

Sep2017Piner Continuous Improvement

KDE Continuous Improvement Diagnostic

Piner Elementary School
Christi Jefferds
2845 Piner Ridge Rd
Morning View, Kentucky, 41063
United States of America

Last Modified: 12/10/2017

Status: Open

TABLE OF CONTENTS

Part I.....	3
Part II.....	5
Part III.....	6
ATTACHMENT SUMMARY.....	7

KDE Continuous Improvement Diagnostic

Part I

Use the link provided to access [The Missing Piece](#) overview. Conduct a thorough review of the rubric found on pages 18-23 in collaboration with a planning team that consists of the building principal, teachers, and council members.

1. List the name and position of each member of the planning team included in this process:

Christi Jefferds-Principal Emily Thompson-Teacher Melody Childers-Teacher Jon Adkins-Parent
Melissa Willen-Parent

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

2. Use the [rubric](#) to diagnose 3-5 strengths or leverage points identified with your planning team.

Relationship building Communication Advocacy Community Partnerships

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

3. Use the [rubric](#) to identify 3-5 critical areas for improvement identified by your planning team.

1. Learning Opportunities 2. Decision Making 3. Relationship Building

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

4. Specifically and explicitly identify action steps that will be taken to address the critical areas for improvement identified in question 3. These steps should be agreed upon by your planning team.

1. Learning Opportunities: re-institute Piner Parent University for parent education; recruit parents for committees by asking teachers to provide 3 names of parents to invite personally; hold an SBDM workshop (perhaps part of Parent University) to inform parents of the role of SBDM council; share opportunities with parents school, district, and state involvement opportunities (ex: CIPL, committees, PTA, SBDM). 2. Decision Making-SBDM workshop (as part of Parent University); June SBDM meeting-have previous and new parent members present; share more information about SBDM throughout the year in newsletter and at parent involvement events. 3. Relationship Building-make a more concerted effort to reach out to ESL parents, assess their needs, and assemble resources to assist them.

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II

1. Using the results of the school's TELL Kentucky Survey, identify the processes, practices and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

Q10.6: Overall, my school is a good place to work and learn. Concern: high scores in other areas don't justify this comparatively lower score (73.9%). It is difficult to determine what is causing the teachers to disagree with this statement. We will institute several teacher surveys throughout the year to "take the temperature" of teacher morale, and allow us to address concerns as they arise. While the surveys will be anonymous, an option will be added for teachers to give their names if they would like personal follow up.

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part III

1. How will the school engage a variety of shareholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

We will hold some workshops, and invite parents, community members and business partners to inform them of steps we are taking as a school to improve students achievement, and to take their input and suggestions to improve what we are already doing. We will schedule meetings at 5:15 following our SBDM meetings so that both teachers and other stakeholders are available to participate. We will work to find business partners to donate food and hold dinner meetings, which may increase participation. We will survey our participants to determine ways to improve our process, determine content for meeting agendas, and answer any lingering questions.

COMMENTS

Please enter your comments below.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
-----------------	-------------	---------