

**Woodland CSIP with Gap goals  
updates for October 1, 2013**

Woodland Middle School  
Kenton County School District

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## **Overview**

### **Plan Name**

Woodland CSIP with Gap goals updates for October 1, 2013

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Woodland Middle School will increase reading and math proficiency.	Objectives: 1 Strategies: 3 Activities: 6	Organizational	\$0
2	Increase student achievement in math among Woodland Middle School's special education student population	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
3	Increase student achievement in science among Woodland Middle School's special education student population	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
4	Increase student achievement in language mechanics among Woodland Middle School's special education student population.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
5	Tell Survey	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
6	Program Review	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: All students at Woodland Middle School will increase reading and math proficiency.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the average combined reading and math KPREP proficiency scores from 49.6% to 54.6% by 10/01/2013 as measured by school report card delivery targets.

### Strategy 1:

Best Practices for Common Core - This strategy will increase teacher proficiency and knowledge of the Common Core standards which will impact student achievement.

Activity - Continued Professional Development on Springboard Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to collaborate with district consultants, professional learning communities at the school and district level, and analysis of student work focused on Common Core alignment.	Professional Learning	01/03/2013	06/30/2013	\$0	No Funding Required	Principal, assistant principal, grade level cadres, teachers

Activity - Continued Monitoring of Classroom Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will continue to monitor classroom instruction through learning walks. Teachers will receive coaching based on the Professional Practices Rubric. Classroom teachers will also have the opportunity to volunteer to participate in learning walks with principal to improve instructional practice as related to their content area.	Professional Learning	01/03/2013	06/30/2013	\$0	No Funding Required	principal, assistant principal, teachers

### Strategy 2:

Continued implementation of System 44, Read 180, Expert 21, and Do the Math Now to increase the proficiency of students at below grade level benchmarks. - The implementation of these research based programs meet the needs of our students struggling in reading and math by addressing skill deficiencies. Do the Math Now addresses deficiencies in math. System 44, Read 180, and Expert 21 addresses gaps in reading.

Activity - Monitor fidelity of Implementation of Do the Math Now, System 44, Read 180, and Expert 21	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the fidelity of implementation of System 44, Read 180, Expert 21, and Do the Math Now through classroom walk throughs and data reports from System 44 and Read 180.	Professional Learning	01/03/2013	06/30/2013	\$0	No Funding Required	principal, assistant principal, and Scholastic consultants

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Activity - Progress Monitoring of students in System 44, Read 180, Expert 21, and Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program teachers, administrators, and the RTI team will collaborate to monitor progress and data from System 44, Read 180, and Expert 21 to develop specific intervention plans for students who are not making growth.	Other	01/03/2013	06/30/2013	\$0	No Funding Required	Principal, assistant principal, RTI team

### Strategy 3:

Progress Monitoring - Teachers will collaborate to use progress monitoring data to make instructional decisions for students.

Activity - RTI Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI Data Team will meet monthly to review the progress of students performing below benchmark in math and reading and develop interventions based on data.	Other	01/03/2013	06/10/2013	\$0	No Funding Required	RTI Data Team, Principal, Assistant Principal, FRYSC, Guidance Counselors

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development on the analysis of MAP data. Teachers will use MAP data to develop interventions for students performing below benchmark in math and reading.	Professional Learning	01/03/2013	06/10/2013	\$0	No Funding Required	Teachers, Principal, Assistant Principal, Guidance Counslors

## Goal 2: Increase student achievement in math among Woodland Middle School's special education student population

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase proficiency in math among our disabled students from 7.5% to 23.0% on KPREP by 10/01/2014 as measured by School report card delivery targets.

### Strategy 1:

Targeted Interventions During RTI - Students with disabilities will receive targeted instruction during math RTI based on MAP RIT scores.

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Activity - Collaboration Between Math and Special Education Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will collaborate with special education teachers to identify the needs of disabled students based on MAP RIT data and use this information to plan targeted interventions for students with disabilities during RTI.	Direct Instruction	01/03/2013	05/30/2013	\$0	No Funding Required	math teachers, special education teachers

Activity - Monitor Implementation of Targeted Instruction During RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will monitor the implementation of targeted instruction for special education students delivered during RTI.	Other	01/03/2013	06/10/2013	\$0	No Funding Required	principal, assistant principal

### Strategy 2:

Enrichment Opportunities - Special education students will have the opportunity to participate in math enrichment activities in addition to the traditional curriculum.

Activity - Do the Math Now	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education students will be provided the opportunity to take Do the Math Now to address deficiencies in math.	Academic Support Program	01/03/2013	06/10/2013	\$0	No Funding Required	Do the Math Now teachers, special education teachers, counselors

Activity - Compass Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education students will have the opportunity to access Compass learning before and afterschool and from home to address skill deficiencies.	Academic Support Program	01/03/2013	06/10/2013	\$0	No Funding Required	Compass administrator, special education teachers, math teachers

## Goal 3: Increase student achievement in science among Woodland Middle School's special education student population

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase proficiency in science among disabled students from 35.3% to 36.1%. by 10/01/2014 as measured by School report card delivery targets.

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**Strategy 1:**

Targeted interventions during RTI - Students with disabilities will receive targeted instruction on science RTI days based on MAP RIT scores.

