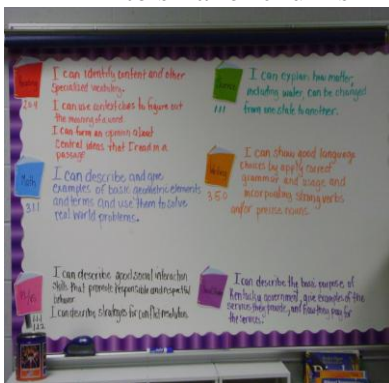


How To Use “I Can” Statements Effectively

1. An “I Can” Statement is posted so the students can read it and refer to it throughout the lesson.
2. The statement is reviewed at the beginning of the lesson and throughout the lesson. (PP Element 2) (LE Element 2)
3. This statement helps the teacher keep the focus of the lesson.
4. This statement helps the students focus their thinking.
5. This statement should be written so that it can be formatively assessed throughout the lesson.
6. The teacher then takes the results of the assessments and plans and/or adjusts instruction. (PP Element 3) (ASSMT Element 3)
7. The statement could be kept posted throughout the day so that the teacher can make connections when teaching other core standards.
8. The “I Can” Statement could be included in the lesson plan as the learning objective. (PP Element 3)
9. Wording of the “I Can” statement can be revised as long as the intent of the standard is not compromised. Many times an “I Can” Statement should be broken into smaller chunks in order to reach all learners.



These are examples of how an “I Can” Statement board can be posted in a classroom.