

Beechgrove Elementary Title I Parent/School Compact

Parents and schools will work cooperatively toward success for all students by:

- maintaining mutual respect and sharing responsibility
- using clear, positive communication with each other
- sharing the belief that effort creates ability
- having high expectations and encouraging a strong work ethic in students

When parents/guardians and schools work together, many opportunities become available to students to ensure success after elementary school and in life. Some of these include:

- Opportunities to participate in a high level, challenging program of study leading to proficiency in all content areas, including technology
- Opportunities to participate in a variety of extracurricular activities
- Opportunities to learn through serving the community
- Opportunities to promote lifelong learning through exploration of various areas of study

School Commitments

Communication – use progress reports, newsletters, e-mail, school web sites, and other forms of communication to inform parents/guardians of school events and student progress; use language that will be easily understood by all parents

Expectations - have high expectations for all students; expect a strong work ethic from all students; operate under the belief that effort creates ability; challenge all students in learning opportunities

Goal Setting – teach students work habits that will prepare them for success in school and in life; introduce students to careers that relate to the content that students are learning

Respect - teach respect to students for all people and property; be respectful of all students and parents in all we do and say; expect students to follow the Beechgrove “Be” Rules

Involvement - provide many opportunities for students and parents to be involved; welcome parents into the school as partners in learning; make resources available to students and parents; publish and encourage extra-curricular activities available for students

Parent/Guardian Commitments

Communication - check your child’s backpack for important information; check student planners to make sure homework is being completed accurately; communicate with school staff by e-mail and telephone; attend parent/teacher conferences

Expectations - teach students to take responsibility for their own learning; operate under the belief that effort creates ability; promote a strong work ethic with students; expect students to come to school on time and miss school only when absolutely necessary

Goal Setting - help your child see the connection between what is being learned and the real world; support and encourage positive work habits that will prepare them for future success

Respect - have a respectful partnership with the school; teach students respect for all people and property; expect students to follow the Beechgrove “Be” Rules;

Involvement - stay involved regularly in school activities such as PTA SBDM Council, sports, etc; attend parent/teacher conferences; encourage students to participate in extra-curricular activities

Student Commitments

Communication– bring home planners or folders everyday; communicate respectfully with parents, teachers, administrators, and peers

Expectations– come to school on time and miss only when necessary; complete assignments/homework on time; obey bus rules

Respect– Be Safe, Be Respectful and Responsible, Be a Learner; Respect myself, my school, and other people and their property

Involvement– participate in classroom learning

Beechgrove Elementary Parent/Guardian Involvement Policy

Beechgrove Elementary has adopted the following parent/guardian involvement policy. This policy has been developed jointly with the school principal, teachers, and parents and approved by the SBDM. It will be distributed to parents annually during parent orientation and then reviewed at the first PTA meeting. Parents will be invited and encouraged to attend through the school's newsletter.

Beechgrove Elementary shall provide parents and or guardians with:

- timely information to attend planning meetings for school events and programs: Parents and/or guardians will be given an opportunity to review and improve programs via a survey at the end of the school year.
- a description and explanation of school performance reports, including school curriculum, core content, student performance reports and other assessments of student progress.
- information on how parents can support their children's learning via newsletters, parent teacher conferences and parent education evenings hosted throughout the year.
- referrals for assistance to agencies such as the Family Resource Center where they can receive training in parenting.
- a flexible number of meetings where transportation, childcare, or home visits are provided as needed.

Beechgrove Elementary has adopted a Student-Parent-School Agreement that describes:

- the school's commitment to provide a high quality curriculum and instruction in a supportive learning environment that will enable students to meet the state's academic expectations and meet the goals of the school's Mission Statement.
- the parent's commitment to be responsible for supporting his/her child's learning in partnership with the school.
- the student's commitment to be an active partner in their learning process

Parents will be given an opportunity to give suggestions for improvement to this document annually as required by Title 1 guidelines.