

**Kenton County School District
2017-18 ELA Acceleration Plan**

	Prep	Prep Plus																																																																								
Implemented 2016-2017	<p>To qualify for Prep, students must meet <u>any two</u> of the following four scores:</p> <ol style="list-style-type: none"> 1. KPREP – Distinguished in Reading (2015-16) 2.- 4. Map/CERT Score: See chart below <p style="text-align: center;">2016-17 MAP RIT</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>MAP 75%</th> <th>2. Fall</th> <th>3. Winter</th> <th>4. Spring</th> </tr> </thead> <tbody> <tr> <td>4th Grade</td> <td>209</td> <td>214</td> <td>216</td> </tr> <tr> <td>5th Grade</td> <td>216</td> <td>220</td> <td>222</td> </tr> <tr> <td>6th Grade</td> <td>221</td> <td>224</td> <td>226</td> </tr> <tr> <td>7th Grade</td> <td>225</td> <td>227</td> <td>228</td> </tr> <tr> <td>8th Grade</td> <td>228</td> <td>229</td> <td>231</td> </tr> <tr> <td>CERT</td> <td>Fall</td> <td>Winter</td> <td>Spring</td> </tr> <tr> <td>9th Grade</td> <td>17</td> <td>17</td> <td>17</td> </tr> <tr> <td>10th Grade</td> <td>20</td> <td>23</td> <td>23</td> </tr> </tbody> </table>	MAP 75%	2. Fall	3. Winter	4. Spring	4 th Grade	209	214	216	5 th Grade	216	220	222	6 th Grade	221	224	226	7 th Grade	225	227	228	8 th Grade	228	229	231	CERT	Fall	Winter	Spring	9 th Grade	17	17	17	10 th Grade	20	23	23	<p>To qualify for Prep Plus, students must meet <u>any two</u> of the following four scores:</p> <ol style="list-style-type: none"> 1. KPREP – Distinguished in Reading (2015-16) 2.-4. Map/CERT Score: See chart below <p style="text-align: center;">2016-17 MAP RIT</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>MAP 96%</th> <th>2. Fall</th> <th>3. Winter</th> <th>4. Spring</th> </tr> </thead> <tbody> <tr> <td>4th Grade</td> <td>225</td> <td>230</td> <td>232</td> </tr> <tr> <td>5th Grade</td> <td>232</td> <td>235</td> <td>238</td> </tr> <tr> <td>6th Grade</td> <td>237</td> <td>240</td> <td>241</td> </tr> <tr> <td>7th Grade</td> <td>241</td> <td>243</td> <td>245</td> </tr> <tr> <td>8th Grade</td> <td>245</td> <td>246</td> <td>248</td> </tr> <tr> <td>CERT</td> <td>Fall</td> <td>Winter</td> <td>Spring</td> </tr> <tr> <td>9th Grade</td> <td>25</td> <td>25</td> <td>25</td> </tr> <tr> <td>10th Grade</td> <td>25</td> <td>31</td> <td>31</td> </tr> </tbody> </table>	MAP 96%	2. Fall	3. Winter	4. Spring	4 th Grade	225	230	232	5 th Grade	232	235	238	6 th Grade	237	240	241	7 th Grade	241	243	245	8 th Grade	245	246	248	CERT	Fall	Winter	Spring	9 th Grade	25	25	25	10 th Grade	25	31	31
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Implementing 2017-2018	<p>To remain in the Prep Program <u>each year</u>, students must meet two of the following scores:</p> <ol style="list-style-type: none"> 1. K-Prep - Distinguished Score in Reading 2. Score at the 75th Percentile on one MAP score in Reading 3. Score at the 70th Percentile or above for another MAP score in Reading <p>MAP Scores must be from the current school year. High School: To remain in the Prep Program each year, students must meet one of the CERT/ACT criteria.</p>	<p>Once a student is identified in the highly accelerated Prep Plus Program, the student will not be automatically eliminated from the Prep Plus Program if the student's MAP score falls below the Prep Plus percentile/score.</p>																																																																								
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Composition	Composition or Dual Credit Option
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ELA Acceleration Plan Explanatory Notes

Gates LDC Modules – Literacy Design Collaborative instructional modules supported by the Bill and Melinda Gates Foundation include high-quality student assignments that develop reading, writing, and thinking skills in the context of learning science, history and English. Each module focuses on an instructional task yielding argumentative or informational explanatory academic writing built off of the Common Core State Standards. Levels (1, 2, and 3) indicate increasing cognitive and analytical requirements in student academic writing.

Vision Quest Encore Course- Elective language arts course focusing on critical thinking and reading activities in response to complex literary and informational texts.

AP Practice Assessments and FRQ Instruction - Preparation for College Board AP-like assessments in language arts includes students answering complex, text-based multiple choice assessments and FRQs (free response questions) that require students to write critical essays in response to complex texts in a timed test.

Course Curriculum

Students in Prep and Prep Plus courses using the College Board’s SpringBoard program (grades 6-11) will study texts selected for increased complexity beyond those included in the SpringBoard program. Alternate texts for each Prep and Prep Plus course will be published prior to the beginning of the 2013-14 school year.

General Information

- The identified criteria are required for a student to be placed in the Prep or Prep Plus Program.
- Prep and Prep Plus placement will be evaluated in the spring of the school year using the most current student MAP and norm referenced assessment percentile scores.
- Students, parents/guardians and/or teachers through the school administrator can request a conference to evaluate student course progress as necessary.
- Once students enter high school, the pathway for courses is credit based.
- Eligibility for a course is NOT based on grade level but rather on the successful completion of the prerequisite courses.
- Dual Credit is a program that allows students to enroll in high school courses to earn high school and college credit simultaneously. These courses may be taught on the high school or college campus.