

SCHOOL REPORT CARD

for the 2009-2010 school year



Ft Wright Elementary School

Ms. Barbara Juengling, Principal

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School Enrollment: 454

Our School Council

Abeer Desai, Parent

Kelly Durden, Teacher

Barb Freiermuth, Teacher

Barb Juengling, Principal

Colleen McCabe, Teacher

Virginia Sharpe, Parent

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: When you enter Fort Wright Elementary, you know you are in a special place. We embrace the belief that every child can learn and achieve at high levels. From highly effective instructional practices to purposeful community engagement through service learning, Fort Wright Elementary exemplifies the highest quality educational program. The mission of Fort Wright Elementary School, a learning community dedicated to excellence, is to prepare all children to be successful lifelong learners and enable them to demonstrate high levels of performance while achieving mastery world-class standards. Our children consistently demonstrate high levels of performance in daily classroom work and on state and local assessments. Our partnership with parents and the community reflects our commitment to meeting the needs of the whole child. With a comprehensive, rigorous curriculum and an outstanding, caring teaching and support staff, Fort Wright is a special place where hearts and minds grow.

How We Ensure Educational Equity: Making learning accessible is the key to equity. Frequent checks of student understanding informs teachers of next steps for instruction. Flexible grouping and differentiated instruction provide "just right" instruction for each child. Teachers collaborate in teams to monitor student progress toward grade level standards, and adjustments are made to instruction and materials to meet the developmental level of each child. We embrace a "response to intervention" model, in which tiers of research-based practices and programs are implemented to address identified areas of need, especially in literacy and math. Some interventions occur within the classroom as part of initial instruction or extended instruction while others occur in a resource setting with special education or Title I staff. Students in grades 4/5 who are identified as intellectually gifted/talented attend on-site ASCENT, a 3-hour weekly program. Ensuring equity in learning is the key to success for all children.

School NCLB Accountability Reporting Annual Yearly Progress

| Student Group | Reading | | | | | | Mathematics | | | | | | Science | | | Other Academic Indicators | | | | | |
|------------------------------------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|-------|--|-----------------|-----------------|-------------------------------|----------|-------|
| | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Proficient & Distinguished % (Novice %) Elem. And Middle | | | Graduation Rate (High School) | | |
| | Goal 95% | | | Goal 73.64% | | | Goal 95% | | | Goal 61.23% | | | | | | Goal 86.75% | | | | | |
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 100 | 99.96 | 99.92 | 84.1 | 73.67 | 71.86 | 100 | 99.96 | 99.92 | 77.95 | 68.12 | 64.14 | 100 | 100 | 99.91 | 73.12 (4.51) | 59.25 (6.60) | 56.88 (8.23) | | 87.68 | 83.92 |
| African-American | | 100 | 99.83 | | | 53.79 | | 100 | 99.83 | | | 41.79 | | 100 | 99.82 | | | | | | |
| American Indian/ Native Alaskan | | | 99.63 | | | 65.16 | | | 99.63 | | | 57.41 | | 100.00 | | | | | | | |
| Asian/Pacific Islander | | | 99.98 | | | 79.60 | | | 99.98 | | | 80.07 | | 100.00 | | | | | | | |
| Hispanic | | 100 | 99.85 | | 62.58 | 65.19 | | 100 | 99.85 | | 59.57 | 57.86 | | 99.92 | | | | | | | |
| White | 100 | 99.96 | 99.93 | 86.86 | 74.14 | 74.37 | 100 | 99.96 | 99.93 | 78.86 | 68.63 | 67.08 | | 100 | 99.92 | | | | | | |
| Students with Disabilities | | 100 | 99.89 | | 42.6 | 48.69 | | 100 | 99.89 | | 35.49 | 43.41 | | 100 | 99.87 | | | | | | |
| Limited English Proficiency | | | 99.97 | | | 58.25 | | | 99.97 | | | 45.31 | | 100.00 | | | | | | | |
| Economically Disadvantaged | 100 | 99.97 | 99.91 | 75 | 64.35 | 63.45 | 100 | 99.97 | 99.91 | 69.44 | 59 | 55.35 | | 100 | 99.90 | | | | | | |
| Migrant | | | 100.00 | | | 59.38 | | | 100.00 | | | 53.96 | | 100.00 | | | | | | | |
| Male | 100 | 99.95 | 99.91 | 79.46 | 68.64 | 66.59 | 100 | 99.95 | 99.91 | 74.11 | 66.96 | 63.04 | | 100 | 99.88 | | | | | | |
| Female | 100 | 99.97 | 99.93 | 90.36 | 79.35 | 77.45 | 100 | 99.97 | 99.93 | 83.13 | 69.4 | 65.32 | | 100 | 99.94 | | | | | | |

