

The Kenton County School District

3 - 5 Scoring Rubric (Narrative Writing Rubric)

	Emerging	Near Expectation	Meets Expectation	Advanced
<p>Narrative (Audience, Purpose and Idea Development)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates minimal awareness of audience, lacking an established situation or introduction of character and/or narrator. <input type="checkbox"/> Demonstrates limited context/purpose. <input type="checkbox"/> Demonstrate limited ability to recreate an experience. <input type="checkbox"/> Demonstrates limited ability to develop ideas, experiences, events or characters. <input type="checkbox"/> Lacks a sense of closure. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates some audience awareness by attempting to establish a situation and introduce characters and/or a narrator. <input type="checkbox"/> Demonstrates some audience awareness by attempting to establish and maintain a context/purpose. <input type="checkbox"/> Attempts to illustrate and recreate an experience by using examples and sensory details (if appropriate). <input type="checkbox"/> Attempts to use techniques to develop ideas, experiences, events or characters. <input type="checkbox"/> Provides a limited sense of closure. 	<ul style="list-style-type: none"> <input type="checkbox"/> Engages the audience by establishing a situation and introducing characters and/or a narrator. <input type="checkbox"/> Demonstrates audience awareness by establishing and maintaining a clear context/purpose. <input type="checkbox"/> Illustrates and recreates a significant experience by using effective examples and sensory details (if appropriate). <input type="checkbox"/> Uses techniques to develop ideas, experiences, events, or characters and show their responses to a situation (e.g., dialogue, pacing, description, etc.) <input type="checkbox"/> Provides a conclusion that follows the narrated experiences or events. 	<ul style="list-style-type: none"> <input type="checkbox"/> Skillfully engages the audience by establishing a situation and introducing characters and/or a narrator. <input type="checkbox"/> Demonstrates audience awareness by establishing a rich context that maintains a clear and focused purpose. <input type="checkbox"/> Illustrates and recreates a significant experience by using complex examples and rich sensory details (if appropriate). <input type="checkbox"/> Uses effective techniques to develop ideas, experiences, events or characters and show their responses to a situation in ways that enhance the writing. <input type="checkbox"/> Provides a strong conclusion that follows the narrated experiences or events.
<p>Structure</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Lacks organization of events. <input type="checkbox"/> Lacks transitions 	<ul style="list-style-type: none"> <input type="checkbox"/> Attempts to organize an event sequence <input type="checkbox"/> Attempts to use transitions to manage the sequence of events 	<ul style="list-style-type: none"> <input type="checkbox"/> Organizes an event sequence that unfolds naturally for the reader <input type="checkbox"/> Uses effective transitions to manage the sequence of events 	<ul style="list-style-type: none"> <input type="checkbox"/> Skillfully organizes an event sequence that unfolds naturally for the reader <input type="checkbox"/> Uses a variety of effective transitions to manage the sequence of events

<p style="text-align: center;">Conventions (Sentence Structure, Grammar, Usage and Word Choice)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Lacks the correct use of grammar and mechanics <input type="checkbox"/> Lacks effective word choice <input type="checkbox"/> Lacks voice and tone <input type="checkbox"/> Uses simple sentences <input type="checkbox"/> Lacks correct spelling of grade-appropriate words 	<ul style="list-style-type: none"> <input type="checkbox"/> Attempts to use correct grammar and mechanics <input type="checkbox"/> Attempts to communicate with audience through limited word choice <input type="checkbox"/> Attempts to use voice and tone appropriate for audience and purpose <input type="checkbox"/> Attempts to vary sentence structure <input type="checkbox"/> Attempts to spell grade-appropriate words correctly 	<ul style="list-style-type: none"> <input type="checkbox"/> Communicates with audience by using correct grammar and mechanics <input type="checkbox"/> Communicates with audience using appropriate word choice <input type="checkbox"/> Employs voice and tone appropriate for audience and purpose <input type="checkbox"/> Varies sentence structure <input type="checkbox"/> Spells grade-appropriate words correctly 	<ul style="list-style-type: none"> <input type="checkbox"/> Communicates with audience effectively by using correct grammar and mechanics <input type="checkbox"/> Communicates with audience using effective and purposeful word choice <input type="checkbox"/> Employs purposeful voice and tone appropriate for audience and purpose <input type="checkbox"/> Varies sentence structure effectively to enhance writing <input type="checkbox"/> Spells above grade-level words correctly
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