Activity - Collaboration between Science and Special Education teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will collaborate with special education teachers to identify the needs of disabled students based on MAP RIT data and use this information to plan targeted interventions for students with disabilities during days designed for science RTI.	Direct Instruction	01/03/2013	06/10/2013	\$0	No Funding Required	Science teachers, special education teachers

Activity - Monitor Implementation of Targeted Instruction During RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will monitor the implementation of targeted instruction for special education students delivered during RTI.	Other	01/03/2013	06/10/2013	\$0	No Funding Required	Principal, assistant principal

**Strategy 2:**

Collaboration between Science and Special Education Teachers - Science teachers will collaborate with special education teachers to identify areas of student misconceptions.

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will collaborate with special education teachers to ensure the use of instructional strategies which will meet the needs of special education students.	Direct Instruction	01/03/2013	06/10/2013	\$0	No Funding Required	Science teachers, special education teachers

Activity - Specially Designed Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will collaborate with special education teachers to develop specially designed instruction to meet the needs of special education students.	Direct Instruction	01/03/2013	06/10/2013	\$0	No Funding Required	Science teachers, special education teachers

Activity - Monitoring of Collaboration between Science and Special Education Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will monitor collaboration between science and special education teachers by attending planning sessions and observing lessons with specially designed instruction.	Other	01/03/2013	06/10/2013	\$0	No Funding Required	Principal, assistant principal



Activity - Identification of Gaps in Core Content	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and science teachers will collaborate to identify gaps in science core content knowledge using analysis of common assessments. Teachers will work together to develop strategies to close these gaps.	Professional Learning	01/03/2013	06/10/2013	\$0	No Funding Required	Science teachers, special education teachers

## Goal 4: Increase student achievement in language mechanics among Woodland Middle School's special education student population.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to Increase proficiency in language mechanics among our disabled students from 18.8% to 20.0%. by 10/01/2014 as measured by School report card delivery targets.

### Strategy 1:

Targeted Interventions During RTI - Students with disabilities will receive targeted instruction during Language Arts RTI based on MAP RIT scores.

Activity - Collaboration between Special Education teachers and Language Arts teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language arts teachers will collaborate with special education teachers to identify the needs of disabled students based on MAP RIT data and use this information to plan targeted interventions for students with disabilities during RTI.	Direct Instruction	01/03/2013	06/10/2013	\$0	No Funding Required	Language arts teachers, special education teachers

Activity - Monitor Implementation of Targeted Instruction During RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will monitor the implementation of targeted instruction for special education students delivered during RTI.	Other	01/03/2013	06/10/2013	\$0	No Funding Required	Principal, assistant principal

### Strategy 2:

Collaboration between Language Arts teachers and Special Education Teachers - Special Education teachers and language arts teachers will collaborate to identify areas of improvement for students with disabilities in the area of language mechanics.

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Language arts and special education teachers will collaborate to identify instructional strategies which will meet the needs of special education students and implement these strategies in their classroom.	Professional Learning	01/03/2013	06/10/2013	\$0	No Funding Required	Special education teachers, language arts teachers
<b>Activity - Specially Designed Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Language arts teachers and special education teachers will collaborate to create specially designed instruction to meet the identified needs of special education students.	Direct Instruction	01/03/2013	06/10/2013	\$0	No Funding Required	Special education teachers, language arts teachers
<b>Activity - Identification of Gaps in Core Content</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Language arts teachers and special education teachers will collaborate to analyze common assessments and identify gaps in core content knowledge. Teachers will use this information to inform instruction and develop interventions for students with disabilities.	Professional Learning	01/03/2013	06/10/2013	\$0	No Funding Required	Special education teachers, language arts teachers
<b>Activity - Monitoring of Collaboration</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The administrative team will monitor collaboration of special education teachers and language arts teachers by facilitating and attending PLC's.	Other	01/03/2013	06/10/2013	\$0	Other	Principal, assistant principal

## Goal 5: Tell Survey

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the percentage of teachers who feel supported by administration from 40.0% to 75.3% by 10/01/2013 as measured by TELL survey data.

### Strategy 1:

Implementation of PBIS - Woodland administration will support implementation of PBIS strategies.

<b>Activity - Support Implementation of PBIS Committee</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Administrative team will work with teachers to support PBIS Committee development and implementation of school wide expectations	Other	01/03/2013	06/10/2013	\$0	No Funding Required	Principal, assistant principal, PBIS Committee members

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Activity - Teacher Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Foster teacher leadership within the building by giving teachers opportunity to participate in shared decision making through team meetings and leading professional development.	Professional Learning	01/03/2013	06/10/2013	\$0	No Funding Required	Principal, assistant principal, teachers

Activity - Increase Accessibility and Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and assistant principal will be available to teachers during the school day and visible in classrooms and hallways. Frequent communication will occur with teachers through a weekly memo and emails.	Other	01/03/2013	06/10/2013	\$0	No Funding Required	Principal, assistant principal

## Goal 6: Program Review

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the percentage of standards that were Proficient in 2012 from 69.7% to 72.2% by 10/01/2013 as measured by Program Review scores.

### Strategy 1:

Increase Collaboration - Teachers will collaborate to share and collect evidence for program review.