| Testing Year | Adequate Yearly Progress (AYP) Summary | | |
|--------------|--|-------------|-------------|
| | Reading | Mathematics | Overall AYP |
| 2001-02 | N/A | N/A | N/A |
| 2002-03 | Y | Y | Y |
| 2003-04 | Y | Y | Y |
| 2004-05 | Y | Y | Y |
| 2005-06 | Y | Y | Y |
| 2006-07 | Y | Y | Y |
| 2007-08 | Y | Y | Y |
| 2008-09 | Y | Y | Y |
| 2009-10 | Y | Y | Y |
| 2010-11 | | | |
| 2011-12 | | | |
| 2012-13 | | | |
| 2013-14 | | | |

| School Year | Consequences | |
|-------------|--------------|---------------|
| | Title I | School Status |
| 2002-03 | | |
| 2003-04 | Y | |
| 2004-05 | Y | |
| 2005-06 | Y | |
| 2006-07 | N | |
| 2007-08 | Y | |
| 2008-09 | Y | |
| 2009-10 | Y | |
| 2010-11 | Y | |
| 2011-12 | | |
| 2012-13 | | |
| 2013-14 | | |
| 2014-15 | | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

| School Assessment | | Grade 3 - Reading | | | | | 2009-2010 | | |
|------------------------------------|-------------|-------------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 8 | 11 | 65 | 16 | 80.65 | 81.95 | 76.42 |
| | 2009-2010 | 100 | 4 | 14 | 60 | 21 | 81.43 | 80.42 | 76.74 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 87.5 | 57.88 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 66.67 | 58.8 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 77.63 |
| | 2009-2010 | | | | | | | -- | 55.93 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 88.89 | 84.38 |
| | 2009-2010 | | | | | | | 88.24 | 81.29 |
| Hispanic | 2008-2009 | | | | | | | 73.91 | 67.79 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 64 | 68.72 |
| White | 2008-2009 | 100 | 9 | 11 | 66 | 13 | 79.25 | 82.5 | 79.08 |
| | 2009-2010 | 100 | 2 | 13 | 64 | 22 | 85.94 | 81.23 | 79.54 |
| Students with Disabilities | 2008-2009 | 100 | 27 | 9 | 64 | 0 | 63.64 | 57.46 | 58.49 |
| | 2009-2010 | 100 | 0 | 33 | 58 | 8 | 66.67 | 52.81 | 60.02 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | 63.64 | 59.48 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 59.26 | 57.41 |
| Economically Disadvantaged | 2008-2009 | 100 | 12 | 35 | 47 | 6 | 52.94 | 70.03 | 68.97 |
| | 2009-2010 | 100 | 6 | 19 | 65 | 10 | 74.19 | 73.47 | 69.58 |
| Migrant | 2008-2009 | | | | | | | -- | 71.71 |
| | 2009-2010 | | | | | | | | 66.48 |
| Male | 2008-2009 | 100 | 10 | 8 | 69 | 13 | 82.05 | 79.3 | 73.81 |
| | 2009-2010 | 100 | 6 | 24 | 47 | 24 | 70.59 | 78.19 | 74.17 |
| Female | 2008-2009 | 100 | 4 | 17 | 57 | 22 | 78.26 | 85.02 | 79.21 |
| | 2009-2010 | 100 | 3 | 6 | 72 | 19 | 91.67 | 82.95 | 79.46 |

