

Comprehensive Improvement Plan for Districts

Rationale

District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: By 2023, the district will increase the combined reading and math proficiency for all students from 62.0% in 2018 to 81.0% (elementary), from 59.2% in 2018 to 79.6% (middle), and from 52.5% in 2018 to 76.3% (high), as measured by the school report card proficiency data.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
- [KCWP2: Design and Deliver Instruction Classroom Activities](#)
- [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](#)
- [KCWP4: Review, Analyze and Apply Data Classroom Activities](#)
- [KCWP5: Design, Align and Deliver Support Classroom Activities](#)
- [KCWP6: Establishing Learning Culture and Environment Classroom Activities](#)

In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2019, the district will increase the combined reading and math proficiency for all students from 62.0% in 2018 to 65.8% (elementary), from 59.2% in 2018 to 63.3% (middle), and from 52.5% in 2018 to 57.3% (high), as measured by the school report card proficiency data.	KCWP 2: Design and Deliver Instruction	<p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Ensure data analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p>	<p>Tier I School Visits</p> <p>MTSS Spreadsheets</p> <p>Data Dashboard</p>	Academic Support-monthly	Title II
	KCWP 4: Review, Analyze, and Apply Data	<p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.</p> <p>Assess with formative and summative assessments that are aligned to the standards</p>	<p>MTSS Spreadsheets (academic and behavioral)</p> <p>Data Dashboard</p>	Academic and Behavior Support-monthly	n/a

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		and learning targets. Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning, creation SMART goals for improvement, and development of a method of quality assurance monitoring.			

2: Separate Academic Indicator

Goal 2: By 2023, the district will increase the combined science, social studies, and writing proficiency for all students from 52.8% in 2018 to 76.4% (elementary), and from 51.5% in 2018 to 75.8% (middle) along with high school writing proficiency from 59.2% in 2018 to 79.6%, as measured by the school report card proficiency data.

Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2019, the district will increase the combined science, social studies, and writing proficiency for all students from 52.8% in 2018 to 57.5% (elementary), and from 51.5% in 2018 to 56.4% (middle) along with high school writing proficiency from 59.2% in 2018 to 63.3%, as measured by the school report card proficiency data.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p>	<p>Tier I School Visits</p> <p>MTSS Spreadsheets</p> <p>Data Dashboard</p>	<p>Academic Support - monthly</p>	<p>Title II</p>
	<p>KCWP 4: Review, Analyze, and Apply Data</p>	<p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.</p> <p>Assess with formative and summative assessments that are aligned to the standards and learning targets.</p> <p>Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning, creation SMART goals for improvement, and development of a method of quality assurance monitoring.</p>	<p>MTSS Spreadsheets (academic and behavioral)</p> <p>Data Dashboard</p>	<p>Academic and Behavior Support- monthly</p>	<p>n/a</p>

3: Gap

Goal 3: By 2023, the district will increase the combined reading and math proficiency for students with disabilities from 28.5% in 2018 to 64.3% (elementary), from 14.4% in 2018 to 57.2% (middle), and from 13.2% in 2018 to 56.6% (high), as measured by the school report card proficiency data.

Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)*

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2019, the district will increase the combined reading and math proficiency for students with disabilities from 28.5% in 2018 to 35.7% (elementary),	KCWP 4: Review, Analyze, and Apply Data	Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning, creation SMART goals for improvement, and development of a method of quality assurance monitoring.	MTSS Spreadsheets (academic and behavioral) Data Dashboard specific to Students w/ Disabilities in NAPD and Due Process Binders	Academic (also including special education) and Behavior Support- monthly Academic (also including special education) and Behavior Support- at grading periods for NAPD Cabinet- monthly	n/a

Goal 3: By 2023, the district will increase the combined reading and math proficiency for students with disabilities from 28.5% in 2018 to 64.3% (elementary), from 14.4% in 2018 to 57.2% (middle), and from 13.2% in 2018 to 56.6% (high), as measured by the school report card proficiency data.

