

**SK CSIP with Gap goal updates for
October 1, 2013**

Simon Kenton High School
Kenton County School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the achievement of students with disabilities	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
2	Increase the overall achievement of the non-duplicated gap group	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$4000
3	Increase the average freshman graduation rate from 80.3% in 2012 to 81.9%.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$0
4	Tell-Survey- Collaboration	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
5	Program Reviews Arts and Humanities	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	Program Review PLCS	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Program Review Writing	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
8	Increase student achievement for all students at Simon Kenton High School	Objectives: 4 Strategies: 6 Activities: 17	Organizational	\$3000
9	Increase the percentage of students who are college and career.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$1200

Goal 1: Increase the achievement of students with disabilities

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percent proficient for students with disabilities in the areas of language mechanics from 11.5% in 2013 to 29.2% by 10/01/2014 as measured by the school report card..

Strategy 1:

Progress Monitoring - Identify students with disabilities to address weaknesses in language mechanics.

Activity - Identify students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students with disabilities in grades 9 through 11 to address weaknesses in language mechanics	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	English teachers, Special Education teachers, Administrators

Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide instruction for students with disabilities to address the weaknesses in language mechanics.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	English teachers, Special Education teachers, Administrators

Activity - Monitor progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the progress of identified students using MAP scores and PLAN data.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	English teachers, Special Education teachers, Administrators

Goal 2: Increase the overall achievement of the non-duplicated gap group

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage of students proficient and distinguished in the gap group from 36.2% in 2013 to 45.7% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Progress Monitoring - Identify students in the gap groups to provide appropriate instructional strategies in order to increase achievement for these students.

Activity - Identify students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify students in the gap groups to address weaknesses in academic areas.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Teachers, Administrators, Counselors
Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training for teachers in appropriate strategies for students in the differing gap groups.	Academic Support Program	08/15/2012	05/30/2013	\$4000	General Fund	Administrators
Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide differentiated instruction appropriate for the identified students from the gap groups.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Teachers, Administrators
Activity - Monitor progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the progress of the identified students using course grades, MAP scores, and state assessments	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Teachers, Counselors, Administrators

Goal 3: Increase the average freshman graduation rate from 80.3% in 2012 to 81.9%.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the graduation rate from 80.3% in 2012 to 81.9% by 10/01/2013 as measured by school report card graduation rate.

Strategy 1:

Persistence to graduation - The persistence data includes the following information to identify at risk students:

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number of credits
attendance
discipline
gender
age

Activity - Administration Data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team meets to review the persistence to graduate data	Academic Support Program	08/15/2012	05/31/2013	\$0	No Funding Required	Administrators, counselors, FRYSC coordinator

Activity - Student data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with identified at risk students to implement drop out prevention strategies	Academic Support Program	08/15/2012	05/31/2013	\$0	No Funding Required	Counselors, Administrators, FRYSC

Activity - Student follow up meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Follow up meeting with student every two weeks in order to check progress	Academic Support Program	08/15/2012	05/31/2013	\$0	No Funding Required	Administrators, counselors, and FRYSC

Activity - Commit to Graduate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman students will participate in the "Commit to Graduate" ceremony and begin to make plans for the next four years and commit to success in high school.	Academic Support Program	08/15/2012	05/31/2013	\$0	No Funding Required	Administrators and freshmen teachers

Strategy 2:

Targeted intervention - Counselors will identify at risk students and schedule courses targeting their Individual Learning Plan

Activity - Academic Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schedule courses of at risk students based on ILP data.	Academic Support Program	08/01/2012	05/31/2013	\$0	No Funding Required	Counselors

Strategy 3:

District drop out prevention - Discuss strategies to prevent drop outs

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Activity - Drop out prevention meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leaders and high school principals meet monthly to review at risk students and discuss possible drop out prevention strategies for each student.	Policy and Process	08/15/2012	05/31/2013	\$0	No Funding Required	School Administration

Activity - Student follow up meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Meet with students to implement strategies developed from district drop out prevention monthly meeting	Academic Support Program	08/15/2012	05/31/2013	\$0	No Funding Required	Administrators, FRYSC

Goal 4: Tell-Survey- Collaboration

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percentage teachers agreeing that there is effective collaboration with colleagues from 48.3% in 2011 to 60% by 05/29/2013 as measured by TELL survey.

