# First and Last Days of School for Students

8/19/20 and 5/28/21*

*5/28/21 will be the last day, unless there are days to be made-up

# Seven make-up days are built into the calendar, with a minimum day of 6 hours and 25 minutes of instruction.

Make-up days to be used after the seven built in days are: June 1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 15, 16, 17, 2021

# End of Quarter Grading Periods

10/23/20
1/15/21
3/26/21
6/1/21

# End of Trimester Grading Periods

1/16/20
2/26/21
6/1/21

# First and Last Days for Teachers

No School for Students

8/17/20 and 6/1/2021*

*unless there are days to be made-up

---

## NO SCHOOL FOR STUDENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 7, 2020</td>
<td>Labor Day</td>
</tr>
<tr>
<td>October 9, 2020</td>
<td>NKEA Day</td>
</tr>
<tr>
<td>October 12, 2020</td>
<td>Fall Break</td>
</tr>
<tr>
<td>November 2, 2020</td>
<td>School Closed</td>
</tr>
<tr>
<td>November 3, 2020</td>
<td>Election Day</td>
</tr>
<tr>
<td>November 25, 2020</td>
<td>Professional Development Day</td>
</tr>
<tr>
<td>November 26, 2020</td>
<td>Thanksgiving Holiday</td>
</tr>
<tr>
<td>November 27, 2020</td>
<td>School Closed</td>
</tr>
<tr>
<td>December 21 - 31, 2020</td>
<td>Winter Break</td>
</tr>
<tr>
<td>January 1, 2021</td>
<td>New Year’s Holiday</td>
</tr>
<tr>
<td>January 18, 2021</td>
<td>Martin Luther King Holiday</td>
</tr>
<tr>
<td>February 15, 2021</td>
<td>Professional Development Day</td>
</tr>
<tr>
<td>March 19, 2021</td>
<td>Professional Development Day</td>
</tr>
<tr>
<td>April 12 - 16, 2021</td>
<td>Spring Break</td>
</tr>
<tr>
<td>May 31, 2021</td>
<td>Memorial Day</td>
</tr>
</tbody>
</table>

---

## SCHOOL START - END TIMES

<table>
<thead>
<tr>
<th>School Type</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Schools</td>
<td>8:40 am</td>
<td>3:31 pm</td>
</tr>
<tr>
<td>AM Preschool*</td>
<td>8:40 am</td>
<td>11:40 am</td>
</tr>
<tr>
<td>PM Preschool*</td>
<td>12:21 pm</td>
<td>3:31 pm</td>
</tr>
</tbody>
</table>

*F S Preschool — AM Preschool, PM Preschool

<table>
<thead>
<tr>
<th>School Type</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summit View Academy</td>
<td>8:00 am</td>
<td>2:51 pm</td>
</tr>
<tr>
<td>AM Preschool</td>
<td>8:00 am</td>
<td>11:00 am</td>
</tr>
<tr>
<td>PM Preschool</td>
<td>11:01 am</td>
<td>2:51 pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Type</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle Schools</td>
<td>7:50 am</td>
<td>2:40 pm</td>
</tr>
<tr>
<td>Woodland</td>
<td>7:40 am</td>
<td>2:30 pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Type</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Schools</td>
<td>7:40 am</td>
<td>2:30 pm</td>
</tr>
<tr>
<td>Pints Institute</td>
<td>8:00 am</td>
<td>2:00 pm</td>
</tr>
</tbody>
</table>
“MyBusBuddie” Parent Portal - Kenton County School District

Introduction

Parents and guardians are always interested in the status of the bus that transports their children. While everything possible is done to assure that the buses operate on schedule, situations arise that can cause delays in their arrival times at a student’s stop.

The Kenton County School District desires to keep parents and guardians informed of the current status and location of their bus, and to make it as easy as possible to provide this communication without interfering with parents’ normal schedule.

We are introducing a new service which we feel will greatly improve our communication to parents and guardians on the status of each bus. The School District is providing a mobile app which can be accessed via a smart phone, laptop, or home PC (as long as the device has Internet connectivity and can access the Web). If there is a question on the status of a particular bus, parents and guardians can access our new app, which will display the current status and location of that bus. Should the transportation department wish to inform users of a significant delay for a bus or all buses, this app can show the anticipated delay time, i.e. one hour delay due to weather.

Procedure

Using a smart phone or tablet, access any current browser (Safari, Chrome, Internet Explorer, etc.) and enter “kcisd.mybusbuddie.com”. This will open the KCSD bus finder Web page, which allows a parent to enter the student’s bus number to find the status and location of that bus.

