

**CSIP with Gap goal updates for
October 1, 2013**

Dixie Heights High School
Kenton County School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient/ distinguished in reading and math	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	increase the current graduation rate for all students	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
3	Program Review	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
4	Increase the achievement scores for students with disabilities	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
5	Tell Survey- Instructional Technology	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
6	All students at Dixie Heights High School will become college/career ready.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: All students will be proficient/ distinguished in reading and math

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading/ math proficiency from 34.2% in 2012 to 40.8% by 10/01/2013 as measured by the achievement score on the Kentucky School Report Card.

Strategy 1:

Springboard - Continue training teachers on how to effectively implement the Springboard curriculum.

Research Cited: The College Board, & Jun Li, Fordham University

Activity - PD in using best practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training staff on how to effectively implement the Springboard curriculum.	Professional Learning	12/17/2012	10/01/2013	\$0	No Funding Required	Administrators

Activity - PD in using best practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In monthly meetings, the departments will analyze student work and discuss ways to help students improve.	Professional Learning	12/10/2012	10/01/2013	\$0	No Funding Required	Administrators, department chairs, department members

Goal 2: increase the current graduation rate for all students

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 83.7% to 85% by 05/30/2013 as measured by the graduation rate as reported on the Kentucky School Report Card.

Strategy 1:

Targeted intervention - Identify at-risk students and schedule courses targeting their ILPs

Activity - academic support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
identify at-risk students and schedule courses targeting their ILPs	Academic Support Program	12/10/2012	05/30/2013	\$0	No Funding Required	Counselors; CTE teachers; FRYSC

Goal 3: Program Review

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of proficient standards for Writing from 80.3% in 2012 to 82.3% by 06/30/2013 as measured by the Program Review State Report.

Strategy 1:

Literacy Design Collaborative- best practice - Teachers will collaborate with all schools and district consultant to implement KCAS literacy instruction.

Research Cited: Research in Action

Activity - LDC- module implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in English, social studies, and science will incorporate writing activities into their classroom lessons and have students produce content-based pieces.	Academic Support Program	12/10/2012	10/01/2013	\$0	No Funding Required	Administrators, department chairs, teachers

Goal 4: Increase the achievement scores for students with disabilities

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency percentage from 10.9% in 2013 to 25.3% for students with disabilities by 10/01/2014 as measured by School Report Card.

Strategy 1:

Math Design Collaborative - Teachers will collaborate throughout the year with all schools in the district and a district level consultant to implement formative assessment lessons and KCAS instructional strategies.

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconceptions of students to inform next step instruction	Academic Support Program	12/10/2012	10/01/2013	\$0	No Funding Required	department chair

Activity - Lesson Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practice	Academic Support Program	12/10/2012	10/01/2013	\$0	No Funding Required	department chair

Activity - Implementation of KCAS formative assessment lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement 5-10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS	Academic Support Program	12/10/2012	05/30/2013	\$0	No Funding Required	department chair

Goal 5: Tell Survey- Instructional Technology

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of teachers who agree that they have sufficient access to instructional technology from 42% in 2011 to 60% by 05/31/2013 as measured by Tell Survey.

Strategy 1:

Technology PD - All staff will participate in professional development in how to effectively integrate technology into the classroom

Activity - How to use educational apps in the classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District consultants and building staff with expertise will train all teachers on how to effectively use technology in the classroom to engage learners.	Professional Learning	12/17/2012	05/31/2013	\$0	No Funding Required	administrators

Activity - Tech Tuesday	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train staff on how to use Google drive, edmodo, turnitin.com	Professional Learning	01/15/2013	02/26/2013	\$0	No Funding Required	Assistant principal

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be introduced in the use of CIITS program and determine various ways to utilize the information in order to enhance student learning.	Professional Learning	12/05/2012	10/01/2013	\$0	No Funding Required	CIITS coach, administration

Goal 6: All students at Dixie Heights High School will become college/career ready.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of students who are college and/or career ready from 49.1% in 2012 to 62.2% by 10/01/2013 as measured by school report card.

Strategy 1:

Career Pathways - Each department will review their course offerings with career pathways in mind. The department along with the principal will delete, add, or change

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current courses to create more career pathway options for students.

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administration will work together to review where our students' needs are and add, delete, or change the current course offerings to meet these needs.	Academic Support Program	01/07/2013	10/01/2013	\$0	No Funding Required	Department chairs and Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD in using best practices	Training staff on how to effectively implement the Springboard curriculum.	Professional Learning	12/17/2012	10/01/2013	\$0	Administrators
Tech Tuesday	Train staff on how to use Google drive, edmodo, turnitin.com	Professional Learning	01/15/2013	02/26/2013	\$0	Assistant principal
academic support	identify at-risk students and schedule courses targeting their ILPs	Academic Support Program	12/10/2012	05/30/2013	\$0	Counselors; CTE teachers; FRYSC
Curriculum Alignment	Teachers and administration will work together to review where our students' needs are and add, delete, or change the current course offerings to meet these needs.	Academic Support Program	01/07/2013	10/01/2013	\$0	Department chairs and Principal
How to use educational apps in the classroom	District consultants and building staff with expertise will train all teachers on how to effectively use technology in the classroom to engage learners.	Professional Learning	12/17/2012	05/31/2013	\$0	administrators
Analysis of Student Work	Teachers will collaborate to determine common misconceptions of students to inform next step instruction	Academic Support Program	12/10/2012	10/01/2013	\$0	department chair
CIITS	Teachers will be introduced in the use of CIITS program and determine various ways to utilize the information in order to enhance student learning.	Professional Learning	12/05/2012	10/01/2013	\$0	CIITS coach, administration
LDC- module implementation	All teachers in English, social studies, and science will incorporate writing activities into their classroom lessons and have students produce content-based pieces.	Academic Support Program	12/10/2012	10/01/2013	\$0	Administrators, department chairs, teachers
Lesson Study	Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practice	Academic Support Program	12/10/2012	10/01/2013	\$0	department chair
PD in using best practices	In monthly meetings, the departments will analyze student work and discuss ways to help students improve.	Professional Learning	12/10/2012	10/01/2013	\$0	Administrators, department chairs, department members
Implementation of KCAS formative assessment lessons	Teachers will implement 5-10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS	Academic Support Program	12/10/2012	05/30/2013	\$0	department chair

Total

\$0

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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