Strategy 1:

Implement Professional Learning Communities - Teachers will be given the opportunity for collaboration meet in PLC's biweekly during the school day and monthly after school.

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given to opportunity to meet in professional learning communities every other week during SKORE.	Academic Support Program	01/07/2013	05/30/2013	\$0	No Funding Required	All teachers, administration

Goal 5: Program Reviews Arts and Humanities

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our school's Arts and Humanities proficient standards by 5% by 05/31/2013 as measured by Program Review State Report.

Strategy 1:

AH Collaboration - Collaborate to align and implement the district-wide K-12 KCAS standard based curriculum and instructional strategies that result in consistently high level student performance.

Research Cited: KDE/NAFME

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Activity - AH PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Arts/Humanities teachers will collaborate with teachers in the district to complete and implement the district wide KCAS standard based curriculum for all classes offered including end of course assessments for each grade level.	Academic Support Program	06/08/2012	05/31/2013	\$0	No Funding Required	Arts/Humanities Teachers, Administration

Goal 6: Program Review PLCS

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our school's PLCS average proficient standards by 5% by 05/31/2013 as measured by Program Review State Report.

Strategy 1:

PLCS School Health Committee - Develop School Health Committee

Research Cited: KDE

Activity - PLCS School Health Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement school health committee and utilize HECAT and PECAT.	Academic Support Program	03/01/2013	05/31/2013	\$0	No Funding Required	PLCS teachers, Administrators, FRYSC

Goal 7: Program Review Writing

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase our school's Proficient Writing standards by 5% by 05/31/2013 as measured by Program Review State Report.

Strategy 1:

Literacy By Design - Best Practices - Teachers will collaborate with all schools and district consultants to implement KCAS literacy instruction.

Research Cited: Research in action

Activity - LDC Module implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers in English, Science, and Social Studies will incorporate writing activities into their classroom lesson and will have students produce content based pieces.	Academic Support Program	08/13/2012	05/31/2013	\$0	No Funding Required	English, Science, and Social Studies teachers, and administration
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Goal 8: Increase student achievement for all students at Simon Kenton High School

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the percent of proficient students in math from 34.6% in 2012 to 41.4% by 10/01/2013 as measured by the School Report Card in Achievement.

Strategy 1:

Math Best Practices and Collaboration - Math teachers will collaborate throughout the year with other math teachers at Simon Kenton and in the district as well as the district consultant to implement formative assessment lessons and KCAS instructional strategies.

Activity - Implementation of formative assessment lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement 5 to 10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairperson

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconceptions of students to inform next step instruction.	Academic Support Program	08/15/2012	05/30/2013	\$2000	Other	Department Chairperson

Activity - Lesson Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practices.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairperson

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SK developed a new math class for freshman called Foundations of Math Design for students not ready to take Algebra 1.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Administrators, counselors, and teachers

Strategy 2:

Springboard Program Best Practices - Math teachers will collaborate throughout the year with all schools in the district and district level consultant to implement KCAS

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strategies and align curriculum.

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairperson

Activity - Use of Content Specific Walk Reflection Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairperson

Measurable Objective 2:

collaborate to increase the percent of proficient students in reading/English from 55% in 2012 to 59.5% by 10/01/2013 as measured by EOC and by the number of students who reach college readiness benchmarks.

Strategy 1:

Springboard Program Best Practices - English teachers will collaborate throughout the year with all schools in the district and district level consultant to implement KCAS strategies and align curriculum.

Activity - Use of Content Specific Walk Reflection Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the content specific reflection tool for planing, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairperson

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate on the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairperson

Strategy 2:

Literacy by Design Collaborative Best Practices - English, Social Studies, and Science teachers will collaborate throughout the year with peers and district level consultants to implement modules and KCAS instructional strategies.

Activity - Module Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with other teachers in the building and throughout the district at course level to design and refine standards based modules.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Lead teachers

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Activity - Implementation of KCAS based LDC modules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement one to two LDC modules and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairpersons, lead teachers

Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to determine common misconception/skill deficits to inform adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Department Chairpersons, lead teachers

Measurable Objective 3:

collaborate to increase average proficiency in all subjects from 47.7% in 2012 to 52.93% by 05/30/2013 as measured by failure rates, proficiency on EOCs and AP tests.