Starting the application opens the “user name” screen. KCSD has selected the generic user name “kcisdtrans”. A user simply enters this user ID and touches the “Login” button; the application will appear.
The opening screen will allow entry of the bus number to be located. If the device has previously queried the system, the last three buses queried will appear and can be used to select the desired bus. If that bus number does not appear, the number of the desired bus can be entered.

The system will search for that bus. If there is an anticipated delay, the next screen will display the delay message and the anticipated delay time. Pressing the “map” button will load the bus location on a map for where a red pin visually identifies the bus location. If there is no message, the map showing the current location of the bus is displayed directly.

**Suggestions**

1. We suggest you store the “kcsd.mybusbuddie.com” on your Bookmarks, so that entry to the application is easier
2. Please be advised that the location signal “refreshes” every two (2) minutes. Factor this in when estimating bus stop arrival times
3. You must leave the app to get a refresh on your device. This is not a live action feed, so you log on see where the bus is then leave the app and reenter later to observe bus movement.
Kindergarten Readiness Skills

In order for students to be prepared for Kindergarten, we are providing a list of basic skills. Knowledge of these skills will help make your child successful when Kindergarten begins.

1. Identify the following:
   - Name – first and last
   - Birthday
   - Phone number
   - Address

2. Identify basic body parts, including thumbs, fingernails, chin, chest, elbows and shoulders.

3. Write first and last name.


5. Draw basic shapes.

6. Recite the alphabet.

7. Recognize upper and lowercase letters.

8. Counting and sorting sets of objects.

9. Able to independently button and zip clothing.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find three things in your house that are round.</td>
<td>Practice writing your name.</td>
<td>Read a story with a family member. Show the front &amp; back of the book and which way to turn the pages.</td>
<td>Build a tower using blocks. Count how many blocks tall you can make your tower.</td>
<td>Play &quot;Say it Fast&quot; (from the game list) with a family member.</td>
</tr>
<tr>
<td>Go outside and look for 3 living things.</td>
<td>Practice bouncing a ball. How many times can you bounce it without stopping?</td>
<td>Draw a picture of your family.</td>
<td>Find 5 things in your home that are your favorite color.</td>
<td>Tell your family about a time you were brave.</td>
</tr>
<tr>
<td>Count the toes of everyone in your family. How many toes are there in all?</td>
<td>Think of 3 words that rhyme with play.</td>
<td>Make a list of 10 animals with a family member.</td>
<td>Practice skipping with a friend or family member.</td>
<td>Play &quot;Rhyme Time&quot; (from the game section) with a family member.</td>
</tr>
<tr>
<td>Play &quot;Simon Says, Says...&quot; (from the game list) with a family member.</td>
<td>Practice your personal information today (full name, parents' names birthday, age).</td>
<td>Make a list of 10 things that are fun to do in the summertime.</td>
<td>Play &quot;Steal a Sound&quot; (from the game section) with a family member.</td>
<td>Read a story with a family member. Tell your family about the characters.</td>
</tr>
<tr>
<td>Find three triangles in your house.</td>
<td>Play &quot;Say it Fast&quot; (from the game list) with a family member.</td>
<td>Put a stuffed animal over, under, beside, and behind a chair.</td>
<td>Make a list of 10 foods you like to eat.</td>
<td>Practice using scissors to cut straight lines.</td>
</tr>
</tbody>
</table>

