



Fort Wright Elementary Title I Annual Meeting  
2020-21 School Year  
Virtual Falcon Fest

All schools receiving Title I, Part A funds are required to convene for an annual Title I, Part A parent meeting to:

- Inform parents and families of the school's participation
- Explain the requirements of the Title I, Part A program
- Explain the right of parents to be involved



Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:

- identify students experiencing academic difficulties and provide assistance to help these students;
- purchase additional staff, programs, materials, and/or supplies; and
- conduct parent and family engagement meetings, trainings, events, and/or activities.

# Parent Rights:

The families and parents of Title I students have a right, by law, to:

- be involved in decisions made at both the school and district level;
- be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
- request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child; and
- request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

Our **Schoolwide Program** plan serves all students, which means we plan to spend our funds on the following:

- Supplemental staff: 1.25 Teachers & .6 Instructional Assistant to provide smaller class sizes and interventions to meet the needs of ALL students.

- **Family Engagement Activities:** Virtual Falcon Fest, iMom Breakfasts, All Pro Dad Breakfasts, Veterans Day Assembly, Reading, Math & Writing Night, Family Literacy Programs, Virtual Book Fair, Grandparent & Family Night, Serve on Committees, Community Outreach , Fall Festival



- Convene for an annual meeting
- Provide flexible meeting times and dates
- Allow collaboration in the planning, review, evaluation, and improvement of the family engagement policy, compact and program
- Provide timely information about family engagement activities and events
- Provide information about the school's high-quality curriculum, assessment and instruction to meet State academic standards



- This agreement should outline how parents, school staff and students will share the responsibility for improved academic achievement
- How the school and parents will build and develop a partnership to help children achieve Kentucky's high standards

## Assessments:

*Varies by grade level*

- RI/PI- READ 180 RI; System 44 RI & PI
- Terrace Metrics Universal Screener for Grades 5 - 10
- MAP - Reading (grades K-8); Math (grades K-8);
- RI Foundational Subtest- All students in Grades 1-2
- Brigance Screening - incoming Kindergarten
- K-PREP (Kentucky-Performance Rating of Educational Progress) tests - grades 3rd through 5th grades



Annually evaluate the parent and engagement policy and program for effectiveness and content. Identify:

- Barriers affecting participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include

- Parent questionnaires and surveys
- Focus groups or other face to face meetings

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- Click on the [Virtual Falcon Fest](#) and follow our Facebook, Twitter, Admin and Teacher Remind, and the school website for updates on events and meeting times.
- Provide input: parent surveys will be emailed and sent via all social media platforms

What We Want?

ALL students to have a WONDERFUL EDUCATIONAL EXPERIENCE and BE the BEST THEY CAN BE!

Why?

Because we believe... If they dream it, they CAN achieve it!