Activity - Teacher Training on Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in professional learning based on the program review rubrics. Each teacher will be asked to generate ideas of how their current program supports aspects of program review.	Professional Learning	01/03/2013	10/01/2013	\$0	No Funding Required	Elective teachers, writing cluster leader, principal, and assistant principal

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will incorporate writing in all content areas, as well as practical living and humanities skills across all curriculums. Teachers will also collaborate to develop a system to collect evidence and artifacts for program review on a bi-monthly basis.	Policy and Process	01/03/2013	10/01/2013	\$0	No Funding Required	teachers, principal, assistant principal

Activity - Program Review Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Woodland will create a Program Review Committee which will be responsible for collecting and evaluating program review evidence, sharing information with faculty, staff, SBDM, and community stakeholders. The committee will be a collaboration between content area teachers and elective teachers.	Other	01/03/2013	10/01/2013	\$0	No Funding Required	Program Review Committee, principal, assistant principal
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring of Collaboration	The administrative team will monitor collaboration of special education teachers and language arts teachers by facilitating and attending PLC's.	Other	01/03/2013	06/10/2013	\$0	Principal, assistant principal
<b>Total</b>					\$0	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on Program Review	All teachers will participate in professional learning based on the program review rubrics. Each teacher will be asked to generate ideas of how their current program supports aspects of program review.	Professional Learning	01/03/2013	10/01/2013	\$0	Elective teachers, writing cluster leader, principal, and assistant principal
Compass Learning	Special education students will have the opportunity to access Compass learning before and afterschool and from home to address skill deficiencies.	Academic Support Program	01/03/2013	06/10/2013	\$0	Compass administrator, special education teachers, math teachers
Collaboration between Science and Special Education teachers	Science teachers will collaborate with special education teachers to identify the needs of disabled students based on MAP RIT data and use this information to plan targeted interventions for students with disabilities during days designed for science RTI.	Direct Instruction	01/03/2013	06/10/2013	\$0	Science teachers, special education teachers
Support Implementation of PBIS Committee	Administrative team will work with teachers to support PBIS Committee development and implementation of school wide expectations	Other	01/03/2013	06/10/2013	\$0	Principal, assistant principal, PBIS Committee members

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Curriculum Alignment	All teachers will incorporate writing in all content areas, as well as practical living and humanities skills across all curriculums. Teachers will also collaborate to develop a system to collect evidence and artifacts for program review on a bi-monthly basis.	Policy and Process	01/03/2013	10/01/2013	\$0	teachers, principal, assistant principal
Monitoring of Collaboration between Science and Special Education Teachers	The administrative team will monitor collaboration between science and special education teachers by attending planning sessions and observing lessons with specially designed instruction.	Other	01/03/2013	06/10/2013	\$0	Principal, assistant principal
RTI Data Meetings	The RTI Data Team will meet monthly to review the progress of students performing below benchmark in math and reading and develop interventions based on data.	Other	01/03/2013	06/10/2013	\$0	RTI Data Team, Principal, Assistant Principal, FRYSC, Guidance Counselors
Teacher Leadership	Foster teacher leadership within the building by giving teachers opportunity to participate in shared decision making through team meetings and leading professional development.	Professional Learning	01/03/2013	06/10/2013	\$0	Principal, assistant principal, teachers
Collaboration Between Math and Special Education Teachers	Math teachers will collaborate with special education teachers to identify the needs of disabled students based on MAP RIT data and use this information to plan targeted interventions for students with disabilities during RTI.	Direct Instruction	01/03/2013	05/30/2013	\$0	math teachers, special education teachers
Continued Monitoring of Classroom Instruction	We will continue to monitor classroom instruction through learning walks. Teachers will receive coaching based on the Professional Practices Rubric. Classroom teachers will also have the opportunity to volunteer to participate in learning walks with principal to improve instructional practice as related to their content area.	Professional Learning	01/03/2013	06/30/2013	\$0	principal, assistant principal, teachers
Identification of Gaps in Core Content	Language arts teachers and special education teachers will collaborate to analyze common assessments and identify gaps in core content knowledge. Teachers will use this information to inform instruction and develop interventions for students with disabilities.	Professional Learning	01/03/2013	06/10/2013	\$0	Special education teachers, language arts teachers
Instructional Strategies	Science teachers will collaborate with special education teachers to ensure the use of instructional strategies which will meet the needs of special education students.	Direct Instruction	01/03/2013	06/10/2013	\$0	Science teachers, special education teachers
Continued Professional Development on Springboard Implementation	Teachers will continue to collaborate with district consultants, professional learning communities at the school and district level, and analysis of student work focused on Common Core alignment.	Professional Learning	01/03/2013	06/30/2013	\$0	Principal, assistant principal, grade level cadres, teachers