© 2017 Sunny and Bright in First Grade
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name 3 things that start with the letter P.</td>
<td>Draw a picture of yourself. Add lots of details.</td>
<td>Read a story with a family member. Point to the illustrations (pictures) on each page.</td>
<td>Play &quot;Hide and Seek&quot; today. Practice counting from 1-20.</td>
<td>Find 3 squares in your house.</td>
</tr>
<tr>
<td>Play &quot;Say It Fast&quot; (from the game list) with a family member.</td>
<td>Read a story with a family member. Talk about how your favorite character feels at the end.</td>
<td>Tell someone in your family what the sky looks like during the <strong>day</strong> and during the <strong>night</strong>.</td>
<td>Practice hopping on 1 foot. Try to hop 10 times in a row on each foot.</td>
<td>Go for a walk with a family member. Notice all the sounds that you <strong>hear</strong>.</td>
</tr>
<tr>
<td>Practice washing and drying your hands by yourself today.</td>
<td>Think of 3 words that rhyme with play.</td>
<td>Play &quot;Simon Says, Says&quot; (from the game list) with a family member.</td>
<td>Practice skipping with a friend or family member.</td>
<td>Make a list of 10 animals with a family member.</td>
</tr>
<tr>
<td>Go outside and practice kicking a ball.</td>
<td>Practice putting on your shoes by yourself (including laces and/or fasteners).</td>
<td>Practice drawing circles neatly.</td>
<td>Point to your <strong>elbows, hips, ankles, eyebrows</strong> and <strong>wrists</strong>.</td>
<td>Tell a family member 3 things you do during the <strong>day</strong> and 3 things you do at <strong>night</strong>.</td>
</tr>
<tr>
<td>Make a list of &quot;Things You See at the Beach&quot;.</td>
<td>Practice jumping rope today!</td>
<td>Think of 5 words that start with the letter T.</td>
<td>Find 5 rectangles in your house.</td>
<td>Draw 3 large circles and 3 small circles.</td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>------------------------------------------------------</td>
<td>----------------------------------------------</td>
<td>------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Make a list of 5 things that are healthy.</td>
<td>Write your name neatly. Count how many letters are in your name.</td>
<td>Think of 5 words that rhyme with &quot;pool&quot;.</td>
<td>Practice using scissors to cut out pictures from a magazine.</td>
<td>Help your parents make dinner tonight! Pay careful attention when pouring and mixing.</td>
</tr>
<tr>
<td>Play &quot;Say it Fast&quot; (from the game list) with a family member.</td>
<td>Practice zipping zippers by yourself today.</td>
<td>Gather a handful of coins. Count how many coins you found.</td>
<td>Read a story with a family member. Then tell what happened at the beginning, middle &amp; end.</td>
<td>Play &quot;Simon Says, Says, Says...&quot; (from the game list) with a family member.</td>
</tr>
<tr>
<td>Play &quot;Steal a Sound&quot; (from the game list) with a family member.</td>
<td>Think of 10 words that start with the letter B.</td>
<td>Make a list of 10 kinds of vehicles.</td>
<td>Practice cutting simple shapes (like squares and triangles).</td>
<td>Think of 5 words that rhyme with &quot;sing&quot;.</td>
</tr>
<tr>
<td>Talk with a family member about different ways to ask for help with a problem.</td>
<td>Practice writing your name using your best handwriting.</td>
<td>Work on strengthening your hand muscles today! Play with play dough or puzzles.</td>
<td>Play &quot;Say it Fast&quot; (from the game list) with a family member.</td>
<td>Read a story with a family member. Talk about the problem in the story. How was it solved.</td>
</tr>
<tr>
<td>Go outside and play &quot;catch&quot; with a family member. See how many times you can catch the ball!</td>
<td>Practice buttoning buttons today!</td>
<td>Think of 5 words that start with the letter W.</td>
<td>Think of 5 words that rhyme with &quot;cap&quot;.</td>
<td>Make a list of 10 things you will see at school</td>
</tr>
</tbody>
</table>
Let's Play & Learn With Word Games!

These simple, easy to play word games will help your child get ready to read by becoming aware of sounds, how the come together and how to break them apart.

**Simon Says, Says, Says**—This game is a variation of the traditional “Simon Says” game. To play this game, ‘Simon’ gives multi-step directions. For example “Simon says: Touch your head. Then, touch your toes.” Your child needs to follow both Simon’s directions in the correct order to stay in the game. All of the directions should be at least 2-step directions. You can build up to 3 or even 4/5 step directions to make the game more challenging. The purpose of this game is to help your child practice listening for and processing multi-step directions. This is an incredibly important skill that will help to ensure his/her success in school.

**Say It Fast**—To play this game, you say a word in chunks or say the individual sounds that make up a word. You will take a small pause between each sound. Your child will listen to all of the sounds and then will “Say it fast!” to make the entire word. For example, you might say: “/c/ /a/ /t/ ...”. Then, your child would say “Catt!” The purpose of this game is for your child to begin blending sounds.

**Steal a Sound**—To play this game, you will say a word and have your child repeat it. Then instruct your child to say the same word but to “steal a sound” or to leave a sound (or word part) out. For example, you might say: “Say Birthday.” Your child will say “Birthday”! Then, you would say: “Now, say ‘Birthday’ without saying ‘birth’.” Your child would then say “day”. For a more difficult version, you could have your child say “birthday” without saying /b/. (So, your child would say ‘birthday’. The purpose of this game is for your child to start segmenting words and hearing the individual sounds that make up words. This will be especially important as your child begins “sounding out” words when he/she is learning to write.