School Assessment

Grade 4 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 12 | 19 | 58 | 11 | 68.42 | 74.46 | 74.17 |
| | 2009-2010 | 100 | 3 | 14 | 77 | 6 | 82.81 | 84.27 | 79.34 |
| African-American | 2008-2009 | | | | | | | 65.38 | 55.77 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 80.95 | 62.26 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 66.1 |
| | 2009-2010 | | | | | | | -- | 74.07 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 90 | 82.19 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 91.67 | 85.02 |
| Hispanic | 2008-2009 | | | | | | | 60 | 67.25 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 74.07 | 74.97 |
| White | 2008-2009 | 100 | 13 | 20 | 57 | 11 | 67.86 | 74.95 | 76.72 |
| | 2009-2010 | 100 | 2 | 11 | 81 | 6 | 86.79 | 84.61 | 81.76 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 52.2 | 55.87 |
| | 2009-2010 | 100 | 17 | 33 | 50 | 0 | 50 | 63.1 | 63.22 |
| Limited English Proficiency | 2008-2009 | | | | | | | -- | 58.4 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 55.56 | 63.19 |
| Economically Disadvantaged | 2008-2009 | 100 | 31 | 23 | 38 | 8 | 46.15 | 67.02 | 66.15 |
| | 2009-2010 | 100 | 5 | 25 | 70 | 0 | 70 | 76.57 | 72.89 |
| Migrant | 2008-2009 | | | | | | | | 64.45 |
| | 2009-2010 | | | | | | | | 69.59 |
| Male | 2008-2009 | 100 | 11 | 26 | 60 | 3 | 62.86 | 70 | 70.48 |
| | 2009-2010 | 100 | 5 | 15 | 75 | 5 | 80 | 79.55 | 75.45 |
| Female | 2008-2009 | 100 | 14 | 9 | 55 | 23 | 77.27 | 79.22 | 78.08 |
| | 2009-2010 | 100 | 0 | 13 | 79 | 8 | 87.5 | 89.7 | 83.49 |

School Assessment

Grade 5 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 0 | 26 | 57 | 17 | 74.14 | 70.18 | 69.97 |
| | 2009-2010 | 100 | 2 | 10 | 44 | 44 | 88.52 | 79.19 | 74.36 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 57.14 | 54.12 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 78.95 | 58.19 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 64.62 |
| | 2009-2010 | | | | | | | -- | 73.44 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 78.09 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 80.87 |
| Hispanic | 2008-2009 | | | | | | | 45.45 | 64.71 |
| | 2009-2010 | | | | | | | 72.73 | 68.43 |
| White | 2008-2009 | 100 | 0 | 22 | 57 | 20 | 77.55 | 71.44 | 72.17 |
| | 2009-2010 | 100 | 2 | 10 | 43 | 45 | 87.93 | 79.47 | 76.62 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 39.57 | 46.63 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 46.76 | 54.01 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | 15.38 | 47.19 |
| | 2009-2010 | | | | | | | -- | 50.74 |
| Economically Disadvantaged | 2008-2009 | 100 | 0 | 32 | 64 | 5 | 68.18 | 59.88 | 60.81 |
| | 2009-2010 | 100 | 5 | 14 | 57 | 24 | 80.95 | 73.09 | 66.71 |
| Migrant | 2008-2009 | | | | | | | | 55.44 |
| | 2009-2010 | | | | | | | | 62.36 |
| Male | 2008-2009 | 100 | 0 | 31 | 56 | 13 | 68.75 | 63.42 | 64.58 |
| | 2009-2010 | 100 | 0 | 13 | 50 | 37 | 86.84 | 76.3 | 69.38 |
| Female | 2008-2009 | 100 | 0 | 19 | 58 | 23 | 80.77 | 77.23 | 75.57 |
| | 2009-2010 | 100 | 4 | 4 | 35 | 57 | 91.3 | 82.38 | 79.62 |