Strategy 1:

Enrichment - Simon Kenton will implement an intervention and enrichment period called SKORE (Simon Kenton Opportunity to Reach Excellence) for all students each day.

Activity - Intervention classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction during SKORE in English (READ 180 and READ 360) and math (ALEKS) to provide RTI for students in math and English.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Administrators and teachers

Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring will be available for students during the school day for students failing or struggling in English, science, math, social studies, and business.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Administrators and teachers

Activity - AP Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AP Enrichment will be available during SKORE for students in all AP courses.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	AP teachers

Measurable Objective 4:

collaborate to increase the average ACT score from 19.8 in 2012 to 20.3 by 05/30/2013 as measured by ACT scores.

Strategy 1:

Develop ACT skills - Junior teachers will collaborate with other teachers and administrators to prepare students to take the ACT.

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Activity - Acquire resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will work together to gather resources for use in ACT preparation.	Academic Support Program	08/15/2012	05/30/2013	\$1000	General Fund	Administrators and teachers of juniors
Activity - Skill Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of juniors will collaborate with other teachers to develop lessons to teach and improve student skills necessary to be successful on the ACT.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Teachers
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English, math, and science teachers of juniors will assess skills required on the ACT on Fridays, analyze the scores, and re-teach the necessary skills.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	English, math and science teachers

Goal 9: Increase the percentage of students who are college and career.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the number of students who are college and career ready from 41% in 2012 to 70% by 05/30/2013 as measured by the Unbridled Learning Formula.

Strategy 1:

Career Readiness - Teachers in the PLCS department will increase the number of students taking certification tests and increase the number of students receiving certifications.

Activity - Purchase Site License	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Simon Kenton will purchase a website license for tests to increase the number of tests available to students.	Career Preparation/Orientation	08/15/2012	05/30/2013	\$1200	Career and Technical Education Funds	Principal and Department Chairperson
Activity - Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students have the opportunity and are encouraged to take the career tests and ASVAB in order to earn career readiness points.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Administrator s, counselors, and department chairperson, FRYSC
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Strategy 2:

College Readiness - Students that have not reached benchmark as determined by ACT will have the opportunity to remediate during their senior year and reach benchmark by taking the ACT, Compass, or KYOTE test.

Activity - Identify Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Senior students not having met benchmark will be identified to determine the best path of remediation.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Administrator s and counselors

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who need a little help to reach benchmark will be provided with materials to improve their skills as well as the opportunity to attend tutoring to prepare for the ACT, KYOTE, and Compass test.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Administrator s, counselors and teachers

Activity - Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students needing more intense remediation will be placed in a math class (MCCR) or an English class designed to provide the skills necessary to reach benchmark.	Academic Support Program	08/15/2012	05/30/2013	\$0	No Funding Required	Administrator s, counselors, and teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation of formative assessment lessons	Teachers will implement 5 to 10 formative assessment lessons and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairperson
Use of Content Specific Walk Reflection Tool	Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairperson
Module Development	Teachers will collaborate with other teachers in the building and throughout the district at course level to design and refine standards based modules.	Academic Support Program	08/15/2012	05/30/2013	\$0	Lead teachers
Academic Support	Schedule courses of at risk students based on ILP data.	Academic Support Program	08/01/2012	05/31/2013	\$0	Counselors
Scheduling	Students needing more intense remediation will be placed in a math class (MCCR) or an English class designed to provide the skills necessary to reach benchmark.	Academic Support Program	08/15/2012	05/30/2013	\$0	Administrators, counselors, and teachers
Analysis of Student Work	English, math, and science teachers of juniors will assess skills required on the ACT on Fridays, analyze the scores, and re-teach the necessary skills.	Academic Support Program	08/15/2012	05/30/2013	\$0	English, math and science teachers
Analysis of Student Work	Teachers will collaborate to determine common misconception/skill deficits to inform adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairpersons, lead teachers
Identify Students	Senior students not having met benchmark will be identified to determine the best path of remediation.	Academic Support Program	08/15/2012	05/30/2013	\$0	Administrators and counselors
Testing	Students have the opportunity and are encouraged to take the career tests and ASVAB in order to earn career readiness points.	Academic Support Program	08/15/2012	05/30/2013	\$0	Administrators, counselors, and department chairperson, FRYSC
Identify students	Identify students in the gap groups to address weaknesses in academic areas.	Academic Support Program	08/15/2012	05/30/2013	\$0	Teachers, Administrators, Counselors
Use of Content Specific Walk Reflection Tool	Teachers will use the content specific reflection tool for planning, peer observation, and reflection on instructional strategies.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairperson

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Lesson Study	Teachers will collaborate with other teachers throughout the district at course level to teach a lesson and give/receive feedback on best practices.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairperson
Intervention classes	Teachers will provide instruction during SKORE in English (READ 180 and READ 360) and math (ALEKS) to provide RTI for students in math and English.	Academic Support Program	08/15/2012	05/30/2013	\$0	Administrators and teachers
Administration Data review	The administrative team meets to review the persistence to graduate data	Academic Support Program	08/15/2012	05/31/2013	\$0	Administrators, counselors, FRYSC coordinator
Student data review	Meet with identified at risk students to implement drop out prevention strategies	Academic Support Program	08/15/2012	05/31/2013	\$0	Counselors, Administrators, FRYSC
AP Enrichment	AP Enrichment will be available during SKORE for students in all AP courses.	Academic Support Program	08/15/2012	05/30/2013	\$0	AP teachers
Implementation of KCAS based LDC modules	Teachers will implement one to two LDC modules and use the data gathered to inform instructional shifts called for in the KCAS.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairpersons, lead teachers
Drop out prevention meeting	District leaders and high school principals meet monthly to review at risk students and discuss possible drop out prevention strategies for each student.	Policy and Process	08/15/2012	05/31/2013	\$0	School Administration
Skill Development	Teachers of juniors will collaborate with other teachers to develop lessons to teach and improve student skills necessary to be successful on the ACT.	Academic Support Program	08/15/2012	05/30/2013	\$0	Teachers
Professional Learning Communities	Teachers will be given to opportunity to meet in professional learning communities every other week during SKORE.	Academic Support Program	01/07/2013	05/30/2013	\$0	All teachers, administration
Tutoring	Tutoring will be available for students during the school day for students failing or struggling in English, science, math, social studies, and business.	Academic Support Program	08/15/2012	05/30/2013	\$0	Administrators and teachers
AH PLC	All Arts/Humanities teachers will collaborate with teachers in the district to complete and implement the district wide KCAS standard based curriculum for all classes offered including end of course assessments for each grade level.	Academic Support Program	06/08/2012	05/31/2013	\$0	Arts/Humanities Teachers, Administration
Monitor progress	Monitor the progress of identified students using MAP scores and PLAN data.	Academic Support Program	08/15/2012	05/30/2013	\$0	English teachers, Special Education teachers, Administrators
PLCS School Health Committee	Develop and implement school health committee and utilize HECAT and PECAT.	Academic Support Program	03/01/2013	05/31/2013	\$0	PLCS teachers, Administrators, FRYSC

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Analysis of Student Work	Teachers will collaborate on the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairperson
Student follow up meeting	Meet with students to implement strategies developed from district drop out prevention monthly meeting	Academic Support Program	08/15/2012	05/31/2013	\$0	Administrators, FRYSC
Instruction	Provide differentiated instruction appropriate for the identified students from the gap groups.	Academic Support Program	08/15/2012	05/30/2013	\$0	Teachers, Administrators
Scheduling	SK developed a new math class for freshman called Foundations of Math Design for students not ready to take Algebra 1.	Academic Support Program	08/15/2012	05/30/2013	\$0	Administrators, counselors, and teachers
Commit to Graduate	Freshman students will participate in the "Commit to Graduate" ceremony and begin to make plans for the next four years and commit to success in high school.	Academic Support Program	08/15/2012	05/31/2013	\$0	Administrators and freshmen teachers
Monitor progress	Monitor the progress of the identified students using course grades, MAP scores, and state assessments	Academic Support Program	08/15/2012	05/30/2013	\$0	Teachers, Counselors, Administrators
Identify students	Identify students with disabilities in grades 9 through 11 to address weaknesses in language mechanics	Academic Support Program	08/15/2012	05/30/2013	\$0	English teachers, Special Education teachers, Administrators
Analysis of Student Work	Teachers will collaborate around the analysis of student work produced on the embedded assessments and end of unit test items to determine deficit areas and adjustments to instruction.	Academic Support Program	08/15/2012	05/30/2013	\$0	Department Chairperson
Remediation	Students who need a little help to reach benchmark will be provided with materials to improve their skills as well as the opportunity to attend tutoring to prepare for the ACT, KYOTE, and Compass test.	Academic Support Program	08/15/2012	05/30/2013	\$0	Administrators, counselors and teachers
Student follow up meeting	Follow up meeting with student every two weeks in order to check progress	Academic Support Program	08/15/2012	05/31/2013	\$0	Administrators, counselors, and FRYSC
Differentiated Instruction	Provide instruction for students with disabilities to address the weaknesses in language mechanics.	Academic Support Program	08/15/2012	05/30/2013	\$0	English teachers, Special Education teachers, Administrators