**Rhyme Time**—Rhyming is a very important skill that will help children with reading fluency and mastering spelling patterns. For “Rhyme Time”, you can play a rhyming version of “I Spy” with your child. For example, you can say, “I spy something that rhymes with ‘crush’.” Your child would have to figure out that you are looking at a brush. You can also play a rhyming version of the “I am going on a trip” game. The first person says, “I am going on a trip and I am bringing my cat.” The next person then says “I am going on a trip and bringing my cat and a bat” etc.

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Simon Says, Says, Says
A Game About Following Multi-Step Directions

This game is a variation of the traditional "Simon Says" game. To play this game 'Simon' gives multi-step directions. For example "Simon says: Touch your head. Then, touch your toes." Your child needs to follow both of Simon's directions in the correct order to stay in the game. All of the directions should be at least 2-step directions. You can build up to 3 or even 4/5 step directions to make the game more challenging!

This game is lots of fun but it is also great practice for important listening and processing skills that your child will need to be successful in school! Most of the directions that are given in a typical classroom are given orally and are given in multiple steps. It is very common for students to be told to: "Put away your crayons, go get your book bag and come to the carpet". You would be surprised to find how confusing this can be in a busy classroom! Following multi-step directions is an important skill that needs to be practiced with young children. Playing games is the perfect, fun way to learn this valuable life skill!

Here are some sample direction sequences:
- Touch your nose, touch your toes
- Wiggle your fingers, wiggle your toes
- Shake your hands, wiggle your ears, touch your head
- Touch your belly button, touch your ankles, smile at me
- Shake your hips, touch your head, touch your toes
- Jump 2 times then sit down
- Spin in a circle then jump 2 times
- Reach up high, reach down low, put your hands on your hips
- Touch your knees, touch your chin, smile at me
- Touch your shoulder, reach up high, touch your toes
- Touch your toes, touch your nose, touch your toes
- Jump up high, bend down low, jump up high
- Touch your waist, touch your feet, wiggle your fingers
- Touch your cheeks, touch your hair, touch your ears
- Wiggle your ears, wiggle your nose, jump 2 times
- Turn around, touch your toes, touch your nose
- Say your name, scratch your head, wiggle your fingers
- Hop on one foot, wiggle your nose, sit down
- Bend your knees, touch your elbow, touch your wrist

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SAY IT FAST

A Phonemic Awareness Game

To play this game, you will say a word “the slow way” or “in pieces”. You will say the word in “chunks” or “parts”. For example, for the word ‘birthday’ you will say /birth/ /day/ (with a short pause between each part). Then, you will prompt your child to “Say it fast!” and your child will respond with the complete word.

This game is an excellent way to set the stage for fluent reading. As children learn to read they they commonly “sound out” unknown words. This game will help your child hear the way that individual sounds come together to form words. Mastering this phonemic awareness skill is incredibly important for emergent readers! (Plus, it is fun!)

Cupcake  Purple
Sandwich  Flower
Brother    Summer
Sister     Eyebrow
Football   Breakfast
Sneaker    Earring
Toenail    Butterfly
Ponytail   Watermelon
Teacher    Afternoon
Pumpkin    Tuesday
Chicken    Milkshake
Turkey     Waterfall
Monster    Rainbow
Birthday   Bathtub
Weekend    Sweatshirt
Apple      Banana
Shoe-lace  Paper
Daddy      Thunder
SAY IT FAST
A Phonemically Awareness Game

To play this game, you will say a word "the slow way" or "in pieces". You will say the word in "chunks" or "parts". For example, for the word "birthday" you will say /birth/ /day/ (with a short pause between each part). Then, you will prompt your child to "Say it Fast!" and your child will respond with the complete word.

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Cup-cake
Sand-wich
Bro-ther
Sis-ter
Foot-ball
Sneak-er
Toe-nail
Pony-tail
Teach-er
Pump-kin
Chick-en
Tur-key
Mon-ster
Birth-day
Week-end
App-le
Shoe-lace
Dad-dy
Cray-on

Pur-ple
Flow-er
Sum-mer
Eye-brow
Break-fast
Ear-ring
Butter-fly
Water-melon
After-noon
Tues-day
Milk-shake
Water-fall
Rain-bow
Bath-tub
Sweat-shirt
Ba-na-na
Pa-per
Thun-der

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# Steal a Sound

A Phonetic Awareness Game

To play this game you will say a word and have your child repeat it. Then instruct your child to say the same word but to "steal a sound" or to leave a sound (or part) out. For example, you might say: "Say Birthday." Your child will say "Birthday." Then, you would say: "Now, say 'Birthday' without saying 'birth'". Your child would then say "day". For a more difficult version you could have your child say 'birthday' without saying /b/. (So, your child would say 'birthday'.)