School Assessment

Grade 3 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 8 | 19 | 39 | 34 | 72.58 | 80.17 | 74.47 |
| | 2009-2010 | 100 | 7 | 21 | 39 | 33 | 71.43 | 81.78 | 76.31 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 68.75 | 54.69 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 75 | 56.53 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 71.05 |
| | 2009-2010 | | | | | | | -- | 59.32 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 100 | 86.18 |
| | 2009-2010 | | | | | | | 100 | 85.76 |
| Hispanic | 2008-2009 | | | | | | | 56.52 | 64.29 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 60 | 69.57 |
| White | 2008-2009 | 100 | 8 | 19 | 38 | 36 | 73.58 | 80.67 | 77.38 |
| | 2009-2010 | 100 | 5 | 20 | 39 | 36 | 75 | 81.93 | 79.23 |
| Students with Disabilities | 2008-2009 | 100 | 18 | 36 | 45 | 0 | 45.45 | 53.59 | 53.93 |
| | 2009-2010 | 100 | 0 | 50 | 33 | 17 | 50 | 49.44 | 55.86 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | 54.55 | 59.48 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 70.37 | 62.36 |
| Economically Disadvantaged | 2008-2009 | 100 | 29 | 24 | 41 | 6 | 47.06 | 65.99 | 66.36 |
| | 2009-2010 | 100 | 13 | 32 | 45 | 10 | 54.84 | 74.41 | 69.29 |
| Migrant | 2008-2009 | | | | | | | -- | 69.74 |
| | 2009-2010 | | | | | | | | 68.13 |
| Male | 2008-2009 | 100 | 8 | 26 | 33 | 33 | 66.67 | 80.17 | 74.26 |
| | 2009-2010 | 100 | 9 | 29 | 29 | 32 | 61.76 | 80.92 | 75.68 |
| Female | 2008-2009 | 100 | 9 | 9 | 48 | 35 | 82.61 | 80.16 | 74.69 |
| | 2009-2010 | 100 | 6 | 14 | 47 | 33 | 80.56 | 82.75 | 76.97 |

School Assessment

Grade 4 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 16 | 11 | 37 | 37 | 73.68 | 71.27 | 71.35 |
| | 2009-2010 | 100 | 0 | 19 | 45 | 36 | 81.25 | 81.51 | 74.88 |
| African-American | 2008-2009 | | | | | | | 61.54 | 53.26 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 76.19 | 53.2 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 52.54 |
| | 2009-2010 | | | | | | | -- | 70.37 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 70 | 83.99 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 87.5 | 85.33 |
| Hispanic | 2008-2009 | | | | | | | 60 | 64.59 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 62.96 | 67.57 |
| White | 2008-2009 | 100 | 16 | 11 | 38 | 36 | 73.21 | 72.11 | 73.81 |
| | 2009-2010 | 100 | 0 | 19 | 43 | 38 | 81.13 | 81.96 | 77.99 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 44.03 | 50.91 |
| | 2009-2010 | 100 | 0 | 42 | 42 | 17 | 58.33 | 57.14 | 55.02 |
| Limited English Proficiency | 2008-2009 | | | | | | | -- | 58.49 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 44.44 | 56.83 |
| Economically Disadvantaged | 2008-2009 | 100 | 23 | 15 | 46 | 15 | 61.54 | 63.3 | 62.63 |
| | 2009-2010 | 100 | 0 | 20 | 70 | 10 | 80 | 74.56 | 67.09 |
| Migrant | 2008-2009 | | | | | | | | 63.79 |
| | 2009-2010 | | | | | | | | 58.11 |
| Male | 2008-2009 | 100 | 14 | 14 | 40 | 31 | 71.43 | 71.27 | 71.04 |
| | 2009-2010 | 100 | 0 | 23 | 43 | 35 | 77.5 | 79.9 | 74.55 |
| Female | 2008-2009 | 100 | 18 | 5 | 32 | 45 | 77.27 | 71.26 | 71.67 |
| | 2009-2010 | 100 | 0 | 13 | 50 | 38 | 87.5 | 83.37 | 75.24 |