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Increase Accessibility and Communication	The principal and assistant principal will be available to teachers during the school day and visible in classrooms and hallways. Frequent communication will occur with teachers through a weekly memo and emails.	Other	01/03/2013	06/10/2013	\$0	Principal, assistant principal
Do the Math Now	Special education students will be provided the opportunity to take Do the Math Now to address defincies in math.	Academic Support Program	01/03/2013	06/10/2013	\$0	Do the Math Now teachers, special education teachers, counselors
Monitor fidelity of Implementation of Do the Math Now, System 44, Read 180, and Expert 21	Monitor the fidelity of implementation of System 44, Read 180, Expert 21, and Do the Math Now through classroom walk throughs and data reports from System 44 and Read 180.	Professional Learning	01/03/2013	06/30/2013	\$0	principal, assistant principal, and Scholastic consultants
Specially Designed Instruction	Science teachers will collaborate with special education teachers to develop specially designed instruction to meet the needs of special education students.	Direct Instruction	01/03/2013	06/10/2013	\$0	Science teachers, special education teachers
Data Analysis	Teachers will particpate in professional development on the analysis of MAP data. Teachers will use MAP data to develop interventions for students performing below benchmark in math and reading.	Professional Learning	01/03/2013	06/10/2013	\$0	Teachers, Principal, Assistant Principal, Guidance Counslors
Program Review Committee	Woodland will create a Program Review Committee which will be responsible for collecting and evaluating program review evidence, sharing information with faculty, staff, SBDM, and community stakeholders. The committee will be a collaboration between content area teachers and elective teachers.	Other	01/03/2013	10/01/2013	\$0	Program Review Committe, principal, assistant principal
Identification of Gaps in Core Content	Special education and science teachers will collaboarte to identify gaps in science core content knowledge using analysis of common assessments. Teachers will work together to develop strategies to close these gaps.	Professional Learning	01/03/2013	06/10/2013	\$0	Science teachers, special education teachers
Monitor Implementation of Targeted Instruction During RTI	The administrative team will monitor the implementation of targeted instruction for special education students delivered during RTI.	Other	01/03/2013	06/10/2013	\$0	Principal, assistant principal
Collaboration between Special Education teachers and Language Arts teachers	Language arts teachers will collaborate with special education teachers to identify the needs of disabled students based on MAP RIT data and use this information to plan targeted interventions for students with disabilities during RTI.	Direct Instruction	01/03/2013	06/10/2013	\$0	Language arts teachers, special education teachers

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Instructional Strategies	Language arts and special education teachers will collaborate to identify instructional strategies which will meet the needs of special education students and implement these strategies in their classroom.	Professional Learning	01/03/2013	06/10/2013	\$0	Special education teachers, language arts teachers
Progress Monitoring of students in System 44, Read 180, Expert 21, and Do the Math	Program teachers, administrators, and the RTI team will collaborate to monitor progress and data from System 44, Read 180, and Expert 21 to develop specific intervention plans for students who are not making growth.	Other	01/03/2013	06/30/2013	\$0	Principal, assistant principal, RTI team
Monitor Implementation of Targeted Instruction During RTI	The administrative team will monitor the implementation of targeted instruction for special education students delivered during RTI.	Other	01/03/2013	06/10/2013	\$0	Principal, assistant principal
Monitor Implementation of Targeted Instruction During RTI	The administrative team will monitor the implementation of targeted instruction for special education students delivered during RTI.	Other	01/03/2013	06/10/2013	\$0	principal, assistant principal
Specially Designed Instruction	Language arts teachers and special education teachers will collaborate to create specially designed instruction to meet the identified needs of special education students.	Direct Instruction	01/03/2013	06/10/2013	\$0	Special education teachers, language arts teachers
<b>Total</b>					<b>\$0</b>	



## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	All students at Woodland Middle School will increase reading and math proficiency.		During the 2012-2013 school year, the majority of Woodland Middle School students demonstrated growth as based on fall to spring reading and math MAP scores. 55.8% of 6th graders, 57.1% of 7th graders, and 66.7% of 8th graders demonstrated growth in reading between fall of 2012 and spring of 2013. Students showed similar growth in math. 60.5% of 6th graders, 39.1% of 7th graders, and 72.2% of 8th graders demonstrated growth from the fall of 2012 to the spring of 2013. Using MAP calculations for projected proficiency, WMS increased the number of students who are projected to achieve proficiency based on the state standard of proficiency.	July 25, 2013	Ms. Tara Sides
Goal	All students at Woodland Middle School will increase reading and math proficiency.		Students are working toward this goal. Our Winter MAP testing showed growth in math and reading in over 50% of Woodland students. We are in the process of analyzing our Spring data as the MAP Spring testing window closed on April 31.	May 01, 2013	Ms. Tara Sides
Objective	collaborate to increase the average combined reading and math KPREP proficiency scores from 49.6% to 54.6% by 10/01/2013 as measured by school report card delivery targets.	Met	Throughout April and May teachers continued to collaborate to analyze data and develop lessons. This collaboration has continued throughout the summer as WMS math teachers collaborated with math teachers across the district to refine curriculum and develop MDC tasks with the guidance of the district math consultant.	July 25, 2013	Ms. Tara Sides
Objective	collaborate to increase the average combined reading and math KPREP proficiency scores from 49.6% to 54.6% by 10/01/2013 as measured by school report card delivery targets.	Met	Teachers continue to collaborate with grade level content level partners to analyze data and develop lessons. Teachers have had the opportunity to collaborate at the school level in content areas on February 6 and March 6. Teachers reviewed data and best practices to increase student achievement in their content area.	May 01, 2013	Ms. Tara Sides
Strategy	Best Practices for Common Core		Teachers continue to collaborate on both the school and district level to implement best practices for the Common Core.	July 25, 2013	Ms. Tara Sides
Strategy	Best Practices for Common Core		Teachers continue to implement best practices for Common Core instruction.	May 01, 2013	Ms. Tara Sides
Strategy	Progress Monitoring		Teachers continue to collaborate and use progress monitoring data of students to make instructional decisions.	July 25, 2013	Ms. Tara Sides
Strategy	Progress Monitoring		Teachers are meeting and using progress monitoring to analyze student growth.	May 01, 2013	Ms. Tara Sides

