

**Ryland Heights Elementary CSIP with
Gap Goal update for October 2013**

Ryland Heights Elementary School
Kenton County School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Tell Survey	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$16000
2	Program Reviews	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$50000
3	K-PREP Combined Proficiency	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
4	K-PREP Combined Proficiency	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
5	K-PREP Combined Proficiency	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
6	K-PREP 3rd Grade Proficiency in Reading	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	K-PREP 3rd Grade Proficiency in Mathematics	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
8	Kindergarten Readiness	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$1400
9	Achievement Gaps - Free and Reduced Lunch Students	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
10	Achievement Gaps - Special Education	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: Tell Survey

Measurable Objective 1:

collaborate to provide teachers with enough classroom space in which to work productively from 57.6% on 2011 to 85% by 05/29/2013 as measured by 2013 Tell Survey.

Strategy 1:

Space - We will try to create more classroom space for our teachers.

Activity - Mounting Projectors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By mounting projectors and running closed circuit wiring through tuners to the Smart Boards, we will be able to remove televisions and projector carts from the classrooms. This will remove obstructions in the classrooms and enlarge instructional space. This will also provide opportunities for students to physically move throughout the classroom safely.	Other	01/28/2013	02/28/2013	\$16000	General Fund	Kenton County Director of Technology, Administrators, Outsourced Installation Companies

Goal 2: Program Reviews

Measurable Objective 1:

collaborate to increase our school's arts and humanities average overall score from 2.24 in 2012 to 2.4 average overall score and our practical living overall scores from 2.18 in 2012 to 2.3 in 2013 by 06/28/2013 as measured by the Program Review State Report.

Strategy 1:

Arts and Humanities - Ryland Heights Elementary will provide various opportunities for students to be exposed to arts and humanities programming.

Activity - Art Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will contribute art pieces from which articles will be chosen to sell at our school art fair.	Academic Support Program	03/29/2013	05/17/2013	\$0	No Funding Required	Art teacher, classroom teachers, special area teachers, classified assistants, administrators

Strategy 2:

Practical Living and Career Studies - Students will have the opportunity to participate in a variety of activities that specifically relate to arts, humanities, practical living and career studies.

Activity - After School Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sports activities including Tae Kwon Do, Archery and Fishing; Career Cruising; Computer Skills; Chess; Games	Extra Curricular	09/10/2012	04/26/2013	\$50000	Other	YMCA employees, Teachers, Assistants, Administrators and Volunteers

Goal 3: K-PREP Combined Proficiency

Measurable Objective 1:

collaborate to increase the average of reading K-PREP proficiency scores from 49.8% in 2012 to 55% by 10/01/2013 as measured by school report card delivery targets.

Strategy 1:

Text Complexity - At all grade levels, students will be given the opportunity to regularly grapple with more difficult text. In addition, they will be asked to answer text dependent questions with accuracy.

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in reading cluster groups so each student is challenged to read at the highest level possible for that student.	Academic Support Program	09/04/2012	05/29/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators and district support personnel

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All students whose reading scores fall in the 35% or below will participate in reading interventions available at school including: Orton Gillingham small group instruction; Read to Achieve - Soar to Success; Reading A - Z; Read Naturally; Great Leaps Reading; Scholastic System 44; Scholastic - Read 180	Academic Support Program	09/03/2012	05/29/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators and Kenton County School District personnel
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Goal 4: K-PREP Combined Proficiency

Measurable Objective 1:

collaborate to increase the average math K-PREP proficiency scores from 46.4% on the 2012 K-PREP to 50% on the 2013 K-PREP by 10/01/2013 as measured by school report delivery targets.

Strategy 1:

Differentiation - All students will participate in cluster groups to enable them to learn mathematics skills at the highest level possible through Tier I instruction.

Activity - Go Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A core math program will be utilized at the Tier I level to assure common core standards are taught rigorously to enable students to understand and show evidence of mastery of math skills at the highest level possible.	Academic Support Program	08/15/2012	05/29/2013	\$0	No Funding Required	Teachers, Instructional Assistants, Administrators and district support personnel

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students whose Diagnostic Measures of Academic Progress test results fall in the 35% or lower will participate in a math intervention activity: Small group instruction; Xtramath.com, Scholastic Do the Math	Academic Support Program	09/03/2012	05/29/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators and district support personnel

Goal 5: K-PREP Combined Proficiency

Measurable Objective 1:

collaborate to increase the average writing K-PREP proficiency scores from 19% on the 2012 K-PREP to 28% on the 2013 K-PREP by 10/01/2013 as measured by school report delivery targets.