School Assessment

Grade 5 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 5 | 17 | 52 | 26 | 77.59 | 70.49 | 64.93 |
| | 2009-2010 | 100 | 7 | 11 | 39 | 43 | 81.97 | 72.98 | 67.57 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 42.86 | 44.85 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 68.42 | 46.43 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 67.69 |
| | 2009-2010 | | | | | | | -- | 60.94 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 81.47 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 83.39 |
| Hispanic | 2008-2009 | | | | | | | 54.55 | 60.76 |
| | 2009-2010 | | | | | | | 68.18 | 59.87 |
| White | 2008-2009 | 100 | 2 | 18 | 51 | 29 | 79.59 | 71.23 | 67.49 |
| | 2009-2010 | 100 | 7 | 12 | 40 | 41 | 81.03 | 73.41 | 70.47 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 38.13 | 42.69 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 41.01 | 45.31 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | 38.46 | 45.87 |
| | 2009-2010 | | | | | | | -- | 44.01 |
| Economically Disadvantaged | 2008-2009 | 100 | 14 | 27 | 41 | 18 | 59.09 | 59.57 | 54.96 |
| | 2009-2010 | 100 | 14 | 5 | 48 | 33 | 80.95 | 67.16 | 58.25 |
| Migrant | 2008-2009 | | | | | | | | 55.44 |
| | 2009-2010 | | | | | | | | 54.49 |
| Male | 2008-2009 | 100 | 3 | 16 | 56 | 25 | 81.25 | 70.38 | 64.23 |
| | 2009-2010 | 100 | 5 | 13 | 42 | 39 | 81.58 | 71.63 | 66.75 |
| Female | 2008-2009 | 100 | 8 | 19 | 46 | 27 | 73.08 | 70.6 | 65.65 |
| | 2009-2010 | 100 | 9 | 9 | 35 | 48 | 82.61 | 74.46 | 68.45 |

School Assessment

Grade 4 - Science

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 12 | 28 | 39 | 21 | 59.65 | 71.46 | 70 |
| | 2009-2010 | 100 | 5 | 25 | 47 | 23 | 70.31 | 72.86 | 70.42 |
| African-American | 2008-2009 | | | | | | | 61.54 | 43 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 52.38 | 44.74 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 67.8 |
| | 2009-2010 | | | | | | | -- | 71.6 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 80 | 74.1 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 87.5 | 74.74 |
| Hispanic | 2008-2009 | | | | | | | 55 | 57.36 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 48.15 | 59.69 |
| White | 2008-2009 | 100 | 13 | 29 | 38 | 21 | 58.93 | 72.52 | 73.94 |
| | 2009-2010 | 100 | 4 | 25 | 47 | 25 | 71.7 | 73.8 | 74.35 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 50.31 | 52.61 |
| | 2009-2010 | 100 | 25 | 25 | 25 | 25 | 50 | 48.81 | 53.12 |
| Limited English Proficiency | 2008-2009 | | | | | | | -- | 46.46 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 38.89 | 45.46 |
| Economically Disadvantaged | 2008-2009 | 100 | 15 | 31 | 46 | 8 | 53.85 | 62.77 | 60.58 |
| | 2009-2010 | 100 | 10 | 35 | 45 | 10 | 55 | 61.71 | 61.69 |
| Migrant | 2008-2009 | | | | | | | | 58.47 |
| | 2009-2010 | | | | | | | | 50.68 |
| Male | 2008-2009 | 100 | 11 | 34 | 37 | 17 | 54.29 | 72.73 | 70.39 |
| | 2009-2010 | 100 | 8 | 23 | 45 | 25 | 70 | 71.13 | 71.04 |
| Female | 2008-2009 | 100 | 14 | 18 | 41 | 27 | 68.18 | 70.1 | 69.58 |
| | 2009-2010 | 100 | 0 | 29 | 50 | 21 | 70.83 | 74.85 | 69.76 |

