

Schools (Rank from highest to lowest poverty)	Students Enrolled (SRC or IC)		Certified Teachers (SRC)		Minority Students (SRC or IC)		# of Minority Certified Teachers (SRC)		# of Minority Principals and Assistant Principals (Payroll)		Students experiencing Poverty (Free/Reduced Priced Meals) (SRC or IC)		English Learners (SRC or IC)		Students with Disabilities (SRC or IC)		Teachers that are teaching one or more courses out-of-field (HR)		KTIP, new (0 years experience), or emergency certified (KTIP Coordinator)		Teachers with 1-3 years of experience (Payroll)		Teachers with 4 or more years of experience (Payroll)		# of Principals and Assistant Principals with 0-3 years of experience (Payroll)		Percentage of teacher turnover (IC)		Percentage of National Board Certified Teachers		*Self-Selected Indicator (Optional)		*Self-Selected Indicator (Optional)		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
JA Caywood ES	640	36	174	27%	0	0.00%	0	0.00%	392	61.25%	64	10.00%	107	16.72%	0	0.00%	1	2.78%	5	13.89%	30	83.33%	0	0.00%	4	11.11%	3	8.33%							
Beechgrove ES	727	43	115	16%	0	0.00%	0	0.00%	435	59.83%	18	2.48%	120	16.51%	0	0.00%	4	9.80%	8	18.60%	31	72.09%	0	0.00%	3	6.98%	5	11.63%							
River Ridge ES	1044	58	245	23%	0	0.00%	0	0.00%	568	54.41%	96	9.20%	177	16.95%	0	0.00%	2	3.45%	13	22.41%	43	76.14%	1	33.00%	10	27.24%	9	35.52%							
Ft Wright ES	466	32	111	24%	1	3.13%	0	0.00%	248	53.22%	18	3.86%	78	16.74%	0	0.00%	0	0.00%	4	12.50%	28	87.50%	0	0.00%	1	3.13%	2	6.25%							
Piner ES	367	24	18	5%	0	0.00%	0	0.00%	173	47.14%	5	1.36%	63	17.17%	0	0.00%	1	4.17%	3	12.50%	20	83.33%	0	0.00%	3	12.50%	1	4.17%							
White's Tower ES	583	37	43	7%	0	0.00%	0	0.00%	271	46.48%	4	0.69%	108	18.52%	0	0.00%	3	8.11%	6	16.22%	28	75.68%	0	0.00%	7	18.92%	2	5.41%							
Taylor Mill ES	615	41	80	13%	0	0.00%	0	0.00%	283	46.02%	10	1.63%	97	15.77%	0	0.00%	2	4.88%	14	34.15%	25	60.98%	0	0.00%	6	14.63%	2	4.88%							
Summit View Academy	1467	89	174	12%	0	0.00%	0	0.00%	639	43.56%	13	0.89%	242	16.50%	0	0.00%	3	3.37%	21	23.60%	66	73.03%	0	0.00%	11	12.36%	3	3.37%							
Ryland Heights ES	555	33	46	8%	0	0.00%	0	0.00%	240	43.24%	6	1.08%	90	16.22%	0	0.00%	1	3.03%	1	3.03%	31	93.94%	0	0.00%	3	9.09%	9	27.27%							
Woodland MS	725	41	87	12%	2	4.88%	0	0.00%	313	43.17%	3	0.41%	111	15.31%	0	0.00%	2	4.88%	19	46.34%	20	48.78%	0	0.00%	8	19.51%	0	0.00%							
Turkey Foot MS	1145	55	223	19%	1	1.82%	0	0.00%	468	40.87%	29	2.53%	97	8.47%	0	0.00%	4	7.27%	14	25.45%	37	67.27%	0	0.00%	14	25.45%	2	3.64%							
Dixie Heights HS	1448	72	252	17%	1	1.39%	0	0.00%	554	38.26%	44	3.04%	152	10.50%	0	0.00%	2	2.78%	10	13.89%	60	83.33%	0	0.00%	9	12.50%	4	5.56%							
Scott HS	998	49	108	11%	3	6.12%	0	0.00%	381	38.18%	4	0.40%	102	10.22%	0	0.00%	0	0.00%	9	18.37%	40	81.63%	0	0.00%	6	12.24%	2	4.08%							
Kenton ES	642	36	52	8%	0	0.00%	0	0.00%	245	38.16%	5	0.78%	99	15.42%	0	0.00%	3	8.33%	6	16.67%	27	75.00%	0	0.00%	9	25.00%	1	2.78%							
Twenhofel MS	798	42	46	6%	1	2.38%	0	0.00%	304	38.10%	0	0.00%	88	11.03%	0	0.00%	1	2.38%	9	21.43%	32	76.19%	0	0.00%	3	7.14%	0	0.00%							
Simon Kenton HS	1838	91	126	7%	2	2.20%	0	0.00%	588	31.99%	5	0.27%	189	10.28%	0	0.00%	2	2.20%	19	20.88%	70	76.92%	0	0.00%	3	3.30%	9	9.89%							
RC Hinsdale ES	617	35	75	12%	0	0.00%	0	0.00%	113	18.31%	18	2.92%	44	7.13%	0	0.00%	0	0.00%	1	2.86%	34	97.14%	1	50.00%	3	8.57%	4	11.40%							
TOTAL / DISTRICT AVERAGE	14675	814	1975	13%	2	1.29%	2	0.00%	6215	43.66%	342	2.44%	1964	14.09%	0	0.00%	31	3.94%	162	18.99%	621	77.08%	2	4.88%	2	12.92%	58	7.30%	0	-	0	-			

Measures	2016-2017 Baseline	2017-2018	2018-2019	2019-2020
Working Conditions -- Managing Student Conduct	81.30%	81.30%	85.00%	85.00%
Working Conditions -- Community Engagement and Support	88.00%	88.00%	90.40%	90.40%
Working Conditions -- School Leadership	86.40%	86.40%	89.12%	89.12%
Percentage of New and KTIP Teachers	3.94%	3.94%	3.94%	3.94%
Percentage of Teacher Turnover	12.92%	11.95%	10.98%	10.00%

Please complete all columns. **Rows 2-6 are required.**

The 2016-17 Baseline data is what was submitted for school year 16-17.

Working Conditions, Percentage of New and KTIP Teachers, and Teacher Turnover data can be found in the Equity Tab of the School Report Card. Use this data to complete the baseline and establish goals. If the district is achieving a high level of success, it may be better to plan for sustainability rather than to make a goal of 100% or 0%, as applicable. If 100% or 0% are entered as goals the cell will automatically highlight in red to bring this to your attention.

For example, if the managing student conduct score is 97%, the district may choose to set a goal to maintain the score rather than increase it to 100%.

Districts may choose to add additional goals to this table, see some examples above.

*****Districts and schools are not required to report teacher or principal effectiveness data to the KDE. However, teacher and leadership effectiveness is essential to ensuring equitable access to effective teachers.** Districts and schools should include this data in the analysis of equitable access to effective educators and in the goals, strategies, and activities of the Comprehensive District Improvement Plan. The data can be analyzed apart from this data, removed from the data table before submission, or left in the table.

Goals should be challenging yet attainable.