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Strategy	Continued implementation of System 44, Read 180, Expert 21, and Do the Math Now to increase the proficiency of students at below grade level benchmarks.		WMS continued to implement System 44, Read 180, Expert 21, and Do the Math Now with fidelity throughout the end of the school year. This is evidenced by the success of these programs as many students were able to progress to the next level of reading instruction and Do the Math Now students demonstrated growth in fall to spring math MAP scores.	July 25, 2013	Ms. Tara Sides
Strategy	Continued implementation of System 44, Read 180, Expert 21, and Do the Math Now to increase the proficiency of students at below grade level benchmarks.		We are continuing to implement these programs with fidelity.	May 01, 2013	Ms. Tara Sides
Activity	Continued Professional Development on Springboard Implementation	In Progress	Since April, math and language arts teachers have continued to participate in professional development around Springboard implementation. Both content areas collaborated with district consultants and other language arts and math teachers across the district on May 29-30. During this professional development opportunity, teachers collaborated to refine curriculum maps, address Common Core alignment, and share unit and lesson implementation ideas.	July 25, 2013	Ms. Tara Sides
Activity	Continued Professional Development on Springboard Implementation	In Progress	Teachers continue to participate in professional development designed around Springboard implementation. District consultants met with teachers on January 17, February 14, and March 14 to reflect and improve SpringBoard implementation. Teachers have also participated in a variety of trainings after school to assist with their implementation.	May 01, 2013	Ms. Tara Sides
Activity	Monitor fidelity of Implementation of Do the Math Now, System 44, Read 180, and Expert 21	Completed	Through the conclusion of the school year, the administrative team continued to monitor the fidelity of implementation of Do the Math Now. Based on our walkthroughs and feedback from consultants our teachers continued to implement this program with fidelity. The fidelity of implementation impacted student achievement in math.	July 25, 2013	Ms. Tara Sides
Activity	Monitor fidelity of Implementation of Do the Math Now, System 44, Read 180, and Expert 21	In Progress	The administrative team continues to monitor the fidelity of implementation of DTMN. We have received feedback from the designer of the program. Her coaching notes emphasized the excellent job our teachers were doing with the implementation of DTMN.	May 01, 2013	Ms. Tara Sides
Activity	RTI Data Meetings	In Progress	RTI Data Meetings have continued over the summer and will continue into the 2013-2014 school year. These meetings are a powerful tool for teachers and administrators to collaborate and make placement and instructional decisions for students based on progress monitoring data.	July 25, 2013	Ms. Tara Sides
Activity	RTI Data Meetings	In Progress	Teachers are meeting and discussing student progress based on data. Data collected includes: SRI, MAP, and common assessments.	May 01, 2013	Ms. Tara Sides
Activity	Data Analysis	In Progress	Data analysis continues over the summer as teachers collaborate for the 2013-2014 school year and into next year. Analysis of data allows the school to target students who need interventions and adapt our instruction to the needs of our students.	July 25, 2013	Ms. Tara Sides
Activity	Data Analysis	In Progress	Teachers continue to analyze data to identify areas of student needs.	May 01, 2013	Ms. Tara Sides

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Activity	Continued Monitoring of Classroom Instruction	Completed	Throughout April and May, the administrative team continued providing high quality, coaching focused, feedback to teachers through the continued monitoring of instruction through classroom walkthroughs.	July 25, 2013	Ms. Tara Sides
Activity	Continued Monitoring of Classroom Instruction	In Progress	The administrative team regularly conducts instructional walk throughs to monitor the quality of classroom instruction. Teachers receive feedback from walkthroughs to guide them toward improving their practice.	May 01, 2013	Ms. Tara Sides
Activity	Progress Monitoring of students in System 44, Read 180, Expert 21, and Do the Math	Completed	Teachers continued to use progress monitoring of students in System 44, Read 180, and Expert 21. Progress monitoring of these students was used to determine placement of students for the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Progress Monitoring of students in System 44, Read 180, Expert 21, and Do the Math	In Progress	Teachers continue to regularly monitor the progress of students in these programs.	May 01, 2013	Ms. Tara Sides
Goal	Increase student achievement in math among Woodland Middle School's special education student population		WMS students continue to show growth in math. Based on math MAP scores 60.5% of 6th graders, 39.1% of 7th graders, and 66.7% of 8th graders demonstrated growth in math between the fall of 2012 and the spring of 2013.	July 25, 2013	Ms. Tara Sides
Goal	Increase student achievement in math among Woodland Middle School's special education student population		We are continuing to work on increasing student achievement in math among all students.	May 01, 2013	Ms. Tara Sides
Objective	collaborate to increase proficiency in math among our disabled students from 7.5% to 23.0% on KPREP by 10/01/2014 as measured by School report card delivery targets.	Met	Math teachers continue to collaborate with each other and math teachers across the district to increase student achievement. On May 28-29 math teachers collaborated to adjust curriculum and share Springboard implementation ideas. WMS math teachers have continued to collaborate over the summer and analyze data to meet the needs of students for the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Objective	collaborate to increase proficiency in math among our disabled students from 7.5% to 23.0% on KPREP by 10/01/2014 as measured by School report card delivery targets.	Met	Teachers are continuing to collaborate to increase math proficiency among all students.	May 01, 2013	Ms. Tara Sides
Strategy	Targeted Interventions During RTI		Teachers delivered targeted math interventions for students during RTI based on analysis of MAP scores.	July 25, 2013	Ms. Tara Sides
Strategy	Targeted Interventions During RTI		Teachers are continuing to deliver targeted interventions during RTI.	May 01, 2013	Ms. Tara Sides
Strategy	Enrichment Opportunities		Woodland continues to provide enrichment opportunities for students in math.	July 25, 2013	Ms. Tara Sides
Strategy	Enrichment Opportunities		Woodland provides a variety of enrichment opportunities to help students master foundational math skills.	May 01, 2013	Ms. Tara Sides

