



2020-21 Phase Three: Executive Summary for  
Schools\_11052020\_08:14

2020-21 Phase Three: Executive Summary for Schools

**Ryland Heights Elementary School**  
**Dan Schacherer**  
3845 Stewart Rd  
Ryland Heights, Kentucky, 41015  
United States of America

## Table of Contents

<u>2020-21 Phase Three: Executive Summary for Schools</u>	3
---	---

## 2020-21 Phase Three: Executive Summary for Schools

. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The Kenton County School District includes eleven elementary schools and has a population of over 14,500 students. Ryland Heights Elementary is one of the southernmost elementary schools in the district. Ryland Heights Elementary serves a diverse population of students from unincorporated areas of a rural community and extends to the cities of Covington, Taylor Mill, Fairview, Independence, Visalia and Morning View. With students from several different communities, we have a variety of barriers that our students and families face. Our building was built in 1960 and was renovated in 1994 to add a gym and a media center. The building just went through another renovation in 2020 to incorporate more safety features, such as a secure vestibule and main office entrance, security cameras and a more secure key system. Additionally, Ryland Heights Elementary has continued to prioritize technology for our students and will complete the transition to becoming a 1:1 school in the 2020-21 school year with students in all grades utilizing school-assigned chromebook to supplement instruction.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Ryland Heights Elementary School is to provide a strong foundation of academic, behavioral and social skills that will ensure students are prepared for a successful transition to middle school and beyond. We believe that all students can learn and grow daily, and we strive to have high expectations and provide rigorous learning opportunities for all students. We also believe that all students are unique and learn differently; therefore, we provide a variety of opportunities and resources for needs based instruction and interventions to meet students where they are and help them learn and grow. In order to help our students achieve their fullest potential, we create a culture and belief that a Team consisting of parents & guardians, educators, students, and the community is key.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Ryland's students showed significant growth on the 2018-2019 KPREP Reading and Math assessments. Ryland's Growth Scores ranked eighth in the state which was in the top 1%. On the 2018-2019 KPREP assessments, Ryland Heights Elementary scored above the state average in all areas. Even though there was not KPREP testing in the 2019-20 school year, Ryland Heights students continued to demonstrate excellent growth on MAP testing with all grade levels increasing the percentage of students above the 50th percentile in both Reading and Math from Fall 2019 to Winter 2020. We will continue to focus on meeting the needs of our students with disabilities as well as our economically disadvantaged students.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Ryland Heights Elementary School, we know that the key to student success is holding high expectations for all students and providing them with a rigorous and engaging learning opportunity each and every day. We take great pride in building positive relationships with our students and maintaining a safe, nurturing learning environment every day. All of these factors contribute to create a love for learning within our students. Daily encouragement for our students to reach their fullest potential will enable us to prepare them for the transition to middle school and all opportunities that come their way throughout their educational career and beyond.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------