The purpose of this game is for your child to start segmenting words and hearing the individual sounds that make up words. This will be especially important as your child begins learning how to write. Young children "sound out" words or "break them apart" as they try to write them. Helping your child to develop strong segmenting skills now will make this process much, much easier!

## Steal the Beginning of a Compound Word

<table>
<thead>
<tr>
<th>Compound Word</th>
<th>Say:</th>
<th>Now say</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cupcake</td>
<td>cupcake</td>
<td>cup</td>
</tr>
<tr>
<td>Washcloth</td>
<td>washcloth</td>
<td>wash</td>
</tr>
<tr>
<td>Pancake</td>
<td>pancake</td>
<td>pan</td>
</tr>
<tr>
<td>Hopscotch</td>
<td>hopscotch</td>
<td>hop</td>
</tr>
</tbody>
</table>

## Steal the Beginning Syllable of a Word

<table>
<thead>
<tr>
<th>Word</th>
<th>Say:</th>
<th>Now say</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monster</td>
<td>monster</td>
<td>mon</td>
</tr>
<tr>
<td>Pencil</td>
<td>pencil</td>
<td>pen</td>
</tr>
<tr>
<td>Teacher</td>
<td>teacher</td>
<td>teach</td>
</tr>
<tr>
<td>Mommy</td>
<td>mommy</td>
<td>mom</td>
</tr>
</tbody>
</table>

## Steal the End of a Compound Word

<table>
<thead>
<tr>
<th>Compound Word</th>
<th>Say:</th>
<th>Now say</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekend</td>
<td>weekend</td>
<td>end</td>
</tr>
<tr>
<td>Football</td>
<td>football</td>
<td>ball</td>
</tr>
<tr>
<td>Bathtub</td>
<td>bathtub</td>
<td>tub</td>
</tr>
<tr>
<td>Sandwich</td>
<td>sandwich</td>
<td>which</td>
</tr>
</tbody>
</table>

## Steal the Ending Syllable of a Word

<table>
<thead>
<tr>
<th>Word</th>
<th>Say:</th>
<th>Now say</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple</td>
<td>apple</td>
<td>ple</td>
</tr>
<tr>
<td>Basket</td>
<td>basket</td>
<td>ket</td>
</tr>
<tr>
<td>Friday</td>
<td>Friday</td>
<td>day</td>
</tr>
<tr>
<td>Sister</td>
<td>sister</td>
<td>sis</td>
</tr>
</tbody>
</table>

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Steal a Sound
A Phonemic Awareness Game

To play this game you will say a word and have your child repeat it. Then instruct your child to say the same word but to "steal a sound" or to leave a sound (or part) out. For example, you might say: "Say Birthday." Your child will say "Birthday." Then, you would say: "Now, say 'Birthday' without saying 'birth'. Your child would then say "day". For a more difficult version you could have your child say 'birthday' without saying /b/. (So, your child would say 'birthday'.)

The purpose of this game is for your child to start segmenting words and hearing the individual sounds that make up words. This will be especially important as your child begins learning how to write. Young children "sound out" words or "break them apart" as they try to write them. Helping your child to develop strong segmenting skills now will make this process much, much easier!

### Steal the Beginning Sound

<table>
<thead>
<tr>
<th>Word</th>
<th>Original</th>
<th>Modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td>Say: cat</td>
<td>Now say cat without the /c/.</td>
</tr>
<tr>
<td>wind</td>
<td>Say: wind</td>
<td>Now say wind without saying /w/.</td>
</tr>
<tr>
<td>pickle</td>
<td>Say: pickle</td>
<td>Now say pickle without saying /p/.</td>
</tr>
<tr>
<td>help</td>
<td>Say: help</td>
<td>Now say help without saying /h/.</td>
</tr>
<tr>
<td>kite</td>
<td>Say: kite</td>
<td>Now say kite without saying /k/.</td>
</tr>
<tr>
<td>beach</td>
<td>Say: beach</td>
<td>Now say beach without saying /b/.</td>
</tr>
<tr>
<td>ship</td>
<td>Say: ship</td>
<td>Now say ship without saying /sh/.</td>
</tr>
<tr>
<td>rest</td>
<td>Say: rest</td>
<td>Now say rest without saying /r/.</td>
</tr>
<tr>
<td>pizza</td>
<td>Say: pizza</td>
<td>Now say pizza without saying /p/.</td>
</tr>
<tr>
<td>mat</td>
<td>Say: mat</td>
<td>Now say mat without saying /m/.</td>
</tr>
</tbody>
</table>