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Activity	Compass Learning	In Progress	During the 2013-2014 school year, students will continue to have access to Compass learning during school hours and at home. This program allows students to increase their math skill level as they work on activities tailored to their MAP RIT score.	July 25, 2013	Ms. Tara Sides
Activity	Compass Learning	In Progress	Students have access to Compass learning before school, during school, and afterschool in a lab setting. Students can also access Compass learning at home. Students are encouraged to use Compass to continue to build their foundational math skills.	May 01, 2013	Ms. Tara Sides
Activity	Collaboration Between Math and Special Education Teachers	In Progress	Math and special education teachers will continue to collaborate to meet the needs of special education students. Teachers continue to collaborate and analyze data to meet the needs of special education students. Special education and math teachers are also collaborating to improve the co-teaching model present in WMS collaborative classrooms.	July 25, 2013	Ms. Tara Sides
Activity	Collaboration Between Math and Special Education Teachers	In Progress	Math and special education teachers continue to collaborate to increase student achievement among the special education population. Teachers used CITTs to analyze MAP and K-PREP scores of special education students.	May 01, 2013	Ms. Tara Sides
Activity	Do the Math Now	In Progress	Woodland will continue to offer Do the Math Now, during school hours, for students who are need additional help in math during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Do the Math Now	In Progress	Woodland continues to implement DTMN. This enrichment oppourtunity is available to students during school who have a deficit in basic math computation.	May 01, 2013	Ms. Tara Sides
Activity	Monitor Implementation of Targeted Instruction During RTI	Completed	At the conclusion of the 2012-2013 school year, administrators continued to monitor RTI interventions through classroom walk throughs and conversations with teachers.	July 25, 2013	Ms. Tara Sides
Activity	Monitor Implementation of Targeted Instruction During RTI	In Progress	Administration continues to conduct walkthroughs during RTI to monitor math targeted instruction. The administration also monitors RTI instruction through conversations with math RTI teachers.	May 01, 2013	Ms. Tara Sides
Goal	Increase student achievement in science among Woodland Middle School's special education student population		The majority of Woodland Middle School students demonstrated growth in science as evidenced by General Science and Concepts and Process science MAP test. 67.8% of 6th graders, 62.4% of 7th graders, and 56.3% of 8th graders showed growth between the fall of 2012 and spring of 2013 on the General Science MAP test. 60.1% of 6th graders, 61.6% of 7th graders, and 59% of 8th graders demonstrated growth between the fall of 2012 and spring of 2013 on the Concepts and Process MAP test.	July 25, 2013	Ms. Tara Sides
Goal	Increase student achievement in science among Woodland Middle School's special education student population		Woodland Middle School continues to work toward increasing student achievement in science.	May 01, 2013	Ms. Tara Sides

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Objective	collaborate to Increase proficiency in science among disabled students from 35.3% to 36.1%. by 10/01/2014 as measured by School report card delivery targets.	Met	Throughout the end of the 2012-2013 school year and into the summer, science teachers collaborated with special education teachers to implement strategies to increase science achievement. Science teachers also had the opportunity to attend our district science conference on May 29 where they received additional strategies to help them meet the needs of special education students.	July 25, 2013	Ms. Tara Sides
Objective	collaborate to Increase proficiency in science among disabled students from 35.3% to 36.1%. by 10/01/2014 as measured by School report card delivery targets.	Met	Science teachers continue to collaborate with special education teacher to implement strategies to increase student achievement in science among our special education population.	May 01, 2013	Ms. Tara Sides
Strategy	Targeted interventions during RTI		During RTI, science teachers implemented science experiences to address the needs of special education students. These experiences were designed in conjunction with the special education teachers.	July 25, 2013	Ms. Tara Sides
Strategy	Targeted interventions during RTI		In collaboration with special education teachers, science teachers have designed science experiences during RTI time to address the needs of special education students.	May 01, 2013	Ms. Tara Sides
Strategy	Collaboration between Science and Special Education Teachers		Time was provided for science teachers and special education teachers to collaborate. During the 2013-2014 school year, this time will continue to be available.	July 25, 2013	Ms. Tara Sides
Strategy	Collaboration between Science and Special Education Teachers		Science and special education teachers continue to collaborate.	May 01, 2013	Ms. Tara Sides
Activity	Monitor Implementation of Targeted Instruction During RTI	In Progress	During the 2012-2013 school year, the administrative team continued to monitor implementation of targeted instruction in science classrooms through instructional walkthroughs and observations of teacher collaboration meetings. This monitoring will continue through the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Monitor Implementation of Targeted Instruction During RTI	In Progress	The administrative team continues to monitor classroom instruction.	May 01, 2013	Ms. Tara Sides
Activity	Specially Designed Instruction	In Progress	Throughout the 2012-2013 school year, teachers implemented specially designed instruction to meet the needs of special education students in science. This will continue throughout the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Specially Designed Instruction	In Progress	Teachers will continue to deliver specially designed instruction to meet the needs of special education students.	May 01, 2013	Ms. Tara Sides
Activity	Collaboration between Science and Special Education teachers	In Progress	Science teachers were provided with opportunities to collaborate and plan with special education teachers to better meet the needs of special education students. This collaboration was minimal but will grow during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Collaboration between Science and Special Education teachers	In Progress	Science and special education teachers continue to collaborate to increase student achievement in science.	May 01, 2013	Ms. Tara Sides