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LDC Module implementation	All teachers in English, Science, and Social Studies will incorporate writing activities into their classroom lesson and will have students produce content based pieces.	Academic Support Program	08/13/2012	05/31/2013	\$0	English, Science, and Social Studies teachers, and administration
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analysis of Student Work	Teachers will collaborate to determine common misconceptions of students to inform next step instruction.	Academic Support Program	08/15/2012	05/30/2013	\$2000	Department Chairperson
Total					\$2000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Site License	Simon Kenton will purchase a website license for tests to increase the number of tests available to students.	Career Preparation/Orientation	08/15/2012	05/30/2013	\$1200	Principal and Department Chairperson
Total					\$1200	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Acquire resources	Teachers and administrators will work together to gather resources for use in ACT preparation.	Academic Support Program	08/15/2012	05/30/2013	\$1000	Administrators and teachers of juniors
Instruction	Provide training for teachers in appropriate strategies for students in the differing gap groups.	Academic Support Program	08/15/2012	05/30/2013	\$4000	Administrators
Total					\$5000	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
Activity	Differentiated Instruction	In Progress	Differentiated instruction will continue in 2013-14.	July 16, 2013	Mrs. Martha Setters
Activity	Differentiated Instruction	In Progress	Differentiated instruction has begun.	May 01, 2013	Mrs. Martha Setters
Activity	Monitor progress	In Progress	Progress will be monitored in 2013-14.	July 16, 2013	Mrs. Martha Setters
Activity	Monitor progress	In Progress		December 14, 2012	John Popham
Activity	Identify students	In Progress	Students have been identified for 2013-14 school year.	July 16, 2013	Mrs. Martha Setters
Activity	Identify students	In Progress	Students have been identified.	May 01, 2013	Mrs. Martha Setters
Activity	Monitor progress	In Progress	Progress will be monitored in 2013-14.	July 16, 2013	Mrs. Martha Setters
Activity	Monitor progress	Not Completed	Progress will be monitored in the fall 2013.	May 01, 2013	Mrs. Martha Setters
Activity	Instruction	In Progress	PD will be provided summer 2013 and fall 2013.	July 16, 2013	Mrs. Martha Setters
Activity	Instruction	Not Completed	PD will be provided summer 2013 and fall 2013.	May 01, 2013	Mrs. Martha Setters
Activity	Identify students	In Progress	Students have been identifies for 2013-14.	July 16, 2013	Mrs. Martha Setters
Activity	Identify students	In Progress	Students have been identified.	May 01, 2013	Mrs. Martha Setters
Activity	Instruction	In Progress	Differentiated instruction will be enhanced in 2013-14.	July 16, 2013	Mrs. Martha Setters
Activity	Instruction	Not Completed	Differentiated instruction will be enhanced in the fall of 2013.	May 01, 2013	Mrs. Martha Setters
Activity	Student data review	In Progress	Conferences are held with students regularly.	July 16, 2013	Mrs. Martha Setters
Activity	Student data review	In Progress	Conferences are held with students regularly.	May 01, 2013	Mrs. Martha Setters
Activity	Student follow up meeting	In Progress	Conferences are held with students throughout the summer in order to complete graduation requirements.	July 16, 2013	Mrs. Martha Setters
Activity	Student follow up meeting	In Progress	Conferences are held with students every 2 weeks.	May 01, 2013	Mrs. Martha Setters

