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KDE Continuous Improvement Diagnostic

White's Tower Elementary School

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Independence, Kentucky, 41051
United States of America

Last Modified: 08/01/2018

Status: Open

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KDE Continuous Improvement Diagnostic

Part I

Use the link provided to access [The Missing Piece](#) overview. Conduct a thorough review of the rubric found on pages 18-23 in collaboration with a planning team that consists of the building principal, teachers, and council members.

1. List the name and position of each member of the planning team included in this process:

Mary Andersen, Angi Marti, & Caroline Bragg - SBDM Teacher members Amy Courtney - SBDM Parent Member Tony Procaccino - SBDM Chair (Principal)

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

2. Use the [rubric](#) to diagnose 3-5 strengths or leverage points identified with your planning team.

Overall the top 3 areas of strength were relationship building, communication and learning opportunities. These were the most identified by the members of scoring proficient on the rubric.

COMMENTS

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ATTACHMENTS

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3. Use the [rubric](#) to identify 3-5 critical areas for improvement identified by your planning team.

Overwhelmingly, the most identified priority need is involving more community partnerships. We have tried to reach out to local business, even hosted a Best Partner event, but was unsuccessful.

COMMENTS

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4. Specifically and explicitly identify action steps that will be taken to address the critical areas for improvement identified in question 3. These steps should be agreed upon by your planning team.

Partnerships - a plan to identify possible community leaders and partnerships and we can reach out to them to start building relationships. By starting small like lunch buddies and continue to communicate with participates we can looking to expanding their role in the future. Parent Leadership - identify parents who are involved in the community and the school. Take those relationships further within the school and expand to their business community.

COMMENTS

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Part II

1. Using the results of the school's TELL Kentucky Survey, identify the processes, practices and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

The area which saw the most decrease in agreement was school leadership. There were many areas where the agreement went from green in 2015 to either yellow or light orange in 2017. These areas need to be addressed because we need to be a community of trust and openness. If these areas aren't proficient then it will have a negative impact on the whole school community and culture.

COMMENTS

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Part III

1. How will the school engage a variety of shareholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

Reach out to the local businesses in Kenton County and to parent leaders to build potential community partners and help with fundraising opportunities. Collaborating and identifying these resources will be a school wide process with all parties involved.

COMMENTS

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ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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