## OPENING BUSINESS

**Welcome & Introductions**

**Mission Statement**

**Approval of Agenda**
- Agenda additions, deletions

**Approval of Minutes**
- July 24, 2019

**Updates**
- FRC, PTO

**Good News**

**Public Comment**

## STUDENT ACHIEVEMENT

**Student Achievement**
1. How are we going to measure if students are performing at grade level/meeting standards and how often? What is being done to help students who are not performing at grade level or meeting standards?

## BUDGET

**Budget Reports**
1. Budget Reports

## BYLAW or POLICY REVIEW/READINGS/ADOPTION

**Policy/Bylaw Review**
1. Committee Policy 6.1 (2nd read)

## BUSINESS

**New Business**
1. Election of Vice Chairperson (decision item)
2. Master Schedule (decision item)
3. The First Tee National School Golf Program (decision item)
4. 2nd Grade Math Timeline (decision item)
5. School Profile Report
6. Managing Government Records (Records Retention)
7. The Kentucky Open Records and Open Meetings Acts
Comprehensive School Improvement Plan Goals

**Proficiency**
By 2023, River Ridge Elementary will increase the combined reading and math percentage of students scoring proficient/distinguished from 65% in 2018 to 82% as measured by the school report card.

**Gap**
By 2023, River Ridge Elementary will increase the combined reading and math percentage of students with disabilities scoring proficient/distinguished from 27.3% in 2018 to 63.7% as measured by the school report card.

**Growth**
By 2023, River Ridge Elementary will increase the percentage of students showing growth in MAP for reading from 53.3% to 776.7% and for math from 55.8% in Spring 2018 to 78% as measured by MAP.

**Transition Ready**
By 2023, River Ridge Elementary will increase the percentage of students who are transition ready in grade 5 from 33.1% in 2018 to 66.6% as measured by proficient/distinguished in all areas of Reading, Math, Social Studies, and Writing.

**Separate Academic Indicator**
By 2023, River Ridge Elementary will increase the percentage of students scoring proficient/distinguished in writing from 48% in 2018 to 74% as measured by the school report card.