Strategy 1:

4 Square Writing - All students will utilize a common four square writing method. All Ryland Elementary students will utilize the same writing attack plan including CAT (Context, Assertion and Thesis) so that proficiency will grow from one grade level to the next.

Activity - Live Scoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in live scoring of on demand writing pieces. The frequency of live scoring will depend upon the grade level.	Academic Support Program	11/01/2012	05/03/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators and district support personnel.

Goal 6: K-PREP 3rd Grade Proficiency in Reading

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished 3rd grade students in reading from 48.8% in 2012 to 53.92% by 10/01/2013 as measured by school report card Next Generation Learners Achievement for 3rd grade.

Strategy 1:

Reading RTI - All students in the Ryland Heights Elementary School Primary program will participate in differentiated instruction at the Tier I reading instructional level. All students whose Measures of Academic Progress scores fall in the 35% or lower will participate additionally in either a Tier II or Tier III reading intervention that will be facilitated a minimum of three times a week and progress monitored weekly.

Activity - Response to Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will participate in reading interventions that include: Reading Intervention, Read to Achieve - Soar to Success, Great Leaps Reading; Reading A - Z, Orton Gillingham small group instruction, Compass Learning Odyssey, Read Naturally, Scholastic System 44, Scholastic Read 180 (third grade, only), One to One reading and/or Whiz Kids Reading	Academic Support Program	09/04/2012	05/29/2013	\$0	No Funding Required	Teachers, instructional assistants, Family Resource Center Coordinator, administrators and district support personnel
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Goal 7: K-PREP 3rd Grade Proficiency in Mathematics

Measurable Objective 1:

collaborate to increase the percentage of proficient and distinguished 3rd grade students in mathematics from 42.9% in 2012 to 48.61% by 10/01/2013 as measured by school report card Next Generation Learners Achievement for 3rd grade.

Strategy 1:

Enhance Tier I Math Instruction - All students will utilize a common mathematics core curriculum that is aligned with Common Core Standards and taught rigorously to all students.

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students whose Measures of Academic Progress results fall in the 35% or lower will participate in a Tier II or Tier III intervention program.	Academic Support Program	10/08/2012	05/29/2013	\$0	No Funding Required	Teachers, Instructional Assistants, Administrators, Interventionists and district support personnel

Activity - Do the Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Scholastic Do the Math is a math intervention program designed to begin at the addition and subtraction level to assure that all students have a basic foundation of mathematical skills	Academic Support Program	09/17/2012	05/29/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators, interventionists and district and Scholastic support personnel.
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Goal 8: Kindergarten Readiness

Measurable Objective 1:

collaborate to increase the percentage of children ready (Ready with enrichments and ready) for kindergarten from 44% in 2012 to 50% by 08/30/2013 as measured by Brigance screening results .

Strategy 1:

Kindergarten Jump Start - All enrolled kindergarteners will be invited to participate in a Jump Start Program in the summer. Students will be given the opportunity to participate in a shortened mock school day that will include reading, math and activities.

Activity - Classroom Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be introduced to kindergarten school day procedures so they are more familiar with the process when the actual school days begin.	Behavioral Support Program	08/01/2013	08/13/2013	\$900	Other	Teachers, Instructional Assistants, Administrators, Family Resource Center Coordinator, District bus driver

Activity - Fun Fridays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Preschoolers do not attend school on Fridays, so the preschoolers and their parents will be invited to participate in activities called FUN FRIDAYS that will promote kindergarten readiness.	Academic Support Program	10/19/2012	04/19/2013	\$500	Other	Preschool teacher, Family Resource Center Coordinator, Kenton County Extension Center support personnel
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Goal 9: Achievement Gaps - Free and Reduced Lunch Students

Measurable Objective 1:

collaborate to increase achievement for students at Ryland Heights Elementary who participate in the Free and Reduced Lunch Program so that the % of proficient and distinguished in reading and math increases from 38.1% in 2013 to 45.4 by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Improved Tier I Instruction - Teachers will rigorously teach the Reading Common Core Standards at the Tier I level so all students are exposed to instruction that requires higher level thinking skills and the development of increased reading stamina for longer and more difficult reading passages. Students will be taught how to grapple with difficult reading passages in a way that will enable them to answer text dependent questions correctly. In addition, students will utilize a common instructional math program at all grade levels to ensure that students have necessary prerequisite skills when working with rigorous common core math standards.

