

Measurable Gap Goal	Strategy Chosen to address goal	Activities chosen to implement strategy
<p>Goal: Increase the percentage of students with disabilities scoring proficient or distinguished in the area of Reading from 28% in 2019 to 59.1% in 2023.</p> <p>Objective: Increase the % of students with disabilities scoring P/D in the area of reading from 28% in 2019 to 41.8% in 2020.</p>	<p>KCWP-2 Design and Deliver Instruction</p>	<p>*Ensure monitoring measures are in place to support holistic planning for high fidelity instructional delivery of the standards.</p> <p>(Administration will monitor lesson plans and program implementation of special classrooms both in resource and collaborative settings to ensure congruency between standards, learning targets, and assessments. Lesson Plans will be posted on Special Ed Team Drive weekly.)</p>

	<p>KCWP-4 Review, Analyze and apply data</p>	<p>*Implementation data teaming methodologies, including collection and charting of data, strengths and obstacles to student learning(using SWOT analysis), creation of SMART goals for improvement, and development of a method of quality assurance monitoring. (Weekly Special Education Meetings to review and analyze specific student data and progress towards IEP goals and overall trend data using multiple data points to assess growth towards proficiency)</p>
	<p>KCWP-2 Design and Deliver Instruction</p>	<p>*Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. (Professional Development with District Special Ed Cohort to teach best practices with Co-Teaching-ongoing throughout the school year.</p>

Person Accountable	Method of Progress Monitoring	Funding Mechanism and Amount
Principal, Asst. Principal, Teachers	Lesson plans monitored weekly by administration. Ongoing learning walks with immediate teacher feedback.	\$0

<p>Spec Ed teachers, Principal, Psychologist, Counselor, Assistant Principal</p>	<p>Weekly SpecSpecial Education PLC's using Proficiency Score Board; Weekly/Common Assessments on grade level standards; IEP goals for individual students on EZ Med.</p>	<p>\$0</p>
<p>Special Education Teachers, Grade Level Teachers, District Consultants, Adminstration</p>	<p>Learning Walk Feedback to Teachers; Lesson Plans</p>	<p>\$0</p>