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Activity	Instructional Strategies	In Progress	Science and special education teachers continue to collaborate to develop strategies to meet the needs of special education students.	July 25, 2013	Ms. Tara Sides
Activity	Instructional Strategies	Not Completed	Science and special education teachers will work over the summer to develop strategies to increase achievement among special education students in science.	May 01, 2013	Ms. Tara Sides
Activity	Identification of Gaps in Core Content	In Progress	As the 2013-2014 school year begins, science teachers and special education teachers will continue analyzing data to identify gaps in core content knowledge for special education students.	July 25, 2013	Ms. Tara Sides
Activity	Identification of Gaps in Core Content	Not Completed	Over the summer, teachers will collaborate to identify gaps in core content.	May 01, 2013	Ms. Tara Sides
Activity	Monitoring of Collaboration between Science and Special Education Teachers	In Progress	Administration will continue to provide time for collaboration and monitor collaboration between special education teachers and science teachers during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Monitoring of Collaboration between Science and Special Education Teachers	In Progress	Administration will continue to monitor collaboration between science and special education teachers.	May 01, 2013	Ms. Tara Sides
Goal	Increase student achievement in language mechanics among Woodland Middle School's special education student population.		Over 60% of all Woodland Middle School students demonstrated growth based on fall of 2012 to spring of 2013 Language Usage MAP test. 60.3% of 6th graders, 62.3% of 7th graders, and 61% of 8th graders showed growth from the fall of 2012 to the spring of 2013.	July 25, 2013	Ms. Tara Sides
Goal	Increase student achievement in language mechanics among Woodland Middle School's special education student population.		Teachers will continue to work toward increasing student achievement in language mechanics.	May 01, 2013	Ms. Tara Sides
Objective	collaborate to Increase proficiency in language mechanics among our disabled students from 18.8% to 20.0%. by 10/01/2014 as measured by School report card delivery targets.	Not Met	During the 2012-2013 school year, teachers collaborated to increase proficiency in language mechanics. This collaboration resulted in an RTI strand which addressed the needs of students in this area based on language usage MAP RIT scores. This collaboration will continue during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Objective	collaborate to Increase proficiency in language mechanics among our disabled students from 18.8% to 20.0%. by 10/01/2014 as measured by School report card delivery targets.	Met	Teachers will continue to collaborate to increase proficiency in language mechanics.	May 01, 2013	Ms. Tara Sides
Strategy	Collaboration between Language Arts teachers and Special Education Teachers		Language arts teachers and special education teachers collaborated during the 2012-2013 school year. This collaboration will continue during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Strategy	Collaboration between Language Arts teachers and Special Education Teachers		Special education teachers and language arts teachers continue to collaborate.	May 01, 2013	Ms. Tara Sides

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Strategy	Targeted Interventions During RTI		Teachers collaborated to create targeted interventions for language mechanics. These interventions were delivered during RTI based on students language usage RIT band.	July 25, 2013	Ms. Tara Sides
Strategy	Targeted Interventions During RTI		Teachers developed targeted lessons which were delivered during RTI. These differentiated lessons were successful in helping students master basic language mechanics concepts.	May 01, 2013	Ms. Tara Sides
Activity	Monitoring of Collaboration	In Progress	Administration will continue to provide time for collaboration and monitor collaboration between special education teachers and language arts teachers during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Monitoring of Collaboration	In Progress	Administration will continue to monitor collaboration between special education teachers and language arts teachers.	May 01, 2013	Ms. Tara Sides
Activity	Monitor Implementation of Targeted Instruction During RTI	Completed	During the 2012-2013 school year, the administrative team monitored instruction in language arts classrooms. Coaching feedback was provided to teachers. This will continue during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Monitor Implementation of Targeted Instruction During RTI	In Progress	The administrative team continues to monitor instruction and give feedback to teachers.	May 01, 2013	Ms. Tara Sides
Activity	Instructional Strategies	In Progress	Language arts teachers and special education teachers will continue collaborating to develop strategies to meet the needs of special education students.	July 25, 2013	Ms. Tara Sides
Activity	Instructional Strategies	Not Completed	Language arts teachers and special education teachers will develop strategies over the summer to increase student achievement in language mechanics.	May 01, 2013	Ms. Tara Sides
Activity	Specially Designed Instruction	Completed	During the 2012-2013 school year, teachers provided specially designed instruction for special education students. This will continue during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Specially Designed Instruction	In Progress	Teachers will continue to provide specially designed instruction for special education students.	May 01, 2013	Ms. Tara Sides
Activity	Collaboration between Special Education teachers and Language Arts teachers	In Progress	Language arts teachers and special education teachers collaborated during the 2012-2013 school year. This collaboration will continue during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Collaboration between Special Education teachers and Language Arts teachers	In Progress	Language arts teachers and special education teachers continue to collaborate to meet the needs of students with a focus on language mechanics.	May 01, 2013	Ms. Tara Sides
Activity	Identification of Gaps in Core Content	In Progress	As the 2013-2014 school year begins, language arts teachers and special education teachers will continue analyzing data to identify gaps in core content knowledge for special education students	July 25, 2013	Ms. Tara Sides
Activity	Identification of Gaps in Core Content	Not Completed	Teachers will work over the summer to identify gaps in core content knowledge of special education students and begin developing a plan to fill those gaps.	May 01, 2013	Ms. Tara Sides

