

River Ridge Elementary School School-Based Decision Making (SBDM) Council Meeting

April 24, 2018 5:00pm Room 104

2017 - 2018 COUNCIL MEMBERS

Amber Bovard, Parent
Aisha El-Amin, Teacher
Nicole Montello, Teacher
Scott Rubemeyer, Parent
Amber Sipple, Parent
Amber Sipple, Parent
Sarah Neikirk, Teacher
Paula Schwartz, Teacher
Nicole Montello, Teacher
Natalie Ewald, Assistant Principal – Chairperson
Jennifer Fields, Parent
Valarie Baker, Teacher
Rog Gifford, Parent
Natalie Ewald, Assistant Principal – Vice Chairperson

OPENING BUSINESS		
Welcome & Introductions	1. Welcome	
	2. Introductions	
Mission & Beliefs	Review of Mission Statement	
Approval of Agenda	Agenda additions	
	Agenda deletions	
Approval of Minutes	1. March 27, 2018 and April 3, 2018	
FRC Coordinator's	FRC Coordinator's Report	
Report		
Parent Teacher	1. PTO Report	
Organization Report		
Good News	1. Good News	
Community Input	Public Comments	
COMMITTEE REPORTS		
Standing Committees	CSIP Committee	
	RTI/Closing the Achievement Gap	
	Curriculum & Instruction Committee	
	4. RBTL/PBIS Committee	
STUDENT ACHIEVEMENT		
Assessing Student	KPREP Testing Schedule	
Achievement		
BUDGET		
Budget Reports	Budget Reports	
BYLAW or POLICY REVIEW/READINGS/ADOPTION		
Policy/Bylaw Review	1. Extended School Services Policy 9.10 2 nd Reading	
	2. Student Assignment Policy 2.3 1 st Reading	
BUSINESS		
New Business	1. 2018-2019 Professional Development Plan decision item	

	May and June SBDM Meetings decision item	
UPCOMING DEADLINES, NEXT MEETING DATE, & PRELIMINARY AGENDA		
Next Regular Meeting	1. Pending	
Preliminary Agenda	Preliminary Agenda for Regular Meeting	
CLOSING BUSINESS		
Adjournment	1. Adjourn	

Comprehensive School Improvement Plan Goals

Proficiency By 2019, River Ridge Elementary will increase the combined reading and math percentage of students scoring proficient/distinguished from 64.2% in 2017 to 81% as measured by the school report card.	Reading - Increase our percentage of student scoring proficient/distinguished in reading from 66.2% to 77.1% in 2018 as measured by the school report card. Math - increase our percentage of students scoring proficient/distinguished in math from 62.1% to 77.3% in 2018 as measured by the school report card.		
Gap By 2019, River Ridge Elementary will increase the combined reading and math percentage of students in the non-duplicated gap group scoring proficient/distinguished from 51% in 2017 to 74.6% as measured by the school report card.	Reading - Increase our percentage of students in the non-duplicated gap group scoring proficient/distinguished in reading from 52.3% in 2017 to 69.7% in 2018 as measured by the school report card. Math - Increase our percentage of students in the non-duplicated gap group scoring proficient/distinguished in math from 49.6% in 2017 to 69.3% in 2018 as measured by the school report card.		
Growth By 2022, River Ridge Elementary will increase the percentage of students showing growth in MAP for reading in Spring 2017 from 48% to 74% and for math from 44% in Spring 2017 to 72%.	Reading - Increase our percentage of students showing growth in MAP for reading from 48% in 2017 to 53% in 2018 as measured by the NWEA reports. Math - Increase our percentage of students showing growth in MAP for math from 44% in 2017 to 50% in 2018 as measured by the NWEA reports.		
Transition Ready By 2022, River Ridge Elementary will increase the percentage of students who are transition ready in grade 5 from 33% in 2017 to 67% as measured by proficient/distinguished in all areas of Reading, Math, Social Studies, and Writing.	Overall - increase the percentage of students who are transition ready in grade 5 from 33% in 2017 to 40% in 2018 as measured by proficient/distinguished in all areas of Reading, Math, Social Studies, and Writing.		