School Assessment

Grade 5 - Social Studies

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 5 | 28 | 52 | 16 | 67.24 | 63.69 | 61.03 |
| | 2009-2010 | 100 | 7 | 23 | 43 | 28 | 70.49 | 56.12 | 55.59 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 35.71 | 40.29 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 52.63 | 33.71 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 63.08 |
| | 2009-2010 | | | | | | | -- | 45.31 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 69.52 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 66.78 |
| Hispanic | 2008-2009 | | | | | | | 50 | 53.49 |
| | 2009-2010 | | | | | | | 50 | 44.28 |
| White | 2008-2009 | 100 | 4 | 24 | 53 | 18 | 71.43 | 64.77 | 64.01 |
| | 2009-2010 | 100 | 7 | 22 | 41 | 29 | 70.69 | 56.72 | 58.84 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 33.81 | 41.39 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 29.5 | 35.7 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | 15.38 | 34.1 |
| | 2009-2010 | | | | | | | -- | 26.91 |
| Economically Disadvantaged | 2008-2009 | 100 | 14 | 36 | 50 | 0 | 50 | 50.93 | 49.68 |
| | 2009-2010 | 100 | 10 | 33 | 43 | 14 | 57.14 | 45.93 | 44.71 |
| Migrant | 2008-2009 | | | | | | | | 42.31 |
| | 2009-2010 | | | | | | | | 43.26 |
| Male | 2008-2009 | 100 | 3 | 38 | 47 | 13 | 59.38 | 62.82 | 61.22 |
| | 2009-2010 | 100 | 5 | 32 | 45 | 18 | 63.16 | 55.3 | 56.55 |
| Female | 2008-2009 | 100 | 8 | 15 | 58 | 19 | 76.92 | 64.6 | 60.84 |
| | 2009-2010 | 100 | 9 | 9 | 39 | 43 | 82.61 | 57.03 | 54.58 |

School Assessment

Grade 5 - Writing On-Demand

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 0 | 28 | 59 | 14 | 72.41 | 65.52 | 55.37 |
| | 2009-2010 | 100 | 7 | 15 | 62 | 16 | 78.69 | 64.03 | 59.08 |
| African-American | 2008-2009 | -- | -- | -- | -- | -- | -- | 35.71 | 44.76 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 57.89 | 45.47 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 50.77 |
| | 2009-2010 | | | | | | | -- | 53.13 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | -- | 73.31 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 70.3 |
| Hispanic | 2008-2009 | | | | | | | 63.64 | 50.24 |
| | 2009-2010 | | | | | | | 45.45 | 51.57 |
| White | 2008-2009 | 100 | 0 | 22 | 63 | 14 | 77.55 | 66.3 | 56.77 |
| | 2009-2010 | 100 | 7 | 16 | 60 | 17 | 77.59 | 64.51 | 61.05 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 37.41 | 31.95 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 31.65 | 34.13 |
| Limited English Proficiency | 2008-2009 | -- | -- | -- | -- | -- | -- | 38.46 | 34.87 |
| | 2009-2010 | | | | | | | -- | 34.66 |
| Economically Disadvantaged | 2008-2009 | 100 | 0 | 32 | 64 | 5 | 68.18 | 59.88 | 45.24 |
| | 2009-2010 | 100 | 10 | 19 | 67 | 5 | 71.43 | 58.02 | 49.94 |
| Migrant | 2008-2009 | | | | | | | | 42.66 |
| | 2009-2010 | | | | | | | | 39.33 |
| Male | 2008-2009 | 100 | 0 | 38 | 56 | 6 | 62.5 | 56.46 | 46.01 |
| | 2009-2010 | 100 | 5 | 18 | 66 | 11 | 76.32 | 54.04 | 49.96 |
| Female | 2008-2009 | 100 | 0 | 15 | 62 | 23 | 84.62 | 74.95 | 65.09 |
| | 2009-2010 | 100 | 9 | 9 | 57 | 26 | 82.61 | 75.05 | 68.72 |

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

| Norm-Referenced Test (NRT) | | | | Iowa Tests of Basic Skills | | | |
|---|--------|----------|-------|----------------------------|--------|----------|-------|
| Scores Reported in National Percentiles | | | | | | | |
| Reading | | | | Mathematics | | | |
| Grade | School | District | State | Grade | School | District | State |
| 3 | 71 | 67 | 62 | 3 | 64 | 65 | 60 |
| 4 | 62 | 63 | 57 | 4 | 57 | 62 | 56 |
| 5 | 64 | 60 | 55 | 5 | 69 | 58 | 53 |
| 6 | | 48 | 46 | 6 | | 48 | 43 |
| 7 | | 55 | 51 | 7 | | 51 | 51 |

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

| | Attendance Rate | Retention Rate |
|----------|-----------------|----------------|
| School | 96.3% | 0.0% |
| District | 95.7% | 4.6% |
| State | 94.2% | 2.8% |