<p>from 14.4% in 2018 to 23.0% (middle), and from 13.2% in 2018 to 21.9% (high), as measured by the school report card proficiency data.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Ensure data analysis methods are occurring within PLCs to evaluate instructional effectiveness and determine if instructional adjustments are needed, and if so, what those adjustments.</p> <p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.</p> <p>Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p>	<p>Special Education Professional Learning Plan implementation and impact checks</p> <p>PLC Minutes</p> <p>MTSS Spreadsheets (academic and behavioral)</p> <p>Data Dashboard specific to Students w/ Disabilities in NAPD and Due Process Binders</p>	<p>Academic (also including special education) and Behavior Support- monthly</p> <p>Academic (also including special education) and Behavior Support- at grading periods for NAPD</p> <p>Cabinet- monthly</p>	<p>n/a</p>
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4: Graduation rate

Goal 4: By 2023, the district will increase the graduation rate from 93.9% in 2018 to 95%, as measured by the school report card 4-year adjusted cohort graduation rate.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2019, the district will increase the graduation rate from 93.9% in 2018 to 94.1%, as measured by the school report card 4-year adjusted cohort graduation rate.</p>	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc.</p>	<p>Monitor implementation of Advisor/ Advisee & Adult Advocate Data Dashboard</p>	<p>Behavior Support- monthly Cabinet- monthly</p>	<p>Title IV</p>
	<p>KCWP 5: Design, Align, and Deliver Support</p>	<p>Create and monitor a “Watch (Cusp) List” for students performing below proficiency. Develop school culture supports, both academic and behavioral, to promote and support learning for all. Increase collaboration in data analysis and student progress towards standards mastery, including identification of students in need of intervention supports.</p>	<p>Monitor implementation of Advisor/ Advisee & Adult Advocate Data Dashboard</p>	<p>Behavior Support- monthly Cabinet- monthly</p>	<p>n/a</p>

Goal 4: By 2023, the district will increase the graduation rate from 93.9% in 2018 to 95%, as measured by the school report card 4-year adjusted cohort graduation rate.

		Utilize the Persistence to Graduation Tool/Early Warning Tool to assist in identifying students at risk for remediation, failure, and/or untimely graduation.			
	KCWP 1: Design and Deploy Standards	Use summative evidence to inform what comes next for individual students and groups of students.	Implementation plan of Profile of a Graduate	Cabinet- implementation plan monitoring- quarterly	n/a

5: Growth

Goal 5: By 2022, the district will increase the percentage of students showing growth in MAP for elementary reading from 56.07% in Spring 2018 to 74.05%; for elementary math from 59.17% in Spring 2018 to 71.85%; for middle school reading from 48.75% in Spring 2018 to 74.8%; and for middle school math from 49.92% in Spring 2018 to 75.7%.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: By 2019, the district will increase the percentage of students showing growth in MAP for elementary reading from 56.07% in Spring 2018 to 58.48%; for elementary math from 59.17% in Spring 2018 to 54.96%; for middle school reading from 48.75% in Spring 2018 to 59.68%; and for middle school math from 49.92% in Spring 2018 to 61.12%.</p>	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Ensure ongoing professional development in the area of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p> <p>Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery.</p>	<p>Tier I School Visits</p> <p>MTSS Spreadsheets</p> <p>Data Dashboard</p>	<p>Academic Support (Banta, Setters, Harney, Owens)- monthly</p>	<p>Title II</p>
	<p>KCWP 4: Review, Analyze, and Apply Data</p>	<p>Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs.</p> <p>Assess with formative and summative assessments that are aligned to the standards and learning targets.</p> <p>Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning, creation SMART goals for improvement, and development of a method of quality assurance monitoring.</p>	<p>MTSS Spreadsheets (academic and behavioral)</p> <p>Data Dashboard</p>	<p>Academic and Behavior Support- (Banta, Setters, Harney, Owens)- monthly</p>	<p>n/a</p>

6: Transition Readiness

Goal 6: By 2022, the district will increase the percentage of students transition ready in grade 12 from 61.8% in 2018 to 81.6%, as measured by College/Career Readiness calculations.

<p>Which Strategy will the district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2019, the district will increase the percentage of students transition ready in grade 12 from 61.8% in 2018 to 70.6%, as measured by College/Career Readiness calculations.	KCWP 4: Review, Analyze, and Apply Data	Use assessment data to help students assess and adjust their own learning.	Data Dashboard Monitoring	Academic Support- trimester/semester Cabinet- trimester/ semester	District General Fund
	KCWP 1: Design and Deploy Standards	Ensure regularly-scheduled curriculum meetings to review the alignment between standards, learning targets, and assessment measures. Ensure that curricular delivery and assessment measures provide for all pertinent information needs for students.	Monitoring of Implementation Plan for increasing career pathway options	College Career readiness Director (w/Academic support)- (implementation plan monthly monitoring)	n/a