

# **CSIP Update January 2014**

**Dixie Heights High School**

**Kenton County School District**

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All students will be proficient/ distinguished in reading and math .....	3
Goal 2: increase the current graduation rate for all students .....	4
Goal 3: Program Review .....	5
Goal 4: Increase the achievement scores for students with disabilities .....	6
Goal 5: Tell Survey .....	7
Goal 6: All students at Dixie Heights High School will become college/career ready.....	7
Goal 7: Next Generation Professionals: Percentage of Proficient Certified Staff .....	8
Goal 8: Wellness .....	9
Activity Summary by Funding Source .....	10

## **Overview**

### **Plan Name**

CSIP Update January 2014

### **Plan Description**

Addition of wellness goal.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient/ distinguished in reading and math	Objectives: 1 Strategies: 4 Activities: 5	Organizational	\$0
2	increase the current graduation rate for all students	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
3	Program Review	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
4	Increase the achievement scores for students with disabilities	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$0
5	Tell Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	All students at Dixie Heights High School will become college/career ready.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$0
7	Next Generation Professionals: Percentage of Proficient Certified Staff	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
8	Wellness	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: All students will be proficient/ distinguished in reading and math

### Measurable Objective 1:

demonstrate a proficiency by increasing the average combined reading/ math proficiency from 53.4% in 2013 to 58.7% by 10/01/2014 as measured by the achievement score on the Kentucky School Report Card.

### Strategy 1:

Springboard - Continue training teachers on how to effectively implement the Springboard curriculum.

Research Cited: The College Board, & Jun Li, Fordham University

Activity - PD in using best practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training staff on how to effectively implement the Springboard curriculum.	Professional Learning	06/01/2013	05/30/2014	\$0	No Funding Required	Administrators

Activity - PD in using best practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In monthly meetings, the departments will analyze student work and discuss ways to help students improve.	Professional Learning	08/12/2013	05/30/2014	\$0	No Funding Required	Administrators, department chairs, department members

### Strategy 2:

PLC meetings - Teachers in PLC meetings will analyze student work

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze student data and brainstorm ways to improve instruction	Academic Support Program	04/15/2013	05/30/2014	\$0	No Funding Required	Administration, department members

### Strategy 3:

Literacy Design Collaborative (LDC) - Teachers will collaborate with all district high schools and district consultants to implement KCAS literacy instruction.

Research Cited: Research for Action

Activity - Module Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers in English, social studies, and science will incorporate reading and writing activities into their classroom lessons and have students produce proficient content-based writing pieces.	Academic Support Program	05/31/2013	05/30/2014	\$0	No Funding Required	Administration and department chairs
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**Strategy 4:**

Math Design Collaborative (MDC) - Teachers will collaborate throughout the year in course-specific teams to implement formative assessment lessons & KCAS instructional strategies.

Activity - Implementation of KCAS formative assessment lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement 5-10 formative assessment lessons and use the data gathered in the growth spreadsheet to inform instructional shifts called for in the KCAS.	Academic Support Program	05/30/2013	05/30/2014	\$0	No Funding Required	Administration and math department

**Goal 2: increase the current graduation rate for all students**

**Measurable Objective 1:**

collaborate to increase the average freshman graduation rate from 91.5% in 2013 to 92.2% by 10/01/2014 as measured by the graduation rate as reported on the Kentucky School Report Card.

**Strategy 1:**

Targeted intervention - Identify at-risk students and schedule courses targeting their ILPs

Activity - academic support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
identify at-risk students and schedule courses targeting their ILPs	Academic Support Program	03/01/2013	05/30/2014	\$0	No Funding Required	Counselors; CTE teachers; FRYSC

Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In monthly meetings, the FRYSC coordinator will meet with students who are at-risk of dropping out of school to monitor that they possess the resources they need to be successful in school.	Career Preparation/Orientation	03/18/2013	05/30/2014	\$0	FRYSC	FRYSC coordinator

Activity - CLAIM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A voluntary program where teachers individually mentor students who are at-risk of dropping out of school. Mentors review grades with students each month.	Academic Support Program	09/16/2013	05/30/2014	\$0	No Funding Required	Faculty & administration

Activity - Principal conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and counselor personally meets with each students who plans on dropping out of school to discuss alternatives	Academic Support Program	03/04/2013	05/30/2014	\$0	No Funding Required	Principal, counselors

## Goal 3: Program Review

### Measurable Objective 1:

collaborate to increase the Program Review results from an average score of 6.5 in 2013 to 8.0 by 10/01/2014 as measured by the Program Review State Report.