### Steal the Ending Sound

<table>
<thead>
<tr>
<th>Word</th>
<th>Original</th>
<th>Modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>pole</td>
<td>Say: pole</td>
<td>Now say pole without saying /l/.</td>
</tr>
<tr>
<td>play</td>
<td>Say: play</td>
<td>Now say play without saying /ay/.</td>
</tr>
<tr>
<td>bat</td>
<td>Say: bat</td>
<td>Now say bat without saying /t/.</td>
</tr>
<tr>
<td>plan</td>
<td>Say: plan</td>
<td>Now say plan without saying /n/.</td>
</tr>
<tr>
<td>soup</td>
<td>Say: soup</td>
<td>Now say soup without saying /p/.</td>
</tr>
<tr>
<td>daddy</td>
<td>Say: daddy</td>
<td>Now say daddy without saying /y/.</td>
</tr>
<tr>
<td>soccer</td>
<td>Say: soccer</td>
<td>Now say soccer without saying /r/.</td>
</tr>
<tr>
<td>sing</td>
<td>Say: sing</td>
<td>Now say sing without saying /ing/.</td>
</tr>
</tbody>
</table>

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All of the activities listed on this page are fun ways to build up the muscles and coordination your child will need in kindergarten! These fine motor skills will be very important as your child learns to write. Spend some time enjoying these fun activities with your child this summer and building up strength and endurance for kindergarten writing!

- **Play dough**: Roll, knead, stretch and smash it! Play dough encourages so much creative play while exercising little hand muscles!
- **Practice Cutting with Scissors**: Be sure to give your child cutting experiences this summer. He/she can cut shapes, straight lines, curved lines & pictures. Learning to hold the scissors properly and turn the paper while cutting are important skills that are only learned through practice.
- **Tear Paper**: Tearing paper is a great way to exercise hand muscles! Encourage your child's creativity and have him/her make collages and designs by gluing down small pieces of torn paper.
- **Draw & Color**: Offer your child a variety of writing tools. Tiny pencils, thick & thin magic markers, colored pencils, & crayons all offer different motor experiences and make writing so much more fun!
- **Build with Legos**: Legos & toys that “snap” together are great for building hand-eye coordination and fine motor skills.
- **Painting**: Children love to paint! Get creative with the tools you offer your child. Children love to paint with paintbrushes, Q-tips, feathers, or finger paint. These are all excellent ways to increase your child's fine motor strength.
- **Make Jewelry**: String beads, pasta or cut up straws onto string or yarn to make a necklaces or bracelets. This is an excellent fine motor activity that will increase hand-eye coordination and concentration.
- **Stickers**: Everyone loves stickers! Give your child a sheet of stickers and have him/her peel the stickers off the “sticker page” and make sticker art. This is another great activity for concentration, coordination and dexterity.
- **Shaving Cream**: Put a small amount of shaving cream onto a table or tray and have your child draw or write in it. (This is much less messy than it sounds- if you use a small amount of shaving cream- and kids LOVE it!)
- **Piggy Banks/Penny Jars**: Let your child be the “family banker” this summer. Have him/her put spare change into a piggy bank or penny jar that has a small opening.
- **Nuts & Bolts**: Allow your child to twist large metal nuts & bolts together. (You can purchase these for less than $1 at a hardware store. It is always a favorite activity!)
Let's Play & Learn Math Skills!

These activities will help your child develop the math skills needed for kindergarten while having fun this summer!

- **Hop-ScoTch** - Play for counting & numeral recognition.

- **Hide and Go SeEk** - A fun way to practice counting.

- **Sorting Laundry & Sorting Silverware** - Your child will love helping you with household chores while practicing important math sorting skills.

- **Collecting & Sorting Seashells & Rocks** - Have your child make up their own "sorting rules" - he/she can sort by color, shape, size etc.

- **Cooking** - As your "assistant chef" helps you with dinner he/she will be pouring, cutting, measuring and counting. This is teaching your child about counting, measurement, and parts of a whole (setting the stage for fractions).

- **Sand & Water** - Sand and water play give children experiences with the important math concepts of filling, emptying and measuring.

- **Math Songs & Poems** - Make math songs and poems such as "Five Little Monkeys", "Five Green and Speckled Frogs" and "There were 5 in the Bed" a regular part of your summer. (See the page of song & nursery rhyme links & poems for ideas.)

