



**River Ridge Elementary School
School-Based Decision Making (SBDM) Council Meeting**

October 24, 2017

5:00pm

River Ridge Art Gallery

2017 - 2018 COUNCIL MEMBERS

Amber Bovard , <i>Parent</i>	Jena Smiddy , <i>Principal – Chairperson</i>	Jennifer Fields , <i>Parent</i>
Aisha El-Amin , <i>Teacher</i>	Amber Sipple , <i>Parent</i>	Jennifer Egan , <i>Teacher</i>
Nicole Montello , <i>Teacher</i>	Sarah Neikirk , <i>Teacher</i>	Missy Robinson , <i>Teacher</i>
Scott Rubemeyer , <i>Parent</i>	Paula Schwartz , <i>Teacher</i>	Natalie Ewald , <i>Assistant Principal – Vice Chairperson</i>

OPENING BUSINESS

Welcome & Introductions	1. Welcome 2. Introductions
Mission & Beliefs	1. Review of Mission Statement
Approval of Agenda	1. Agenda additions 2. Agenda deletions
Approval of Minutes	1. September 26, 2017 2. October 16, 2017 - <i>Special Called Meeting</i>
FRC Coordinator's Report	1. FRC Coordinator's Report
Parent Teacher Organization Report	1. PTO Report
Good News	1. Good News
Community Input	1. Public Comments

COMMITTEE REPORTS

Standing Committees	1. CSIP Committee 2. RTI/Closing the Achievement Gap 3. Curriculum & Instruction Committee 4. RBTL/PBIS Committee
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STUDENT ACHIEVEMENT

Assessing Student Achievement	1. 2016-2017 KPREP Data 2. Fall 2017 MAP Data
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SCHOOL IMPROVEMENT PLANNING

Monthly Review	1. Team/PLC Meeting Schedule
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BUDGET

Budget Reports	1. Budget Reports
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BYLAW or POLICY REVIEW/READINGS/ADOPTION

Bylaw Review	1. Bylaws Amendments - <i>Article X</i>
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BUSINESS	
New Business	1. Supplemental Positions - <i>decision item</i> 2. Ad Hoc Committee – <i>decision item</i> 3. KCSD Plan of Excellence – <i>information item</i>
UPCOMING DEADLINES, NEXT MEETING DATE, & PRELIMINARY AGENDA	
Preliminary Agenda	1. Preliminary Agenda
CLOSING BUSINESS	
Adjournment	1. Adjourn

Comprehensive School Improvement Plan Goals

1	Collaborate to increase the percentage of students ready for Kindergarten from 45.1% in 2015 to 58.0% by 10/01/16 as measured by the Brigance Early Childhood Screen.
2	Collaborate to ensure that teachers have autonomy to make decisions about instruction, from 40.9% in 2015 to 70.5% by 06/01/17 as measured by the 2017 Tell KY Survey results.
3	Collaborate to increase our Program Review Arts & Humanities average overall score of 9.4 in 2015 to 10.0 by 06/01/16 as measured by the school report card.
4	Collaborate to increase the average combined reading and math KPrep proficiency scores from 64.5% in 2015 to 69.4% by 10/01/16 as measured by the school report card.
5	Collaborate to increase the percentage of 3 rd grade students scoring proficient and distinguished in reading on KPrep from 65.1% in 2015 to 69.4% by 10/01/16 as measured by the school report card.
6	(A) Collaborate to increase the achievement for students in the special education gap group so the percentage of proficient and distinguished students increases in the area of reading from 51% in 2015 to 59.6% in 2016; and in math, from 49.4% in 2015 to 59.0% in 2016 as measured by the school report card. (B) Collaborate to increase the achievement for students in the Limited English Proficiency gap group so the percentage of proficient and distinguished students increases from 16.7% in 2015 to 36.5% in 2016 by 10/01/16 as measured by the school report card delivery targets.
7	Collaborate to increase the achievement of students in reading by reducing the percentage of novice students from 9.5% in 2015 to 8.55% by 06/01/16 as measured by the school report card.
8	Collaborate to create a plan to increase the awareness of the district and school wellness policies to all faculty members to 100% by 06/01/16 as measured by survey results.
9	A 13% increase of all students will demonstrate a proficiency on KPrep in Writing by 10/01/16 as measured by the school report card.

River Ridge Elementary School Mission Statement:

We build the foundation for lifelong learners and productive citizens.

River Ridge Elementary School Belief Statements:

We believe that home, community, students, and educators working together can create a positive school environment in which all learners can succeed.

We believe each student is important and value the relationship we build with each student.

We believe all children can learn to accept responsibility for their academic progress and their own actions.

We believe learning is maximized when students' physical, emotional, social, and intellectual needs are met.

We believe effort creates ability.