### Strategy 1:

Writing Program Review - Literacy Design Collaborative- best practice

Teachers will collaborate with all schools and district consultant to implement KCAS literacy instruction.

Research Cited: Research in Action

Activity - LDC- module implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers in English, social studies, and science will incorporate writing activities into their classroom lessons and have students produce content-based pieces.	Academic Support Program	03/01/2013	05/30/2014	\$0	No Funding Required	Administrator s, department chairs, teachers

### Strategy 2:

Arts & Humanities - Increase opportunities for cross-curricular instruction between the arts and other content areas

Activity - Cross-curricular instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with all department chairs to discuss opportunities for cross-curricular instruction, organize collaboration opportunities for teachers to plan for a cross-curricular lesson, and implement a cross-curricular lesson	Academic Support Program	05/31/2013	05/30/2014	\$0	No Funding Required	Administration , department chairs

### Strategy 3:

Practical Living Consumer Science (PLCS) - Create opportunities for teachers and students to update the students' ILPs

Activity - ILP updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on ILP expecatations and capabilities in Career Cruising so that appropriate structures can be established for students and teachers to use summative assessment data to construct and update students' ILPs	Academic Support Program	05/31/2013	05/30/2014	\$0	No Funding Required	Administration and teachers

## Goal 4: Increase the achievement scores for students with disabilities

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency percentage from 10.9% in 2013 to 25.3% for students with disabilities by 10/01/2014 as measured by School Report Card.

### Strategy 1:

Math Design Collaborative - Teachers will collaborate throughout the year with all schools in the district and a district level consultant to implement formative assessment lessons and KCAS instructional strategies.

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconceptions of students to inform next step instruction	Academic Support Program	08/12/2013	10/01/2014	\$0	No Funding Required	department chair

Activity - Implementation of KCAS formative assessment lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement 5-10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS	Academic Support Program	03/01/2013	10/01/2014	\$0	No Funding Required	department chair

### Strategy 2:

Equals Math & Hands-On Math - Added a remedial class to assist students with special needs to obtain needed skills to be successful in mainstream math classes.

Research Cited: Ben Satterfield, Ed.D. & Karen Ross-Brown, MLS

Activity - Hands- On Math & Equals Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elective class added for students to receive additional instruction in areas where students demonstrate a skill deficit	Academic Support Program	08/01/2013	10/01/2014	\$0	No Funding Required	Collaborative Special Education teacher

### Strategy 3:

Read 180 & System 44 - Provide a curriculum that will assist students with obtaining skills to improve reading abilities

Research Cited: Scholastic, Inc, 2011 557 Broadway, New York, NY 10012

Activity - Read 180	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increased the number of Read 180 classes to include a sophomore level class	Academic Support Program	08/01/2013	10/01/2014	\$0	No Funding Required	Collaborative Special Education teacher
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## Goal 5: Tell Survey

### Measurable Objective 1:

collaborate to increase the percentage of teachers who agree they have adequate space to work productively from 42.9% in 2013 to 60% by 05/29/2015 as measured by Tell Survey.

### Strategy 1:

Re-allocate space - Creating teacher work space for collaboration

Activity - Creating Teacher Work Space	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identifying appropriate rooms, clearing out these rooms and remodeling this space to make it more usable for teachers.	Other	05/31/2013	05/29/2015	\$0	No Funding Required	FRYSC and administration

## Goal 6: All students at Dixie Heights High School will become college/career ready.

### Measurable Objective 1:

collaborate to increase the percentage of students who are college and/or career ready from 54.9% in 2013 to 67.6% by 10/01/2014 as measured by school report card.