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Activity	Commit to Graduate	In Progress	Ceremony will be held in 2013-14.	July 16, 2013	Mrs. Martha Setters
Activity	Commit to Graduate	Completed	Ceremony was held.	May 01, 2013	Mrs. Martha Setters
Activity	Drop out prevention meeting	Completed	ILP data was reviewed during the scheduling process.	July 16, 2013	Mrs. Martha Setters
Activity	Drop out prevention meeting	In Progress	Meetings take place monthly.	May 01, 2013	Mrs. Martha Setters
Activity	Administration Data review	In Progress	The administrative team reviews persistence to graduate data biweekly. Students were monitored to complete graduation requirements during summer school.	July 16, 2013	Mrs. Martha Setters
Activity	Administration Data review	In Progress	The administrative team reviews persistence to graduate data biweekly.	May 01, 2013	Mrs. Martha Setters
Activity	Student follow up meeting	In Progress	Follow up conferences are held with students.	July 16, 2013	Mrs. Martha Setters
Activity	Student follow up meeting	In Progress	Follow up conferences are held with students.	May 01, 2013	Mrs. Martha Setters
Activity	Academic Support	In Progress	ILP data is reviewed during the scheduling process.	May 01, 2013	Mrs. Martha Setters
Activity	Professional Learning Communities	In Progress	Teachers are provided opportunities to meet in PLC's throughout the summer.	July 16, 2013	Mrs. Martha Setters
Activity	Professional Learning Communities	In Progress	Teachers are provided opportunities to meet in PLC's biweekly.	May 01, 2013	Mrs. Martha Setters
Activity	AH PLC	In Progress	PD opportunities will be provided summer 2013.	July 16, 2013	Mrs. Martha Setters
Activity	AH PLC	Not Completed	PD opportunities will be provided summer 2013.	May 01, 2013	Mrs. Martha Setters
Activity	PLCS School Health Committee	In Progress	PD opportunities will be provided summer 2013.	July 16, 2013	Mrs. Martha Setters
Activity	PLCS School Health Committee	Not Completed	PD opportunities will be provided summer 2013.	May 01, 2013	Mrs. Martha Setters
Activity	LDC Module implementation	In Progress	Students will write across disciplines in 2013-14.	July 16, 2013	Mrs. Martha Setters
Activity	LDC Module implementation	In Progress	Students are currently writing across disciplines.	May 01, 2013	Mrs. Martha Setters
Activity	Use of Content Specific Walk Reflection Tool	In Progress	Teachers and administrators use content specific walk reflection tools.	July 16, 2013	Mrs. Martha Setters
Activity	Use of Content Specific Walk Reflection Tool	In Progress	Teachers and administrators use content specific walk reflection tools.	May 01, 2013	Mrs. Martha Setters
Activity	Implementation of formative assessment lessons	In Progress	Teachers have begun using formative assessments in lessons.	July 16, 2013	Mrs. Martha Setters
Activity	Implementation of formative assessment lessons	In Progress	Teachers have begun using formative assessments in lessons.	May 01, 2013	Mrs. Martha Setters

