

January 2019 Phase Three: Executive Summary for Schools_11092018_08:48

Phase Three: Executive Summary for Schools

Ryland Heights Elementary School

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Last Modified: 11/09/2018

Status: Open

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Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

The Kenton County School District includes eleven elementary schools and has a population of over 14,500 students. Ryland Heights Elementary is one of the southernmost elementary schools in the district. Ryland Heights Elementary serves a diverse population of students from unincorporated areas of a rural community and extends to the cities of Covington, Taylor Mill, Fairview, Independence, Visalia and Morning View. Our building was built in 1960 and was renovated in 1994 to add a gym and a media center. It was again renovated in 2005 to add four technology smart classrooms. Growth in the southern part of Kenton County has added several subdivisions to our area which has increased our student population. Ryland Heights Elementary currently has approximately 513 students in grades P-5. Our participation in the 21st Century Learning Grant has enable us to collaborate with the YMCA to offer an after school program that provides academic assistance and enrichment as well as engaging activities for students. Ryland Heights Elementary utilizes a school wide PBIS program to create a positive learning environment for all students. We set high expectations for all students and strive daily to help students reach their fullest potential academically, socially and behaviorally.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Ryland Heights Elementary School is to provide a strong foundation of academic, behavioral and social skills that will ensure students are prepared for a successful transition to middle school. We believe that all students can learn and grow daily, and we strive to have high expectations and provide rigorous learning opportunities for all students. We also believe that all students are unique and learn differently; therefore, we provide a variety of opportunities for needs based instruction and interventions to meet students where they are and help them learn and grow. In order to help students achieve their fullest potential, we believe that a partnership among parents & guardians, educators, students, and the community is key.

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Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

On the 2017-2018 KPREP assessments, Ryland Heights Elementary scored above the state average in both reading and math for all students, with 72.81% of 5th grade students reaching proficiency in reading. In addition, our 5th grade On-Demand Writing scores fell in the top 18% of

the state and our 5th grade Social Studies scores fell in the top 25% of the state with 68.93% of students scoring proficient or distinguished on the Social Studies KPREP assessment. Ryland's Growth index fell above the state in both Combined Growth Index and Math Growth Index. There is still much room for improvement with regards to the achievement of our students with disabilities. 75% of students with disabilities fell below proficiency in reading on the 2017-2018 KPREP assessment, and 78.81% of students with disabilities fell below proficiency on the 2017-2018 Math KPREP assessment.

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Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Ryland Heights Elementary School, we know that the key to student success is holding high expectations for all students and providing them with a rigorous and engaging learning opportunity each and every day. Creating a love for learning within students and pushing them to reach their fullest potential will enable us to prepare students for the transition to middle school and all opportunities that come their way throughout their educational career and beyond.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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