### Strategy 1:

Career Pathways - Each department will review their course offerings with career pathways in mind. The department along with the principal will delete, add, or change current courses to create more career pathway options for students.

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administration will work together to review where our students' needs are and add, delete, or change the current course offerings to meet these needs.	Academic Support Program	06/01/2013	05/30/2014	\$0	No Funding Required	Department chairs and Principal
Activity - Industry Certifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Increase the opportunities where students can earn industry certifications.	Career Preparation/Orientation	03/01/2013	05/30/2014	\$0	No Funding Required	Business department chair, administration
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**Strategy 2:**

College Readiness - Students who have not achieved the ACT benchmark will be placed in a course designed to provide needed skills to reach benchmark by taking the ACT, Compass, or KYOTE test.

Activity - Department Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze content data as well as data for individual students to identify course-specific strategies to implement in their courses and improve instruction.	Professional Learning	08/01/2013	05/30/2014	\$0	No Funding Required	Principal

Activity - After-School Practice Session	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students bring a completed ACT practice test and receive tutoring from teachers on how to correctly answer the questions that they answered incorrectly	Extra Curricular	10/01/2013	05/30/2014	\$0	No Funding Required	Administrators, teachers

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as not reaching benchmark will be placed in a math and/or English class designed to provide skills necessary to reach benchmark.	Academic Support Program	06/01/2013	05/30/2014	\$0	No Funding Required	Administration, department chairs, counselors

**Goal 7: Next Generation Professionals: Percentage of Proficient Certified Staff**

**Measurable Objective 1:**

collaborate to increase the percentage of proficient certified staff members from XX % in May 31, 2015 to YY% by 05/31/2020 as measured by evaluation results..

**Strategy 1:**

PGES - Professional Growth and Effectiveness System

Activity - TPGES training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations	Professional Learning	01/01/2014	05/31/2015	\$0	No Funding Required	administration
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**Strategy 2:**

Professional Learning and Support - Develop a school-wide professional learning plan for TPGES components and expectations

Activity - TPGES training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	No Funding Required	Administration and committee members

**Goal 8: Wellness**

**Measurable Objective 1:**

collaborate to create a plan to increase the awareness of the district and school Wellness Policy to all faculty members to 100% by 08/31/2014 as measured by survey results.

**Strategy 1:**

Wellness Policy Awareness Plan - Leadership will develop a plan to create awareness and compliance with the KCSD Wellness Policy and school level wellness policy.

Activity - Wellness Leadership Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	No Funding Required	School Wellness Committee Chairperson

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Wellness Leadership Development	A committee will be established and charged with collaborating to design an implementation plan regarding the awareness and implementation of the KCSD Wellness Policy and school level wellness policy.	Policy and Process	01/07/2014	08/31/2014	\$0	School Wellness Committee Chairperson
Department Data Analysis	Teachers will analyze content data as well as data for individual students to identify course-specific strategies to implement in their courses and improve instruction.	Professional Learning	08/01/2013	05/30/2014	\$0	Principal
CLAIM	A voluntary program where teachers individually mentor students who are at-risk of dropping out of school. Mentors review grades with students each month.	Academic Support Program	09/16/2013	05/30/2014	\$0	Faculty & administration
PD in using best practices	In monthly meetings, the departments will analyze student work and discuss ways to help students improve.	Professional Learning	08/12/2013	05/30/2014	\$0	Administrators, department chairs, department members
academic support	identify at-risk students and schedule courses targeting their ILPs	Academic Support Program	03/01/2013	05/30/2014	\$0	Counselors; CTE teachers; FRYSC
TPGES training	Develop a school-wide professional learning plan for TPGES components and expectations that includes: Professional learning in the multiple evidences of TPGES; in peer observation; in the use of CIITS with a focus on Educator Development Suite and PD 360.	Professional Learning	01/01/2014	05/31/2015	\$0	Administration and committee members
Industry Certifications	Increase the opportunities where students can earn industry certifications.	Career Preparation/Orientation	03/01/2013	05/30/2014	\$0	Business department chair, administration
ILP updates	Teachers will be trained on ILP expectations and capabilities in Career Cruising so that appropriate structures can be established for students and teachers to use summative assessment data to construct and update students' ILPs	Academic Support Program	05/31/2013	05/30/2014	\$0	Administration and teachers