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be cluster grouped by ability in reading and math so they can learn with and from one another while participating in rigorous math and reading instruction.	Academic Support Program	08/15/2012	05/29/2013	\$0	No Funding Required	Teachers, Instructional Assistants, Administrators, District Support Personnel

Activity - RTI Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students who score at the 35% or lower in Reading on Measures of Academic Progress assessments will participate in a reading intervention program: Reading Intervention; RTA- Soar to Success; Read Naturally; Great Leaps Reading; Reading A - Z; Compass Learning Odyssey ; Scholastic System 44; Scholastic Read 180	Academic Support Program	09/03/2012	05/03/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators, interventionists, district and Scholastic support personnel
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Activity - RTI MATH	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who score in the 35% or lower on Math Measures of Academic Progress assessments will participate in a math intervention	Academic Support Program	09/24/2012	05/03/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators, math interventionists, Scholastic support personnel and district support personnel

Goal 10: Achievement Gaps - Special Education

Measurable Objective 1:

collaborate to increase achievement for students with disabilities so that the % of proficient and distinguished increases from 24.3% in math and reading in 2013 to 38.2% by 10/01/2014 as measured by school report card delivery targets.

Strategy 1:

Improved Tier I Instruction - Teachers will rigorously teach the Reading Common Core Standards at the Tier I level so all students are exposed to instruction that requires higher level thinking skills and the development of increased reading stamina for longer and more difficult reading passages. Students will be taught how to grapple with difficult reading passages in a way that will enable them to answer text dependent questions correctly. In addition, students will utilize a common instructional math program at all grade levels to ensure that students have necessary prerequisite skills when working with rigorous common core math standards.

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be cluster grouped by ability in reading and math so they can learn with and from one another while participating in rigorous math and reading instruction.	Academic Support Program	08/15/2012	05/29/2013	\$0	No Funding Required	Teachers, Instructional Assistants, Administrators, Interventionists, Scholastic and district support personnel
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Activity - RTI Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students whose reading Measures of Academic Progress test results fall in the 35% or lower will participate in a reading intervention: Orton Gillingham small group; Scholastic System 44; Scholastic Read 180, Great Leaps Reading; Read Naturally, RTA - Soar to Success; Reading Intervention; Compass Learning Odyssey; Reading A - Z	Academic Support Program	09/24/2012	05/29/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators, interventionists, Scholastic and district support personnel.

Activity - RTI Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students whose math Measures of Academic Progress test scores fall in the 35% or lower will be targeted to participate in a math intervention: small group math; Great Leaps Math; Touch math; Do the Math	Academic Support Program	08/15/2012	05/29/2013	\$0	No Funding Required	Teachers, instructional assistants, administrators, interventionists, Scholastic and district support personnel

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mounting Projectors	By mounting projectors and running closed circuit wiring through tuners to the Smart Boards, we will be able to remove televisions and projector carts from the classrooms. This will remove obstructions in the classrooms and enlarge instructional space. This will also provide opportunities for students to physically move throughout the classroom safely.	Other	01/28/2013	02/28/2013	\$16000	Kenton County Director of Technology, Administrators, Outsourced Installation Companies
Total					\$16000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Do the Math	Scholastic Do the Math is a math intervention program designed to begin at the addition and subtraction level to assure that all students have a basic foundation of mathematical skills	Academic Support Program	09/17/2012	05/29/2013	\$0	Teachers, instructional assistants, administrators, interventionists and district and Scholastic support personnel.
Live Scoring	Students will participate in live scoring of on demand writing pieces. The frequency of live scoring will depend upon the grade level.	Academic Support Program	11/01/2012	05/03/2013	\$0	Teachers, instructional assistants, administrators and district support personnel.

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RTI Math	Students whose math Measures of Academic Progress test scores fall in the 35% or lower will be targeted to participate in a math intervention: small group math; Great Leaps Math; Touch math; Do the Math	Academic Support Program	08/15/2012	05/29/2013	\$0	Teachers, instructional assistants, administrators, interventionists, Scholastic and district support personnel
RTI	All students whose Measures of Academic Progress results fall in the 35% or lower will participate in a Tier II or Tier III intervention program.	Academic Support Program	10/08/2012	05/29/2013	\$0	Teachers, Instructional Assistants, Administrator s, Interventionist s and district support personnel
RTI Reading	Students who score at the 35% or lower in Reading on Measures of Academic Progress assessments will participate in a reading intervention program: Reading Intervention; RTA- Soar to Success; Read Naturally; Great Leaps Reading; Reading A - Z; Compass Learning Odyssey ; Scholastic System 44; Scholastic Read 180	Academic Support Program	09/03/2012	05/03/2013	\$0	Teachers, instructional assistants, administrators, interventionist s, district and Scholastic support personnel
Art Fair	Students will contribute art pieces from which articles will be chosen to sell at our school art fair.	Academic Support Program	03/29/2013	05/17/2013	\$0	Art teacher, classroom teachers, special area teachers, classified assistants, administrators
Differentiation	Students will participate in reading cluster groups so each student is challenged to read at the highest level possible for that student.	Academic Support Program	09/04/2012	05/29/2013	\$0	Teachers, instructional assistants, administrators and district support personnel