- **Play Pattern Games** - Have your child find, continue & create basic patterns. This can be done with toys (red Lego, red Lego, yellow Lego...), snacks (green grape, red grape, green grape red grape...), sounds (ring, ring, buzz, buzz, ring, ring, buzz...), movements (jump, stomp, jump, stomp...) and much more!

- **Play Dominoes & Dice Games** - Playing with dominos & dice helps your child to learn their "dot patterns" naturally. These "dot patterns" are important numeric representations. When your child is able to look at a "dot pattern" and automatically know what value it represents they are mastering important mathematical concepts!

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Let's Play & Learn Science Skills!

These activities will help your child develop the science skills needed for kindergarten while having fun this summer!

- **Grow a Garden** - Summer is the perfect time to grow a small garden with your child. Young children are especially fascinated with growing vegetables. Let your little scientist plant some seeds and care for them this summer. You will be surprised at how thrilled he/she will be to eat the veggies that were grown in your garden!

- **Sink & Float** - While your child is in the pool this summer encourage "sink or float" experiments. Your child will love testing out different materials to see what sinks & what floats and learning these physical science concepts. Encourage the curiosity and scientific conversation it inspires... (Don't jump in with an answer to the "I wonder why..." questions too soon! Let your little scientist come up with some theories and test them out!)

- **Make a Weather Chart** - Have your child keep track of the weather this summer. Count up how many afternoon thunderstorms you experience. Keep a temperature graph together. This is a great way to introduce collecting data and making observations about the world around us.

- **Go Fly a Kite** - Flying kites is a great way to learn about gravity, wind & movement... and it is so much fun!

- **Make a Menu** - Have your child cut out pictures of healthy foods from magazines or newspaper ads. They can be glued onto paper plates or into folded construction paper to make a menu. This is a fun way to talk about nutrition and health.

- **Create Shoebox Habitats** - Your child can create a habitat for toy animals by decorating a shoebox. Create a little farm for toy horses, create a jungle for toy tigers & a mini-version of your home for a stuffed puppy!

- **Go on a Nature Walk** - Make taking a short walk a part of your daily, summer routine. Talk with your child about what they observe in their surroundings. Help them make observations using their sense of smell, sight, hearing (& maybe even touch & taste depending on your walk!)

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Let's Play & Learn Early Reading Skills!

These activities will help your child develop the pre-reading skills needed for kindergarten while having fun this summer!

- **Story Time** - Making sure your child is read to everyday is the absolute best way to prepare your child for future reading success! Listening to books being read aloud will help your child with vocabulary, reading fluency, phonemic awareness & comprehension skills... so snuggle up and read as much as possible! In addition to bedtime stories look for "Story Time" at your local library and have your child listen to books being read aloud online! (See the included page of links.)

- **Nursery Rhymes, Poems, Finger Plays & Songs** - There is a reason that the same nursery rhymes have been told for hundreds of years... they are so good for children! Nursery rhymes are the perfect way to teach children rhyming, word patterns, rhythm and fluency. Sing and recite poems with your child in the car; during bath time, while cleaning up etc. (See the included page of links.)

- **Put on Puppet Shows** - "Retelling" is a very important kindergarten skill that is difficult for many children. Help your child master this comprehension skill by putting on puppet shows and acting out familiar stories & folk tales. Talk to your child about what happened at the beginning, middle and end of the story & how the characters should sound & look. Then, make him/her explain how they know these things. Your child will love "directing" the puppet show and you will be helping him/her with important comprehension skills!

- **Word Games** - "Word games" help children master important phonemic awareness skills. The best thing about these games is that they can be played anywhere, anytime. Play for a few minutes while in line at an amusement park, while doing the dishes or while driving in the car! It will keep your child occupied and learning during "down time". (See the included page of "word games" for ideas.)

- **Play "What If...?"** - Developing oral language skills is an extremely important part of early reading. Play games where you focus on talking to and listening to your child. You can also work on developing your child's imagination by asking "What if...?" questions. It can be so much fun to hear what is going on inside their little brains! Help prompt your child to answer questions using complete sentences and lots of details!
Let's Play & Learn Online!

These activities will help your child develop the skills needed for kindergarten while having fun this summer!

Suggested Websites and Internet Links:

http://starfall.com - This is a great site perfect for kindergarteners! This website is perfect for helping children learn letters, sounds, nursery rhymes, basic reading skills, simple math & much more!

http://www.storylineonline.net - Storyline Online is one of my favorite story telling websites. This site has actors reading classic books to your child. There are lots of choices available and it is a favorite with students of all ages.

http://www.justbooksreadaloud.com - This is another site with lots of great read alouds!

http://pbskids.org - You can never go wrong with PBS Kids! This site is always a "go to" for great games and videos. There is always new content being added so it never gets "old".

https://www.youtube.com/user/havefunteaching - Have Fun Teaching is probably my favorite YouTube channel! They have so many fun songs and videos for children. My favorite is the alphabet song! My students also love the counting songs, sight word songs and science songs.