**CSIP Update January 2014**

Dixie Heights High School

Hands- On Math & Equals Math	Elective class added for students to receive additional instruction in areas where students demonstrate a skill deficit	Academic Support Program	08/01/2013	10/01/2014	\$0	Collaborative Special Education teacher
Scheduling	Students identified as not reaching benchmark will be placed in a math and/or English class designed to provide skills necessary to reach benchmark.	Academic Support Program	06/01/2013	05/30/2014	\$0	Administration , department chairs, counselors
Curriculum Alignment	Teachers and administration will work together to review where our students' needs are and add, delete, or change the current course offerings to meet these needs.	Academic Support Program	06/01/2013	05/30/2014	\$0	Department chairs and Principal
PD in using best practices	Training staff on how to effectively implement the Springboard curriculum.	Professional Learning	06/01/2013	05/30/2014	\$0	Administrators
Principal conferencing	Principal and counselor personally meets with each students who plans on dropping out of school to discuss alternatives	Academic Support Program	03/04/2013	05/30/2014	\$0	Principal, counselors
Cross-curricular instruction	Meet with all department chairs to discuss opportunities for cross-curricular instruction, organize collaboration opportunities for teachers to plan for a cross-curricular lesson, and implement a cross-curricular lesson	Academic Support Program	05/31/2013	05/30/2014	\$0	Administration , department chairs
Read 180	Increased the number of Read 180 classes to include a sophomore level class	Academic Support Program	08/01/2013	10/01/2014	\$0	Collaborative Special Education teacher
LDC- module implementation	All teachers in English, social studies, and science will incorporate writing activities into their classroom lessons and have students produce content-based pieces.	Academic Support Program	03/01/2013	05/30/2014	\$0	Administrators, department chairs, teachers
Analysis of Student Work	Teachers will collaborate to determine common misconceptions of students to inform next step instruction	Academic Support Program	08/12/2013	10/01/2014	\$0	department chair
Implementation of KCAS formative assessment lessons	Teachers will implement 5-10 formative assessment lessons and use the data gathered in the growth spreadsheet to inform instructional shifts called for in the KCAS.	Academic Support Program	05/30/2013	05/30/2014	\$0	Administration and math department
After-School Practice Session	Students bring a completed ACT practice test and receive tutoring from teachers on how to correctly answer the questions that they answered incorrectly	Extra Curricular	10/01/2013	05/30/2014	\$0	Administrators, teachers
Implementation of KCAS formative assessment lessons	Teachers will implement 5-10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS	Academic Support Program	03/01/2013	10/01/2014	\$0	department chair
Creating Teacher Work Space	Identifying appropriate rooms, clearing out these rooms and remodeling this space to make it more usable for teachers.	Other	05/31/2013	05/29/2015	\$0	FRYSC and administration
Module Implementation	All teachers in English, social studies, and science will incorporate reading and writing activities into their classroom lessons and have students produce proficient content-based writing pieces.	Academic Support Program	05/31/2013	05/30/2014	\$0	Administration and department chairs

**CSIP Update January 2014**

Dixie Heights High School

TPGES training	Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within the context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the next 2 school years for progress and feedback on student growth goals, professional growth planning, observations, and student voice data. Review Peer Observer responsibilities within the context of the Professional Practices Rubric and expectations	Professional Learning	01/01/2014	05/31/2015	\$0	administration
Analysis of Student Work	Teachers will analyze student data and brainstorm ways to improve instruction	Academic Support Program	04/15/2013	05/30/2014	\$0	Administration , department members
<b>Total</b>					\$0	

**FRYSC**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Conferencing	In monthly meetings, the FRYSC coordinator will meet with students who are at-risk of dropping out of school to monitor that they possess the resources they need to be successful in school.	Career Preparation/Orientation	03/18/2013	05/30/2014	\$0	FRYSC coordinator
<b>Total</b>					\$0	