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RTI Reading	Students whose reading Measures of Academic Progress test results fall in the 35% or lower will participate in a reading intervention: Orton Gillingham small group; Scholastic System 44; Scholastic Read 180, Great Leaps Reading; Read Naturally, RTA - Soar to Success; Reading Intervention; Compass Learning Odyssey; Reading A - Z	Academic Support Program	09/24/2012	05/29/2013	\$0	Teachers, instructional assistants, administrators, interventionists, Scholastic and district support personnel.
RTI MATH	Students who score in the 35% or lower on Math Measures of Academic Progress assessments will participate in a math intervention	Academic Support Program	09/24/2012	05/03/2013	\$0	Teachers, instructional assistants, administrators, math interventionists, Scholastic support personnel and district support personnel
RTI	All students whose reading scores fall in the 35% or below will participate in reading interventions available at school including: Orton Gillingham small group instruction; Read to Achieve - Soar to Success; Reading A - Z; Read Naturally; Great Leaps Reading; Scholastic System 44; Scholastic - Read 180	Academic Support Program	09/03/2012	05/29/2013	\$0	Teachers, instructional assistants, administrators and Kenton County School District personnel
Go Math	A core math program will be utilized at the Tier I level to assure common core standards are taught rigorously to enable students to understand and show evidence of mastery of math skills at the highest level possible.	Academic Support Program	08/15/2012	05/29/2013	\$0	Teachers, Instructional Assistants, Administrators and district support personnel
Differentiation	Students will be cluster grouped by ability in reading and math so they can learn with and from one another while participating in rigorous math and reading instruction.	Academic Support Program	08/15/2012	05/29/2013	\$0	Teachers, Instructional Assistants, Administrators, District Support Personnel

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Differentiation	Students will be cluster grouped by ability in reading and math so they can learn with and from one another while participating in rigorous math and reading instruction.	Academic Support Program	08/15/2012	05/29/2013	\$0	Teachers, Instructional Assistants, Administrators, Interventionists, Scholastic and district support personnel
RTI	Students whose Diagnostic Measures of Academic Progress test results fall in the 35% or lower will participate in a math intervention activity: Small group instruction; Xtramath.com, Scholastic Do the Math	Academic Support Program	09/03/2012	05/29/2013	\$0	Teachers, instructional assistants, administrators and district support personnel
Response to Instruction	Students will participate in reading interventions that include: Reading Intervention, Read to Achieve - Soar to Success, Great Leaps Reading; Reading A - Z, Orton Gillingham small group instruction, Compass Learning Odyssey, Read Naturally, Scholastic System 44, Scholastic Read 180 (third grade, only), One to One reading and/or Whiz Kids Reading	Academic Support Program	09/04/2012	05/29/2013	\$0	Teachers, instructional assistants, Family Resource Center Coordinator, administrators and district support personnel
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Fun Fridays	Preschoolers do not attend school on Fridays, so the preschoolers and their parents will be invited to participate in activities called FUN FRIDAYS that will promote kindergarten readiness.	Academic Support Program	10/19/2012	04/19/2013	\$500	Preschool teacher, Family Resource Center Coordinator, Kenton County Extension Center support personnel

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Classroom Procedures	Students will be introduced to kindergarten school day procedures so they are more familiar with the process when the actual school days begin.	Behavioral Support Program	08/01/2013	08/13/2013	\$900	Teachers, Instructional Assistants, Administrators, Family Resource Center Coordinator, District bus driver
After School Program	Sports activities including Tae Kwon Do, Archery and Fishing; Career Cruising; Computer Skills; Chess; Games	Extra Curricular	09/10/2012	04/26/2013	\$50000	YMCA employees, Teachers, Assistants, Administrators and Volunteers
Total					\$51400	