

December 2018 Phase Three: Title I Annual Review_12032018_08:45

Phase Three: Title I Annual Review

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Phase Three: Title I Annual Review

Title I Annual Review

Schools with a Title I schoolwide program must conduct a yearly evaluation of the program as required under [34 CFR §200.26](#) and ESSA Section 1114(b)(3). Please respond to each of the following questions about the annual evaluation of your school's schoolwide program. For more information about schoolwide program requirements, consult the [Title I Handbook](#) and 34 CFR §200.26.

Comprehensive Needs Assessment

Rationale: A school operating a schoolwide program must conduct a comprehensive needs assessment (ESSA section 1114(b)). Through the needs assessment, a school must consult with a broad range of stakeholders and examine relevant data to understand students' needs and their root causes.

1. How effective was the needs assessment process at your school in identifying areas of need? What data sources were used to make this determination? *Please attach any supporting documentation which is named according to the section it supports.*

The needs assessment process was effective at Piner Elementary School at identifying areas of need. Data sources included MAP, KPrep, Brigance, DIBELS, RI, and PI. Needs identified included improvement in Reading, Writing, and Language Mechanics skills, particularly for those students falling into the Gap designation. The achievement gaps identified were students in the categories of disabilities and free and reduced lunch. Title I funds were used to hire staff to focus on working with low performing students as well as those students falling into the gap, purchasing Tier I and II instructional materials for remediation, and technology to use with specific instructional programs, such as Read 180, System 44, iRead, and ST Math. The expenditure of funds has proven effective, but we continue to seek ways to continue improving our programs and student achievement.

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Schoolwide Plan

Rationale: The schoolwide program must incorporate strategies to improve academic achievement throughout the school, but particularly for the lowest-achieving students, by addressing the needs identified in the comprehensive needs assessment (ESSA section 1114(b)(7)). The schoolwide plan must include a description of how the strategies the school will be implementing will provide opportunities and address the learning needs of all students in the school, particularly the needs of the lowest-achieving students. The plan must explain how the methods and instructional strategies that the school intends to use will strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, including programs and activities necessary to provide a well-rounded education (ESSA section 1114(b)(7)(A)(ii)).

2. Describe the effectiveness of the strategies that were implemented as part of the schoolwide program in meeting the requirements above. Please cite the data sources used in the evaluation of the strategies. *Please attach any supporting documentation which is named according to the section it supports.*

The effectiveness of the strategies that were implemented as a part of the schoolwide program in meeting the requirements above were strong. Data sources used in the evaluation of the strategies were from: KPREP, Read 180, System 44, Compass, ST Math, iRead, and DIBELS assessments. These programs were selected based upon research and evaluation of past implementation. These programs, strategies and staffing decisions have been effective in improving student achievement.

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Parent and Family Engagement (ESSA Section 1116)

Rationale:

- Schools shall develop jointly with, and distribute to, parents and family members of participating children a written parent and family engagement policy.
- Policy involvement: Each school shall conduct parent and family involvement activities as specified in ESSA Section 1116 (c)(1-5)
- As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards (ESSA Section 1116(d)).
- Districts must build the capacity for involvement of parents and family members as described in ESSA Section 1116 (e).
- To the extent practicable, districts must provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, as described in ESSA Section 1116 (f).

3A. Describe the effectiveness of your school's parent and family engagement program and the processes and data sources used to make this determination. *Please attach any supporting documentation which is named according to the section it supports.*

The school's parent and family engagement program was effective. Additional funds were obtained through various sources to support family engagement, such as FRC funds, PTA donations, school instructional funds, and Me and My School funds. The programs that were planned and held were Kindergarten Round Up, Readifest, Reading and Math Night, Fun Arts Night, and the Me and My School Kindergarten Readiness program, which contained a large family involvement piece. Parents were invited and encouraged to stay two days per week during the program to participate in the instructional activities with the students. The outcome was that we had many families participate in each of these activities, parents' skills in helping their students to learn increased, learning materials were provided that could be utilized at home as well.

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3B. Describe any changes that will be made to next year's parent and family engagement program based on your evaluation. *Please attach any supporting documentation which is named according to the section it supports.*

Due to the fact that we had a great deal of success and parent involvement, we are going to host the same programs again including: Kindergarten Round Up, Readifest, Reading and Math Night, Fun Arts Night, and the Me and My School Kindergarten Readiness program.

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Evaluation of the Schoolwide Program

Rationale:

Schools with Title I schoolwide programs are required to annually evaluate the schoolwide plan, using data from state assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement (ESSA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

4A. Describe the evaluation process and the data sources used to evaluate the schoolwide program at your school. *Please attach any supporting documentation which is named according to the section it supports.*

The evaluation process and data sources used to evaluate the schoolwide program at Piner include: Pre- and Post- assessments for students attending Me and My School and the Summer Learning Program and parent surveys at Readifest. Additionally, we utilize student data from the following sources to evaluate the program: KPREP, Read 180, System 44, Compass, ST Math, iRead, and DIBELS assessments.

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4B. Based on the evaluation results, describe the components of the schoolwide program at your school which were most and least effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards. *Please attach any supporting documentation which is named according to the section it supports.*

The components of the schoolwide program at Piner which were most effective include: Kindergarten Round Up, Readifest, Reading and Math Night, and the Me and My School Kindergarten Readiness program. Providing transportation for 2 days of the summer learning programs were very effective in reaching all students, especially those who are the furthest from achieving the standards.

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4C. What revisions will be made to next year's schoolwide plan based on the results of the evaluation? *Please attach any supporting documentation which is named according to the section it supports.*

Based on the results of the evaluation of our schoolwide plan, we will make adjustments to next year's schoolwide plan. We will continue with providing transportation but this year we will look into providing transportation more than 2 days of the week.

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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