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Goal	Tell Survey		Based on the results of the 2013 TELL survey administered in March of 2013, the climate and culture of Woodland Middle School is improving. Based on results related to climate and culture such as non instructional time provided to teachers, managing of student conduct, teacher leadership, and instructional practices and support teachers, Woodland Middle School teachers agreed in large percentages that things were moving in the right direction. For instance 93.2% of teachers agreed "school administrators consistently enforce rules for student conduct". This is in sharp contrast to 2011 when 21.7% of teachers agreed with this statement. Teachers also feel supported with instruction as 93% agreed with the statement that "provided supports (instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers." This is an improvement from 2011 when 81.4% of teachers agreed with this statement.	July 25, 2013	Ms. Tara Sides
Goal	Tell Survey		The administration will continue to use TELL survey data to improve the culture and climate of the school.	May 01, 2013	Ms. Tara Sides
Objective	collaborate to increase the percentage of teachers who feel supported by administration from 40.0% to 75.3% by 10/01/2013 as measured by TELL survey data.	Met	Administration will continue during the 2013-2014 school year to collaborate with teachers to support each and every teacher as a professional.	July 25, 2013	Ms. Tara Sides
Objective	collaborate to increase the percentage of teachers who feel supported by administration from 40.0% to 75.3% by 10/01/2013 as measured by TELL survey data.	Not Met	Administration will continue to collaborate with teachers to support each and every teacher as a professional.	May 01, 2013	Ms. Tara Sides
Strategy	Implementation of PBIS		We will continue with the implementation of PBIS and collaborate with teachers to discover ways to increase its effectiveness.	July 25, 2013	Ms. Tara Sides
Strategy	Implementation of PBIS		We will continue with the implementation of PBIS and collaborate with teachers to discover ways to increase its effectiveness.	May 01, 2013	Ms. Tara Sides
Activity	Teacher Leadership	In Progress	Administration is collaborating with teachers to continue to find additional opportunities for teacher leadership within the school and within the district. This will continue during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Teacher Leadership	In Progress	Administration will continue to find ways to increase teacher leadership at the school level.	May 01, 2013	Ms. Tara Sides
Activity	Support Implementation of PBIS Committee	In Progress	The administration will continue to support implementation of PBIS and the committee. In July, the administration collaborated with teachers to develop a new structure for our system. This collaboration will increase the effectiveness of PBIS for all students during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Support Implementation of PBIS Committee	In Progress	Administration will continue to support implementation of PBIS and committee decisions.	May 01, 2013	Ms. Tara Sides



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Activity	Increase Accessibility and Communication	In Progress	Administration will continue to be accessible and visible during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Increase Accessibility and Communication	In Progress	Administration will continue to be accessible and available to teachers.	May 01, 2013	Ms. Tara Sides
Goal	Program Review		During the 2013-2014 school year, we will continue to make improvements on our program review based on feedback provided.	July 25, 2013	Ms. Tara Sides
Goal	Program Review		We wil continue toward working to improve our Program Review.	May 01, 2013	Ms. Tara Sides
Objective	collaborate to increase the percentage of standards that were Proficient in 2012 from 69.7% to 72.2% by 10/01/2013 as measured by Program Review scores.	Not Met	The school will continue to increase collaboration during the 2013-2014 school year to increase the number of proficient standards in our program review.	July 25, 2013	Ms. Tara Sides
Objective	collaborate to increase the percentage of standards that were Proficient in 2012 from 69.7% to 72.2% by 10/01/2013 as measured by Program Review scores.	Not Met	We will continue collaborating to increase our proficinet scores in identified areas.	May 01, 2013	Ms. Tara Sides
Strategy	Increase Collaboration		Teachers will continue to be provided with oppourtunities to collaborate around program review during common planning time and after school.	July 25, 2013	Ms. Tara Sides
Strategy	Increase Collaboration		Teachers will be provided with oppourtunities to collaborate around program review.	May 01, 2013	Ms. Tara Sides
Activity	Teacher Training on Program Review	In Progress	Based on the reults of our 2012-2013 program review, we will continue to refine our process of collection of evidence to support program review. We will also continue to provide professional development to increase awareness among teachers of their role in program review.	July 25, 2013	Ms. Tara Sides
Activity	Teacher Training on Program Review	Completed	All teachers were trained on the program review rubric and method for collection of evidence in the November faculty meeting. This was reviewed again in January and February during PLC time.	May 01, 2013	Ms. Tara Sides
Activity	Curriculum Alignment	In Progress	Teachers will continue to collaborate to identify areas of curriculum alignment with the program review rubrics during the 2013-2014 school year.	July 25, 2013	Ms. Tara Sides
Activity	Curriculum Alignment	In Progress	Teachers continue to work on curriculum alignment toward the program review rubrics.	May 01, 2013	Ms. Tara Sides
Activity	Program Review Committe	In Progress	In the fall of 2014 a Program Review committee will be established. It will include represenatives from each content area.This committee is in the early stages of development based on input from teachers and SBDM.	July 25, 2013	Ms. Tara Sides
Activity	Program Review Committe	Not Completed	In the fall of 2014 a Program Review committee will be established. It will include represenatives from each content area.	May 01, 2013	Ms. Tara Sides