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It's Just Kindergarten.
Is Attendance Really Important? YES!

The Kenton County School District is committed to setting rigorous goals for the development of the whole child and student achievement. The foundation is built in kindergarten. It is essential for kindergarten students to be on time and attend school every day.

Did You Know?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 15 days or more during the school year can make it harder to learn.
- Absences add up quickly. Even missing 2 days a month means missing 20 days of school.
- 57% of students who missed 18 or more days in kindergarten or 1st grade are not reading proficiently by the end of 3rd grade.

What Can You Do?

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Develop backup plans for getting to school if something comes up or if school is on a delay. Call on a family member, neighbor, or another parent to help.
- Coming in late is better than not at all.
- Avoid medical appointments during school hours.
- Avoid extended trips when school is in session.
- Be aware of the district attendance policy found in the Code of Expected Behavior and Conduct.

Creating a Partnership with the School

- Let the school know if your child will be absent. Let the school know why and how long you expect him or her to be out. Send a note the next day to excuse the absent.
- Let the school nurse know if your child is chronically ill and under a doctor’s care. The school can support in the development of strategies to support your child at school.
- Talk to teachers and counselors for advice if your children feel anxious about going to school.
- Keep your child’s teachers or counselor informed if your child is having problems at home or at school. We have many resources available to support your child’s success.
- Follow the suggested guidelines located on the back of this page, to determine when to keep your child home from school.
Taaangcheu bang te hna cu.

Attendance hi a biapi tak maw? Abiapi tuk!

Kenton County School District nih sianghngakchia le hngakchia poh caah a har mi goals a tuah. A hrampi cu taangcheu(kindergarten) in a si. Thang cheu sianghngakchia nih pungkin tein, nichiar te sianginn kai zong hi a hermi thil a si.

Na Thei Bal Maw?

- Taaangcheu in aa thok l, sianginn kai lo tamtuk te hna nih hin sianghngakchia ca lei ah hawi hnu an si peng nak a chuah pi.
- Sianginn kai kum chung l, ni 15 le tamdeuh sianginn kai lo nih ca cawn a har ter deuhnak a chuah pi.
- Sianginn kai lo cu rangett in a ka(add up qucky). Thlakhat I ni 2 te kailo mi hmanh khi ni 20 chung kailo he aa tluk.
- 57% sianghngakchia taaangcheu silole 1st grade pawl cu sianginn ni 18 silole tam deuh a kai lo mi cu taang thum 3rd grade an dih laic un thatein ca an rel kho ti lo.

Zeidah Na Tuah Khawh?

- Pungkin tein ih caan le zingkha thawh caan tuah.
- Hruk dingmi thiri lengah chuah sa law, a ca le bag kha zaan tein taim cia.
- Sianginn phaknak ding a sinpit lo sual ah tiin back up plan tuah law. Sianginn tlai sual le delay hna um sual ah cun mi pakhat khat thlai tu ding ah chim chia hna.
- Tlai hnu rak phak zong kai lo lawlaw nak in cun a ttha deuh.
- Sizung lei appointment zong a si khawh chung in sianginn kai caan ah la hiah.
- Trips kainnak te pawl a si khawh chung in sianginn kai caan ah timhtuah nak ngei hiah.
- District lei nih phunglam ka lonh sual maw ti kha pungkin ruah awk thei pei.

Sianginn lei he pehtlaihnak tuah

- Na sianghngakchia a kai lo ding a si ah cun sianginn kha theihter hna. Zeiruangah dah riangin a kai lo, zeitluk sau dah a kai khawh lai lo ti kha theihternak tuah law, a kai khawh tik poh ah note van put ter peng.
- Na sianghngakchia kha, a dam lo I doctor te teh zo zoh a ahu peng mi a si ah cun siagninn nurse kha theih ter law, sianginn zong ah na fa a sinpit nak hnga caah kan rak bawmh lai.
- A sianghngakchia saymah te le counselor hna zong na fa sianginn kainak lei ah a sinpit lo/ kai huam lo nak a um ah cun chim hna.
- Inn lei ah siseh sianginn lei ah si seh a counselor le a saymah te kha chim chawnh peng hna.