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Activity	Analysis of Student Work	In Progress	Teachers will analyze student work on a regular basis.	July 16, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers analyze student work on a regular basis.	May 01, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers will analyze student work on a regular basis.	July 16, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers analyze student work on a regular basis.	May 01, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers will analyze student work on a regular basis.	July 16, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers analyze student work on a regular basis.	May 01, 2013	Mrs. Martha Setters
Activity	Module Development	In Progress	Teachers are currently developing modules.	July 16, 2013	Mrs. Martha Setters
Activity	Module Development	In Progress	Teachers are currently developing modules.	May 01, 2013	Mrs. Martha Setters
Activity	Lesson Study	In Progress	Teachers are provided opportunities to review lessons with other teachers in the district.	July 16, 2013	Mrs. Martha Setters
Activity	Lesson Study	In Progress	Teachers are provided opportunities to review lessons with other teachers in the district.	May 01, 2013	Mrs. Martha Setters
Activity	Implementation of KCAS based LDC modules	In Progress	Teachers are currently using KCAS based LDC modules for instruction.	July 16, 2013	Mrs. Martha Setters
Activity	Implementation of KCAS based LDC modules	In Progress	Teachers are currently using KCAS based LDC modules for instruction.	May 01, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers will analyze student work and skill development a minimum of one class period each week order to prepare for the ACT.	July 16, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers are currently analyzing student work and skill development each Friday in order to prepare for the ACT.	May 01, 2013	Mrs. Martha Setters
Activity	Skill Development	In Progress	Teachers will analyze student work and collaborate to develop activities to build ACT skills.	July 16, 2013	Mrs. Martha Setters
Activity	Skill Development	In Progress	Teachers are analyzing student work and collaborating to develop activities to build ACT skills.	May 01, 2013	Mrs. Martha Setters
Activity	Acquire resources	In Progress	Resources have been allocated for ACT skill development.	July 16, 2013	Mrs. Martha Setters
Activity	Acquire resources	In Progress	Resources are being allocated for ACT skill development.	May 01, 2013	Mrs. Martha Setters
Activity	Tutoring	In Progress	Tutoring will be provided during the school day during SKORE as well as after school as needed.	July 16, 2013	Mrs. Martha Setters
Activity	Tutoring	In Progress	Tutoring is provided during the school day during SKORE.	May 01, 2013	Mrs. Martha Setters
Activity	Intervention classes	In Progress	Intervention classes are currently being taught for students below grade level.	July 16, 2013	Mrs. Martha Setters
Activity	Intervention classes	In Progress	Intervention classes are currently being taught for students below grade level.	May 01, 2013	Mrs. Martha Setters

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Activity	Analysis of Student Work	In Progress	Teachers have begun to analyze student work in PLC's and provides feedback to students.	July 16, 2013	Mrs. Martha Setters
Activity	Analysis of Student Work	In Progress	Teachers have begun to analyze student work in PLC's and provides feedback to students.	May 01, 2013	Mrs. Martha Setters
Activity	Scheduling	In Progress	Class was implemented in the fall of 2012 and will be taught again in 2013.	July 16, 2013	Mrs. Martha Setters
Activity	Scheduling	Completed	Class was implemented in the fall of 2012 and will be taught again in 2013.	May 01, 2013	Mrs. Martha Setters
Activity	Use of Content Specific Walk Reflection Tool	In Progress	Teachers and administrators use of content specific walk reflection tool.	July 16, 2013	Mrs. Martha Setters
Activity	Use of Content Specific Walk Reflection Tool	In Progress	Teachers and administrators use of content specific walk reflection tool.	May 01, 2013	Mrs. Martha Setters
Activity	AP Enrichment	In Progress	Enrichment for AP students is provided during the school day.	July 16, 2013	Mrs. Martha Setters
Activity	AP Enrichment	In Progress	Enrichment for AP students is provided during the school day.	May 01, 2013	Mrs. Martha Setters
Activity	Testing	In Progress	Students have the opportunity and are encouraged to take the tests for certifications.	July 16, 2013	Mrs. Martha Setters
Activity	Testing	In Progress	Students have the opportunity and are encouraged to take the tests for certifications.	May 01, 2013	Mrs. Martha Setters
Activity	Scheduling	In Progress	Students are being scheduled into MCCR classes if they have not met math ACT benchmarks.	July 16, 2013	Mrs. Martha Setters
Activity	Scheduling	In Progress	Students are being scheduled into MCCR classes if they have not met ACT benchmarks.	May 01, 2013	Mrs. Martha Setters
Activity	Remediation	In Progress	Students will be provided opportunities for tutoring during SKORE to build ACT skills.	July 16, 2013	Mrs. Martha Setters
Activity	Remediation	In Progress	Students are provided opportunities for tutoring during SKORE to build ACT skills.	May 01, 2013	Mrs. Martha Setters
Activity	Identify Students	In Progress	Students who did not meet benchmark have been identified.	July 16, 2013	Mrs. Martha Setters
Activity	Identify Students	In Progress	Students who did not meet benchmark have been identified.	May 01, 2013	Mrs. Martha Setters
Activity	Purchase Site License	Completed	Site license has been purchased.	July 16, 2013	Mrs. Martha Setters
Activity	Purchase Site License	Completed	Site license has been purchased.	May 01, 2013	Mrs. Martha Setters