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

| Grade 4 | NAEP Achievement Level Percentages | | | |
|-------------|------------------------------------|-------|------------|----------|
| | Below Basic | Basic | Proficient | Advanced |
| Reading | 32% | 35% | 25% | 8% |
| Mathematics | 21% | 49% | 27% | 3% |

| Grade 4 | NAEP Participation Rates | |
|-------------|----------------------------|---------------------------|
| | Students with Disabilities | English Language Learners |
| Reading | 52% | 54% |
| Mathematics | 42% | 65% |

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100% |

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Procedures in Place In Our School for Drug and Weapons Detection:

The Kenton County School District diligently works with local law enforcement agencies to ensure "Safety for All." A confidential anonymous tip line (341-KIDS) is available to report unsafe situations in our schools or community. The Code of Expected Behavior provided to each family and available online outlines procedures and penalties for school violations including those involving drugs, weapons and other violent behaviors, including periodic use of a K-9 unit for detection of illegal substances. Middle and high schools have camera surveillance. The district strives to maintain the safest school environment possible with efforts including support of a district safety officer and school resource officers.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$7,494 | 17.0:1 | 84.4% | 4.6:1 |
| District | \$9,012 | 17.0:1 | 89.2% | 3.8:1 |
| State | \$10,742 | 15.0:1 | NA | NA |

How We Use Technology To Teach:

Technology Literacy is a vital part of preparing students for their career and college readiness. All classrooms have internet access. Students and teachers have access to various software programs and hardware devices through intelligent classrooms, computer labs, wireless carts, classroom workstations and mobile devices. Everyone uses a variety of technology applications, including word processing, spreadsheets, data bases, multimedia applications, Web 2.0 resources and mobile apps. Each school offers technology leadership roles through the LEGO League and the Student Technology Programs.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 354 | 62 | 8 | 2,917 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 0.0% | 0.3% | 1.1% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 0.0% | 0.0% | 1.7% |
| Average Years of Teaching Experience | 15.2 | 11.5 | 11.7 |
| Number of Teachers certified by the National Board for Professional Standards | 2 | 58 | 1,704 |

| | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 9.5% | 61.9% | 28.6% | 0.0% | 0.0% | 100% |

Other Important Information About Our School

State Contest Results: Odyssey of the Mind--2 of 3 Teams to State. PTA Reflections--J. Sager to State for Literature; K. List, H. Wartman, and Z. Camilleri--District Winners. District Governor's Cup--2nd Place Overall; S. Montello, 1st in Language Arts; J. Pfaller, 1st in Science. Regional Governor's Cup--S. Montello, 2nd in Language Arts; E. Sims, 2nd in Arts/Humanities. Regional Science Fair--E. Childs, 2nd Place; MJ Lloyd, 3rd Place. FTW Memorial Day Essay Contest--D. Hammonds, 1st Place.

Extracurricular Activities: Our goal is for every child to participate in a meaningful activity beyond the classroom. School-sponsored activities include NKU Strings, Cincy Dance, Basketball, Bowling, Volleyball, Boy or Girl Scouts, Academic Team, Governor's Cup, Odyssey of the Mind, LEGO League, Student Technology Leadership Program (STLP), Student Council, Energy WISE Team, Mojo Circus, Talent Show, Daring Girls Club, Honor Choir, Service Learning, 4-H, PTA Reflections Contest and Spelling Bee.

Awards & Recognitions: We recognize outstanding effort and performance throughout the school year. Monthly BEE assemblies highlight positive behaviors by classroom and individuals. Our Accelerated Reader Wall of Fame recognizes children who meet or exceed their grade level reading goals. Our Math Galaxy Awards are presented as children master basic math facts. Our Golden Work Ethic Award is presented each trimester at a dinner. At FTW, we believe that success builds success, and it shows!

What We Are Doing To Improve: Fort Wright Elementary is proud of its high level of student achievement and involvement, and we strive to reduce barriers to success and proficiency for each child. We are committed to implementing focused academic, social and behavioral interventions, differentiating learning opportunities, and identifying and sharing best instructional practices through a tiered-intervention approach. See our detailed school improvement plan on our website at www.kenton.kyschools.us.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

