

The Kenton County School District

K-2 Scoring Rubric (Opinion Writing Rubric)

	Emerging	Near Expectation	Meets Expectation	Advanced
<p><b>Opinion (Audience, Purpose and Idea Development)</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Lacks an introduction</li> <li><input type="checkbox"/> Lacks awareness of audience</li> <li><input type="checkbox"/> Expresses their opinion or preference through drawing, dictation, or writing</li> <li><input type="checkbox"/> Lacks details to strengthen writing</li> <li><input type="checkbox"/> Lacks focus on the topic</li> <li><input type="checkbox"/> Lacks closure</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Attempts to provide an introduction</li> <li><input type="checkbox"/> Attempts to show awareness of audience</li> <li><input type="checkbox"/> States their opinion or preference about a topic through a combination of drawings and writing</li> <li><input type="checkbox"/> Begins to write details supporting their opinion to strengthen writing</li> <li><input type="checkbox"/> Attempts to stay focused on the topic</li> <li><input type="checkbox"/> Attempts to provide a closing</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses an introduction</li> <li><input type="checkbox"/> Shows awareness of audience</li> <li><input type="checkbox"/> Expresses their opinion through their writing and supplies reasons for the opinion in their writing</li> <li><input type="checkbox"/> Uses details to strengthen writing</li> <li><input type="checkbox"/> Focuses on the topic</li> <li><input type="checkbox"/> Provides a sense of closure in writing</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses an elaborated introduction to enhance writing</li> <li><input type="checkbox"/> Meets the needs of the audience</li> <li><input type="checkbox"/> States an opinion and supplies multiple reasons that support the opinion in their writing</li> <li><input type="checkbox"/> Uses details to describe actions, thoughts, and feelings to enhance writing</li> <li><input type="checkbox"/> Focuses on the topic throughout the piece</li> <li><input type="checkbox"/> Provides a strong sense of closure to enhance writing</li> </ul>
<p><b>Structure</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Shows some evidence of directionality (top to bottom, left to right)</li> <li><input type="checkbox"/> Makes writing-like marks/symbols to go with their drawing</li> <li><input type="checkbox"/> Little or no use of spacing</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Begins to write words from left to right, top to bottom and page by page</li> <li><input type="checkbox"/> Begins to use common high frequency words in writing</li> <li><input type="checkbox"/> Begins to use appropriate spacing</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Writes words from left to right, top to bottom and page by page</li> <li><input type="checkbox"/> Uses common high frequency words in writing</li> <li><input type="checkbox"/> Separates words in writing using spaces with minor lapses</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Controls directionality from left to right, top to bottom and page by page</li> <li><input type="checkbox"/> Uses grade appropriate irregularly spelled words in writing</li> <li><input type="checkbox"/> Uses spacing appropriately</li> </ul>
<p><b>Conventions (Sentence Structure, Grammar, Usage and Word Choice)</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses a few known letters randomly in writing</li> <li><input type="checkbox"/> Lacks use of punctuation</li> <li><input type="checkbox"/> Lacks use of complete sentences</li> <li><input type="checkbox"/> Lacks use of adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Begins to use many upper and lowercase letters in their writing</li> <li><input type="checkbox"/> Begins to use end punctuation</li> <li><input type="checkbox"/> Begins to produce simple sentences</li> <li><input type="checkbox"/> Begins to use some adjectives and adverbs appropriately</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses upper and lowercase letters appropriately</li> <li><input type="checkbox"/> Uses end punctuation throughout writing</li> <li><input type="checkbox"/> Uses varied sentences in writing</li> <li><input type="checkbox"/> Uses adjectives and adverbs appropriately</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Uses capitalization effectively throughout writing</li> <li><input type="checkbox"/> Uses correct punctuation effectively throughout writing</li> <li><input type="checkbox"/> Uses simple and complex sentences to enhance writing</li> <li><input type="checkbox"/> Uses adjectives and adverbs throughout piece to enhance writing</li> </ul>